



News/Announcements

EBLIP Seeks Editorial Intern and Copyeditors

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Evidence Based Library and Information Practice (EBLIP) is looking to fill a number of volunteer positions.

We are looking for a new Editorial Intern to assist our Editorial Team. Ideally candidates will be in place by November 2014 and will commit to serving a two year term.

The role of the Intern is to:

- Provide a final check of proofed copy before publication, using the pre-developed checklist
- Check and edit the item metadata to ensure title, author, and abstract correspond to the submitted manuscript
- Assist the Editor-in-Chief with calls for papers, or calls for volunteers
- Contact potential authors, asking them to consider submission to the journal
- Assist with investigation and implementation of new projects related to the journal
- Participate in monthly Editorial Team meetings

The ideal candidate will be an MLIS student interested in evidence based practice and research methods, and who possesses strong attention to detail. The position requires dedicated time on a regular basis, and it is therefore essential that interested persons

ensure available time to devote to this position prior to applying. It is estimated that the workload is approximately 10 hours per month.

Interested persons should send a statement of interest, indicating the areas of strength they would bring to the role, as well as a brief resume to Alison Brettle, Editor-in-Chief, at a.brettle@salford.ac.uk by 1st October 2014.

Specific queries about the role should be addressed to Michelle Dunaway, Production Editor, at mdunawa@gmail.com.

Evidence Based Library and Information Practice (EBLIP) is looking for two new copyeditors to join our copyediting team. Ideally candidates will be in place by November 2014, in time to begin work on the December issue.

The role of Copyeditors is to:

- Accept or reject copyediting requests in timely manner
- Utilize *EBLIP* copyediting guidelines, alongside APA style guidelines
- Ensure that proper grammar and spelling conventions are addressed
- Verify citations and references to the extent possible with available bibliographic resources, and advise Editor of any not checked

- Meet copyediting deadlines set by Editors
- Identify inconsistencies or changes in format/style as necessary

The ideal candidate will have copyediting or other detail-oriented editing experience, possess working knowledge of APA style, and have an interest in evidence based practice.

The position requires dedicated time to ensure *EBLIP* publishing deadlines are met, and it is therefore essential that interested persons ensure available time to devote to this position prior to applying. It is estimated that the workload is approximately 5-10 hours per issue, and much of this work falls over a one-month period, on a quarterly basis, prior to the publication of each issue.

Interested persons should send a statement of interest, indicating the areas of strength they would bring to the role, as well as a brief resume to Alison Brett, Editor-in-Chief, at a.brett@salford.ac.uk by 1st October 2014.

Specific queries about the role should be addressed to Richard Hayman, Lead Copyeditor, at rhayman@mtroyal.ca.

Applicants for these positions will please note that *Evidence Based Library and Information Practice* is a non-profit, open access journal and all positions are voluntary and unpaid.

About the journal:

Published quarterly, and hosted by the University of Alberta, this peer-reviewed, open access journal is targeted at all library and information professionals interested in an evidence based model of practice. By facilitating access to librarianship research via original research articles and evidence summaries of relevant research from the library literature, *Evidence Based Library and Information Practice* will enable librarians to practice their profession in an evidence based manner.

Please visit the *Evidence Based Library and Information Practice* web site (<http://ejournals.library.ualberta.ca/index.php/EBLIP>) for more information about the journal.