



You don't need to be a digital humanist to teach DH

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What is
DH?

Do I have to say it?

Little institutional fish, big DH pond

DH

- DH Centre/Institute
- Faculty specialists
- Funding
- Program

Our institution

← Has none of these!

Us

Librarian & instructional technologist with interests in DH

Our origin story

- ENGL 201 - “Computing in the Humanities”
- Grant: shaping ENGL 201 into an intro to DH course in 2018
- Annelise: jumping aboard!





ENGL 201: an overview

- Intro to methods, tools, and the field of DH
- Six week asynchronous online course (offered Spring semester 2018 & 2019)
- Participation and project-based
- Students maintain their own web domain
- Readings: open access/available via Library

Tools and methods

Primarily free, out-of-the-box, open-source tools

- *CPanel/Installatron*
 - *WordPress*: domain to present their work
 - *Omeka*: digital exhibit builder
- *Hypothes.is*: web annotation
- *Mattermost*: course communication
- *Voyant*: text analysis
- *Timeline JS/Storymap JS*: interactive timelines/maps

A photograph of two men standing in a dry, open field under a clear blue sky. The man on the left is wearing a brown cowboy hat, sunglasses, and a brown jacket, holding a silver pitchfork. The man on the right is wearing a grey baseball cap and a red and blue quilted jacket. A semi-transparent white rectangular box is centered over the image, containing the text "We needed to make some changes!".

We needed to make
some changes!

stupid humans!

The background of the slide is a photograph of a meal. It features a white plate with rice, vegetables, and possibly seafood, and a brown bowl with rice and tomatoes. A glass of a dark beverage is visible in the top right corner. The text is overlaid on semi-transparent white boxes.

ENGL 201: 2019 edition

- Increased tech skills support: appointments, office hours
 - What Annelise can help with: made more explicit
 - Prescribed parameters for assignments
 - More critical voices in readings
-
- Projects improved, showed more complexity
 - Greater engagement in critical conversations

Moving forward

- In-class with lab component
- *Even more* support for building tech skills
- New course description
- Accessibility!
- Bringing DH to other classrooms



Takeaways

- Small institutions *can* mean more freedom & permit risk taking
- Unique location of librarians: knowledge of digitization, metadata, DH methods, etc
- Tech librarians with liaison areas: a means to bring together functional + subject areas
- Wealth of openly accessible tools & resources to get started
- “I never knew this existed” → value of showing students DH



Thank you!

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Course site:
<https://engl201.opened.ca/>

We respect and love you. Thank you.