



News

Call for Applicants for *EBLIP* Journal: Editorial Intern

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Evidence Based Library and Information Practice (EBLIP), a peer reviewed open access journal published since 2006, seeks to fill the position of **Editorial Intern**. The ideal candidate will be in place by November 2022 and will commit to serving a two-year term.

The role of the Intern is to:

- Provide a final editorial check of proofed copy before publication, using a predeveloped checklist.
- Check and edit the item metadata on the *EBLIP* website to ensure title, author, abstract, and references correspond to the submitted manuscript.
- Assist the Editor-in-Chief and Communications Officer with calls for papers or calls for volunteers.
- Assist with investigation and implementation of new projects related to the journal.
- Participate in quarterly Editorial Board meetings over Zoom.

The ideal candidate will be an MLIS (or equivalent) student or a recent graduate (past 2 years) interested in evidence based practice and research methods, and who possesses strong attention to detail. The position requires dedicated time on a regular basis, and it is therefore essential that interested persons ensure available time to devote to this position prior to applying. It is estimated that the workload is approximately 5-7 hours per month.

Interested persons should send a cover letter, indicating areas of strength they would bring to the role, and resume/CV as a single PDF file to Ann Medaille, Editor-in-Chief, at amedaille@unr.edu by October 10, 2022. Specific queries about the role should be addressed to Rachel Hinrichs, Production Editor, at rhinrich@iupui.edu.

**Please note that *Evidence Based Library and Information Practice* is a non-profit, open access journal and all positions are voluntary and unpaid.

About the journal:

Published quarterly and hosted by the University of Alberta, this peer-reviewed, open access journal is targeted at all library and information professionals interested in an evidence based model of practice. By facilitating access to librarianship research via original research articles and evidence summaries of relevant research from the library literature, *Evidence Based Library and Information Practice* enables librarians to practice their profession in an evidence based manner. Please visit the *Evidence Based Library and Information Practice* web site (<https://journals.library.ualberta.ca/ebliip/index.php/EBLIP>) for further information about the journal.