## **Contributor Biographies**

**Natalie Beausoleil:** Natalie Beausoleil is a professor, sociologist, and artist in a medical school. Dr. Beausoleil is a trained ethnographer, with a research focus on arts in medical education and arts for health. In her research, she combines creative and artistic analysis with a feminist sociological perspective on health.

**Nicole Boggan:** Nicole Boggan currently lives and works in Newfoundland and Labrador as the Programs Coordinator at the St. John's International Women's Film Festival. She holds a Bachelor of Arts (Honours) in English Language Literature and focused on the portrayal of sex workers in 17th century literature for her research project. She obtained a Bachelor of Social Work from Memorial University in 2017.

**Veronika Bohac Clarke:** Veronika Bohac Clarke, PhD, is Associate Professor in the Werklund School of Education, University of Calgary. She uses Integral Theory in teaching, graduate supervision and research. Her current project is *Integral Theory and Transdisciplinary Action Research in Education*, an edited book to be published by IGI Global.

**Jan Buley:** Addicted to teaching and learning, Jan Buley shares her love for elementary literacy and drama education with teacher candidates at Memorial University. Jan's PhD from the Steinhardt School, New York University, examined the assumptions and contradictions associated with family engagement in schools. She believes that curiosity and finding beauty are necessary for survival.

**Tonya Callaghan:** Tonya Callaghan is an Associate Professor with the University of Calgary, Werklund School of Education. She taught secondary English for over ten years in Canadian and international schools, in rural and urban settings, and in Catholic and non-Catholic systems. Her research explores Catholic resistance to anti-homophobia/transphobia education in both curriculum and educational policy.

**Hannah Chevrette-McIvor:** Hannah Chevrette-McIvor holds a BA in English (with distinction) and BEd from the University of Calgary. The winner of several awards and scholarships, Hannah has a gift for literature, theatre, art, writing and research. She was a research assistant on The Catholic Closet: An International Comparative Study of Homophobia and Transphobia in Catholic Schools. She is currently a teacher in Calgary.

**Heather Croke:** Heather Croke, BSW RSW is a practicing social worker in long term care in St. John's, NL. She holds academic and professional experience in the fields of rehabilitation and continuing care, social housing, and community outreach. This diverse and meaningful experience has been fundamental in application of concepts of resiliency, equity, and resource counselling to her social work practice today.

**Emma E. Duke:** Emma E. Duke resides in St. John's, Newfoundland and works in the non-profit sector. She holds a Bachelor of Arts Degree in Political Science from Acadia University, with a focus on comparative politics and gender. She also holds a Bachelor of Social Work Degree from Memorial University. Her research interests include sex work, motherhood and perinatal mental health.

**Anita Eagle Bear:** Anita Eagle Bear, Kakatoo'saki (*Star Woman* in Blackfoot) is a member of the Kainai Nation and a lifetime member of the sacred Blackfoot Societies; she is a mother of three children, grandmother of seven, and a great-grandmother of one child. She serves her community by providing language classes and sharing cultural knowledge. She is an alumni of the University of Lethbridge (Bachelor of Management), and was previously Vice-President of Red Crow Community College, Executive Director of St. Paul Treatment Centre and the Siksika Medicine Lodge.

**Carly D. Hutchings:** Carly D. Hutchings is a former Bachelor of Social Work student at Memorial University of Newfoundland. Carly is now living in Northern British Columbia and working for the Ministry of Children and Family Development as a Child Protection Social Worker.

**Ling Lei:** Ling Lei is a PhD student in Adult Learning at Werklund School of Education, University of Calgary. She moved to Calgary from China and has an educational background in law and intercultural studies. Her research interests include women in education, transnational migration, comparative and international education, and lifelong learning for academics of Chinese origin.

**Leah B. Lewis:** Leah Lewis is an Assistant Professor in Counselling Psychology at Memorial University's Faculty of Education. Her research interests are community-centred and arts and health focused. Leah's current projects include The Open Studio Project, a pop up Art Hive program for newcomer youth, and The Hearthstone Studio, a community located Art Hive for public access and graduate student service learning and research.

