

Contributors

A former Commonwealth Scholar, **Cecille DePass**, PhD, Education, University of Calgary), MA, BA (Economic Geography, Victoria University of Wellington, New Zealand), Post graduate Diploma in Education, BA, (University of the West Indies, UWI), has recently become a University of Calgary, Professor Emerita (June 2015), and the recipient, of the Comparative and International Education Society of Canada (CIESC), David Wilson Award (June 2015) for lifetime services to CIESC and to the field. From its inception, DePass has been a founder and co-editor with Ali A. Abdi (currently, Head, Department of Educational Studies, Faculty of Education, UBC), of the independent journal, *Cultural and Pedagogical Inquiry*.

At present, she has initiated two pilot international, development education, research projects in Jamaica, one of which is affiliated with the UWI. Both projects have potential for tremendous growth which she will actively foster. Dr. DePass has been involved in the interdisciplinary field of Comparative and International Education since the late 1980s. She has published a large number of conference presentations, articles and book chapters, all of which explore implicitly and explicitly, issues of multiculturalism, equity, and life chances of immigrants and their families. Cecille DePass is perhaps, best known for the spirited approach, concern for social justice issues, and infusion of the arts in her teaching, research, conference presentations and writing. (Email: cmdepass@ucalgary.ca)

Margaret Dobson is an independent scholar and an educator who for over twenty years taught in First Nations' communities. This life-shaping experience spanned her involvement as University Program Head and instructor of university transition and preparation courses at Maskwachees Cultural College on the Four Nations Cree reserve at Hobbema, Alberta, as well as over fifteen years as Co-ordinator for Aboriginal Students in The Native Centre, University of Calgary where she was actively engaged as academic advisor, teacher, counsellor, mentor and friend to Native students from across Canada. Subsequently, as a field instructor in the Bachelor of Education Program at University of Calgary, she developed cross-cultural experiences for teacher trainees, broadening their knowledge and preparing future teachers to be more understanding of the challenges encountered by First Nations learners coming into their classrooms. Margaret received the Dr. Joseph Crowshoe Award for contributions to First Nations education from the First Nations Student Association and The Native Centre. Her M.A. thesis was a finalist in the Michel LaFerriere Research Award competition, and she was a recipient of an Alberta Government Human Rights Award for research, while her dissertation, **Journey to the Honour Song**, has been recommended for book length publication.

Margaret Dobson is contributing a paper to an upcoming journal edition addressing First Nations university students' experiences, culture and voice, and she is currently rendering the role of Editorial Production Manager in the composition of the 'Having tea at the Empress' series of CPI special issues. (Email: pdobson@ucalgary.ca)

At present, **Towani Duchscher** is a doctoral student in Curriculum and Learning, Werklund School of Education, University of Calgary. She is a former senior high school teacher, and now, is an artist in residence, teaching core curriculum through movement. Educational Qualifications: BA, English (Dance minor), BEd, MEd. At least two of Duchscher's poems have been published by CPI. (Contact information: trmduchs@ucalgary.ca)

Tania Guerrero is a Chilean-Ecuadorian-Canadian teacher, sociologist, writer, and artist living in Calgary. She has taught and worked in Canada and Chile, published her poetry and writing with the Calgary Poets, Bards, and Storytellers and the Cultural Diversity Institute. As the Artist in Virtual Residence for the Cultural and Pedagogical Inquiry journal, she continues to explore social and psychological issues involving learning and express these ideas through art, poetry, and prose. Life course and ageing, education, space, and diversity are of particular interest in her research, writing, and artistic work. (Email: tgabriela@icloud.com)

Yan Guo is Associate Professor of Language and Diversity in the Werklund School of Education at the University of Calgary in Canada. She obtained her PhD in language and literacy education from the University of British Columbia. Her research interests include critical perspectives in teaching English as an Additional Language (EAL), diversity in teacher education, immigrant parent engagement, intercultural communication, language and identity, and language policy. Her recent publications appeared in *Canadian Journal of Education*, *Language and Education*, *Intercultural Education*, and *Canadian Ethnic Studies* (see <http://ucalgary.ca/~yanguo>). She is currently co-editing a book, *Spotlight on China: Changes in education under China's market*. She can be reached at yanguo@ucalgary.ca.

Kathryn Jones is a teacher for the Calgary Board of Education. She is currently working as a specialist in instructional design and assessment with a background as a high school English language Arts teacher. Her work involves supporting professional learning around topics such as literacy and the personalization of learning. This paper is taken from her MA thesis, "Encountering Storied Worlds" which she completed at the University of Calgary in 2012. She has an enduring interest in education for/as social justice, and pedagogy as a practice of love. (Email: KEJones@cbe.ab.ca)

Dr. Charles Kivunja is a Senior Lecturer in Pedagogy and Educational Leadership in the School of Education at the University of New England (Australia), where he won the Award for Excellence in Teaching in 2009 and the Excellence in Unit Development Award in 2012. He gained his PhD in Leadership and Pedagogy from the University of Western Sydney-Australia. He holds three Masters Degrees in Economics and Management one from each of the University of Sydney, University of Western Sydney and the University of Nairobi. His first degree earned from Makerere University in his mother country Uganda, was a Bachelor of Economics with Honours and a Diploma in Education.

In his current teaching and research, he has embedded cutting-edge technologies into constructionist pedagogy including intensive use of social media tools such as **Google + Discussion Circles** and **Google Learning Communities**. He is a pioneer in investigating the functionality of *Leximancer* software, which is a versatile qualitative data miner. He is the Manager of *Leximancer* software applications at the University of New England. His research and many publications include the use of *Leximancer* in data analysis and expose of what he calls **The New Learning Paradigm**. Some of these can be accessed freely at: <http://www.une.edu.au/staff-profiles/education/ckivunja>. (Email: ckivunja@une.edu.au)

Quanmin Li, PhD, is currently, an Associate Professor, at the Yunnan Provincial Institute for Ethnic Studies at the Yunnan Minzu University, Kunming, China. Her academic qualifications include: PhD (Anthropology, from the Australian National University, 2009); Masters of Law (Ethnology, 2002) and a BA (English Literature, 1994) from the Yunnan University of China. Dr. Li's research interests reflect contemporary issues such as: the links between Anthropology and the Environment; Transnationality and Locality; Ethnicity and Identity; Trans-ethnic connections between China and Southeast Asia, and as importantly, long-term interests in Mon-Khmer speakers and De'ang people. (Email: joyceli79@126.com)

Sandra Ryan has a Master of Arts (Teaching, Curriculum, and Learning) and a Bachelor of Education (With Distinction) from the University of Calgary. She was a teacher for over twenty-five years in the Calgary public school system and a workshop facilitator / writer with the Alberta Teacher's Association. Sandra coordinated an international children's project exchange program (Childspeak) from 1998 - 2014. She mentored Canadian International Development Agency (CIDA) interns in Namibia and Ghana and worked with teachers and students in both countries. Her passionate interest in global education has earned her recognition as a volunteer in Canada and internationally, including a United Nations award. She currently consults as an educational researcher and writer developing curriculum materials for industry and trades, and vocational and adult education in Canada and abroad. (Contact email: seryan@shaw.ca)

Kathleen C. Sitter holds a Bachelor of Public Relations from Mount St. Vincent University, a Master of Communications, a Master of Social Work, and a PhD in Education from the University of Calgary. Dr. Sitter is currently an Assistant Professor in the School of Social Work at Memorial University. Her research interests include critical disability studies, participatory media methodologies and community advocacy, and social media and social work practice. (Email: ksitter@mun.ca)