B Evidence Based Library and Information Practice

News

EBLIP Article Wins 2018 Jesse H. Shera Award

© 2018. This is an Open Access article distributed under the terms of the Creative Commons-Attribution-Noncommercial-Share Alike License 4.0 International (<u>http://creativecommons.org/licenses/by-nc-sa/4.0/</u>), which permits unrestricted use, distribution, and reproduction in any medium, provided the original work is properly attributed, not used for commercial purposes, and, if transformed, the resulting work is redistributed under the same or similar license to this one.

DOI: 10.18438/eblip29455

The American Library Association Library Research Round Table selected, for the 2018 Jesse H. Shera Award for Distinguished Published Research, the publication "A systematic review of information literacy programs in higher education: Effects of face-toface, online, and blended formats on student skills and views" by Alison L. Weightman, Damian J. J. Farnell, Delyth Morris, Heather Strange, and Gillian Hallam. This paper was published in *Evidence Based Library and Information Practice (EBLIP)*, volume 12, issue 3 in 2017.

More information about the award and previous winners of the award are available from <u>http://www.ala.org/aboutala/offices/ors/orsawar</u> <u>ds/sherapublished/sherajesseh</u>