



Editorial

Evidence Summary Theme: Equity, Diversity, and Inclusion

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The evidence summaries in this issue focus on equity, diversity and inclusion (EDI) within the library profession. Topics covered include curriculum development in library and information science programs, hiring practices in libraries, workplace environments and EDI training programs, and EDI publication trends within the library science literature.

During a time in which governments and businesses in an increasing number of countries are restricting, rolling back, or banning EDI initiatives, these evidence summaries will hopefully provide some directions forward.