Editorial

Evidence Summary Theme: Disability, Accessibility, and Inclusion

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The evidence summaries in this issue focus on disability, accessibility, and inclusion. These are huge topics that cannot be fully explored within the space of only six articles, but hopefully they will serve as an introduction to some of the conversations that are increasingly happening about disability in the lives of both library workers and library users.

Each of these evidence summaries highlights research that moves beyond good intentions to explore changes that truly increase inclusion. The topics covered include, making library social media accounts accessible, including people with invisible disabilities in research, ensuring children’s story time is inclusive and welcoming, training library workers to use the assistive technology in their libraries, improving how disability is addressed in library school curricula, and making the hiring process more inclusive.