**Xuemei Li:** Xuemei Li is an Associate Professor at the Faculty of Education, Memorial University of Newfoundland, Canada. Her research interests include second language writing, identity issues in cross-cultural contexts, TESL/TEFL curriculum and methodology, and newcomer (immigrant, refugee, & international student) integration. She publishes, teaches and supervises in these areas.

**Heather McLeod:** Heather McLeod, Associate Professor, Faculty of Education, Memorial University is Editor-in-Chief of the *Canadian Review of Art Education*. Heather has won awards for curriculum development and teaching. Her research projects include: an art hive with immigrant and refugee youth; an examination of academic identities; and an exploration of parents and poetry.

**Elizabeth McNeilly:** Elizabeth McNeilly's Doctoral work focuses on the transformative experiences of parents of transgender and gender non-binary children as they reconcile conventional Western beliefs with emerging conceptualizations of gender identity development. She is in the Adult Learning program at Werklund School of Education at the University of Calgary.

**Laura B. Moores:** Laura B. Moores is a graduate of the Bachelor of Social Work program at Memorial University of Newfoundland and Labrador. She is currently working as the Sexual Violence Prevention and Outreach Counsellor with the Nunatsiavut Government in Hopedale, NL. Her research interests include community responses to sexual and gender-based violence, harm reduction and recidivism reduction for sexually-violent offenders.

**Jessica N. Ricketts:** Jessica N. Ricketts was born and raised in Newfoundland and Labrador, and completed her BSW at Memorial University of Newfoundland. Jessica is currently working as a social worker with the Department of Children, Seniors and Social Development in Happy Valley-Goose Bay, Newfoundland and Labrador.

**Salma Silim:** Salma Silim is a Master of Social Work Student specializing in Community Development at the University of Calgary. Salma considers herself a global citizen with heritage from the Middle East and East Africa, but lived in Toronto, Ontario for more than 20 years. Salma's passion lies in mental health, racialization of minorities, refugees and immigrants, and reconciliation and decolonization.

**Kathleen C. Sitter:** Kathleen C. Sitter is an Assistant Professor at the Faculty of Social Work, University of Calgary. Her research and scholarship focus on participatory arts-based methodologies, with support from CIHR, SPOR, and SSHRC grants. Her current research exploring patient experiences of breast cancer care through digital storytelling is being developed into a research-based theatre production, set to perform in Fall 2019.

**Natalie St-Denis:** Natalie St-Denis, Mistahaya Maskwa Iskwew (*Grizzly Bear Woman* in Cree), is of Acadian and Québécois heritage with Mi'kmaq and Mohawk ancestry. Although she lives in Blackfoot Territory, her tribal knowledge is rooted in Sioux-Cree teachings and ceremony. She is an oskâpêwis (*helper*) to her Elders and community, and as a social worker and PhD student, is continually exploring ways to decolonize social work practice, education and research.

Christine Van Kooten: Christine was born in St. Catharines, Ontario, where she spent her formative years until moving to other parts of the country. She has a college Diploma in Social Services and a Bachelor of Social Work from Memorial University. Christine is passionate about helping others discover and build their strengths and resiliencies and currently works in community promoting feminist values.

Christine A. Walsh: Christine A. Walsh, Professor and Associate Dean (Research and Partnerships), Faculty of Social Work, University of Calgary is an activist and academic who uses arts-based, participatory, and action-oriented methods in her teaching and in her research partnerships with marginalized communities, which are aimed at improving well-being and enhancing social justice.

**Zachary Wierzbicki:** Zachary Wierzbicki completed his studies at the University of Calgary, graduating with a BEd and BSc. He is also the recipient of the Program for Undergraduate Research Experience (PURE) Award. Now working as a teacher, he is committed to the pedagogical advancement of student voice in his work and writing, and hopes to pursue this topic in his future studies.