



News/Announcements

Call for Volunteers: Peer Reviewers

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The *Evidence Based Library and Information Practice* Journal would like to announce an opportunity to become a peer reviewer for the *EBLIP* Journal.

The role involves:

- Providing in-depth peer review of original research articles, evidence summaries, classic evidence summaries, or review articles. The total number of peer review requests will vary depending upon content submitted to the journal, but reviewers, typically, are asked to review 2 to 4 submissions per year.
- Contributing to the overall success of the journal by providing unbiased, fair, and timely reviews of submissions that are assigned.
- Communicating with the Editorial Board about areas where the journal could improve.
- Promoting *EBLIP* as an avenue of publication to colleagues.

The ideal candidate is a professional or researcher in the area of librarianship and information practice and well-versed in evidence based practice and research methods. Interested persons should send a statement of interest, indicating areas of strength they would bring to the role, as well as a brief

resume to Dr. Lorie Kloda, Editor-in-Chief at eblijournal@gmail.com.

Peer reviewers for the journal follow detailed guidelines supplied by the Editorial Board. The double-blind peer review process is managed through the Online Journal System for notification, acceptance, and reviewers' comments.

The deadline for individuals to indicate their interest is July 15, 2015.

About the journal:

Published quarterly by the University of Alberta, this peer reviewed, open access journal is targeted at all library and information professionals interested in an evidence based model of practice. By facilitating access to library and information studies research via original research articles and evidence summaries of relevant research from the library literature, *Evidence Based Library and Information Practice* enables information professionals to practice their profession in an evidence-based manner.

Please visit the *Evidence Based Library and Information Practice* website (<http://ejournals.library.ualberta.ca/index.php/EBLIP>) for further information about the journal.