

NEWS AND NOTES / NOUVELLES ET NOTES

Compiled by Rebecca Zakoor

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### **Establishment of the New Zealand Branch of the Australasian Cochrane Centre**

<http://www.nzgg.org.nz>

The Australasian Cochrane Centre is delighted to announce the establishment of the New Zealand Branch of the Australasian Cochrane Centre. The Branch will be based in Auckland and will promote Cochrane activity throughout New Zealand by providing training, supporting reviewers, and promoting use of The Cochrane Library. The official opening took place in Auckland on Monday, February 23, following a guidelines implementation workshop organised by the New Zealand Guidelines Group.

### **Free library science titles**

<http://www.isibang.ac.in/library/FreeLib.htm>

This Web site provides a listing of free online titles in library and information science from the Indian Statistical Institute in Bangalore, India.

### **Resource for evidence-based medicine and public health**

<http://library.umassmed.edu/ebpph/>

The Evidence-Based Practice for Public Health Project originates from the Lamar Soutter Library at the University of Massachusetts Medical School.

### **New discussion listserv MLA-PHD**

<http://ns1.mlahq.org/mailman/listinfo/mla-phd>

The Medical Library Association (MLA) is generously supporting a new discussion listserv, MLA-PHD. MLA-PHD is a discussion list for MLA members either pursuing or considering doctorates. MLA-PHD also welcomes MLA members who have already received their doctoral degree and would be willing to answer questions and mentor others through the process. Although the list is called MLA-PHD, MLA members pursuing any type of doctoral degree are welcome and encouraged to join. MLA-PHD was developed so that MLA members could support and mentor each other through the unique challenges of pursuing the doctorate.

## **Educational Resources Information Center clearinghouse shut down planned**

In January 2004, the US Department of Education began to implement a re-engineering plan for the Educational Resources Information Center (ERIC). The new ERIC mission will continue the core function of providing a centralized bibliographic database of journal articles and other educational materials, but no new materials will be received or accepted for the database beginning in January 2004. When the new model for ERIC is ready later in the year, publishers, educational organizations, and other database contributors will be contacted about adding publications and materials released from January 2004 onward. As part of this implementation, the ERIC clearinghouses, including AskERIC, closed at the end of December 2003. During the transition period, you may continue to use the ERIC Web site at <http://www.eric.ed.gov>. For general questions about ERIC, call 1-800-538-3742.

## **Changes for PubMed's Clinical Queries**

<http://www.ncbi.nlm.nih.gov/entrez/query/static/clinical.html>

The PubMed Clinical Queries page has been revised:

- Rephrased Emphasis Labels
- Old Emphasis Option New Emphasis Option
- Sensitivity sensitive search (broad)
- Specificity specific search (narrow)

It is hoped that the new Emphasis label options will help clarify the type of search that will be conducted. Filter strategies have been updated. The strategies used to generate results using the various combinations of Categories (therapy, diagnosis, etiology, prognosis) and Emphasis (sensitive search, specific search) have been changed. The strategies (see <http://www.ncbi.nlm.nih.gov/entrez/query/static/clinicaltable.html>) are based on work done by Dr. Brian Haynes, et al. at the Department of Clinical Epidemiology and Biostatistics, McMaster University, Hamilton, Ontario, Canada. The Haynes group recently reviewed and updated these strategies. For more information about their work in progress, please see the upcoming Haynes et al. article in the *Journal of the American Medical Association*.

## **New edition of the Grey Literature Report**

<http://www.nyam.org/library/qlrv6n1.shtml>

The *Grey Literature Report* is a quarterly publication of The New York Academy of Medicine Library that alerts readers to new grey literature publications in the fields of health policy, public health, health services research, the health of minorities, and special populations (children, women, the aged).

## **Medical Library Association Leadership and Management Section's new and improved Web site**

**<http://www.lms.mlanet.org/>**

This Web site has an elegant appearance and an entirely new organizational structure. The Leadership and Management Section (LMS) logo, developed several years ago, was the inspiration for the graphic elements of the site, and the design facilitates easy navigation. All sections of the site are accessible from the home page using the drop-down menus. The alphabetical and comprehensive site index facilitates access by diverse keywords.

The newly content-rich site is dramatically improved as well. Examples include links to book reviews from the *Leading Edge* newsletter, indexed by book titles and authors; section reports written by LMS officers from 2000 to the present; history of the section, written by Marcus Banks; hyperlinks to leadership and management training opportunities from many sources; as well as an unique and valuable section of the site that brings together a variety of continuing education (CE) opportunities on the national, regional, and state levels, for "one-stop-shopping" CE.

## **WILU 2004, Riding the wave: library instruction from coast to coast, "Theory meets reality", 14–16 June 2004**

**<http://gateway.uvic.ca/wilu/>**

The 33rd Workshop on Instruction in Library Use (WILU) is being held this year for the first time in Victoria, British Columbia. This annual conference offers sessions in both English and French and covers a wide variety of topics on library instruction. Participants and speakers come from all over Canada, the United States, and the world.

This year's theme explores best practices in teaching pedagogy, student learning and teaching assessments, implementation of information literacy programs on campus, and more!