Preface to the Introduction: Forest Floor

Carol Lee University of Ottawa clee185@uottawa.ca

Being

Perfectly still

The forest floor shifts

Around me

Changing

With only light and degrees of shadow.

Like patches of thought

New and known

Together

With no thought at all.

Ephemeral.

Filtered

Movement.

On yet a still forest floor.

High above

Through a bent canopy

Sun and breeze

Engage

A cast of leaves.

Filtered

Through vivid greens

They transform and materialize

As monochrome dapple

On the skin of the earth.

Then the smallest current of air above

Changes the pattern

Below and

Under.

Over and over; again and again.

Cultural and Pedagogical Inquiry, Winter 2023, 14(2), pp. 1-2 ISSN 1916-3460 © 2023 University of Alberta http://ejournals.library.ualberta.ca/index.php/cpi/index

Ephemeral.

Filtered

Movement.

On yet a still forest floor.

As I sit here

Still on the forest floor, I wonder

If pedagogy too is

Grounded with/in

The ephemeral.

If teaching too is not

Filtered through the vibrancy of a forest

Of thought.

If research is but the

Movement and transformation

Of being

Connected moment after moment

To the deep inhale and exhale of change

Like a breath of air

Thick with trees, earth, colour, light, and, and, and . . . ¹

¹ Deleuze, G., & Guattari, F. (1987). *A thousant plateaus: Capitalism and schizophrenia*. University of Minnesota Press