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Association des bibliothèques de la santé au Canada Congrès 2014

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Lightning talks / Présentations éclair

LIGHTNING TALKS / PRÉSENTATIONS ÉCLAIR

Base de données RÉP pour l'information aux patients: améliorations et évaluation

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Objectif: discuter de la nouvelle version de la base de données RÉP, pour l'information aux patients, du Centre de Ressources pour les Patients et leur Famille de l'Hôpital Général Juif (www.jgh.ca/crpf) et du processus d'évaluation en cours. Nous voulons montrer le chemin parcouru, ce qu'il est possible de développer comme service d'information en ligne pour les patients ainsi que notre méthode d'évaluation afin d'inspirer nos collègues ou de susciter des collaborations. **Méthodologie:** Implantation d'une version améliorée de la base de données RÉP développée avec le logiciel libre Solr avec une équipe de programmeurs externes. Le processus d'évaluation passera par l'ouverture d'une fenêtre de sondage automatique lorsqu'un utilisateur fait une recherche et par des invitations à y répondre au personnel. Une campagne de promotion incluant la présentation de la base de données à différents groupes dans l'hôpital et à l'extérieur sera faite. La collecte de données se fera en continu, mais des bilans seront faits périodiquement afin d'améliorer la base de données et son contenu. **Résultats:** Début de l'évaluation le 22 janvier 2014. Les résultats les plus à jour seront présentés. **Exposé:** Les résultats de l'évaluation seront limités par le nombre de réponses à un sondage non obligatoire. Bien que la base de données soit publique, notre expérience pourrait ne pas être transposable à d'autres milieux. Les résultats nous aideront à apporter de nouvelles améliorations ainsi qu'à donner des bases pour ceux tentés de démarrer un tel projet ou à procéder à une évaluation d'un service ou d'un outil.

Distributed collaborative virtual systematic reviewing: A blueprint for the future?

Martin Morris, Catherine Boden, and Andrea Miller-Nesbitt

Liaison Librarian, Life Sciences Library, McGill University, Montréal, PQ; Health Sciences Liaison Librarian, University of Saskatchewan, Saskatoon, SK; Liaison Librarian, Life Sciences Library, McGill University, Montréal, PQ

Introduction: Systematic review activities place significant demands on collaboration; these demands become more apparent when team members are separated geographically and have differing prior experience with systematic review methodology. This presentation will describe how an international team of librarians participating in the MLA Research Agenda Systematic Review Project successfully addressed these demands while mentoring less experienced colleagues. **Methods:** To account for the diverse levels of systematic review experience on the team and provide learning opportunities, project tasks were carried out by

sub-teams combining experienced librarians with less experienced colleagues. To collaborate remotely, the team utilized a variety of online tools; meetings were arranged via doodle.com, and implemented using Blackboard Collaborate. Project management was handled by Basecamp and files were shared via Google Sites. **Results:** Full results will be available by Summer 2014. **Discussion:** As acceptance of evidencebased librarianship becomes more widespread, an increasing number of librarians are working across international boundaries or long distances to collaborate in the synthesis and appraisal of research. This presentation will demonstrate

Please note that slides for all lightning talks have been uploaded to the ABSC/CHLA conference website and can be accessed online here: http://chla-absc.ca/conference/program/sessions/archive.

how the collaboration methods used by one team of librarians during the completion of a systematic review could provide a useful template for future teams facing similar challenges in collaboration, and in turn help to increase the number of opportunities available to librarians wishing to develop the full set of skills required to complete a systematic review and to grow the evidence base in librarianship.

Effective collaboration: building information literacy tools for frontline practitioners

Heather Kemp, Maria Aulicino, and Beata Pach

Information Specialist, Halton Region Health Department, Oakville, ON; Librarian & Resource Coordinator, Public Health Branch, Community and Health Services Department, The Regional Municipality of York, ON; Manager of Library Services, Public Health Ontario, Toronto, ON

The Ontario Public Health Libraries Association (OPHLA) is a group of experienced information professionals with public health expertise who deliver library and information services to the public health workforce in Ontario. The OPHLA may be small in numbers, but works as a cohesive and collaborative network that have developed tools which benefit both public health librarianship, as well as the public health practice in Ontario.

This Lightning Talk presentation will illustrate experiences of the Association in effective information sharing, capacity building among peers and developing information literacy among clients. Working collaboratively and leveraging the latest technologies, the group has created a suite of tools that provide access to information relevant to public health practice in Ontario in an organized, timely manner and move clients away for ineffective serendipitous searches on the internet. Establishing the online platform for this information exchange allows us to deliver effective current awareness service to our clients, removes duplication of effort among OPHLA members and provides forum for professional development among library staff.

Encouraging the use of evidence: A journal club for health librarians

Jeff Mason

Librarian, Health Sciences Library, Regina General Hospital, Regina, SK

This talk reports on the creation of a weekly 30 minute journal club designed to help health librarians to find, use and appraise evidence in support of their practice.

Files in a Flash(drive)! Providing Access to Library Materials Via Promotional USBs

Mê-Linh Lê

Librarian, Neil John Maclean Health Sciences Library, University of Manitoba, Winnipeg, MB

In the fall of 2011, USB drives preloaded with library materials were provided to first-year public health students during a library orientation session. The library-branded USBs contained materials and links discussed in the orientation, as well as additional hand-outs and 'howtos'. A survey of the students who received a USB found an overwhelmingly positive response to the USB and its associated files. If funds are available, providing USBs can be a useful and well-received outreach tool that provides (relatively) long-term access to library resources targeted at a specific audience.

Hospital Library and Public Library Partner to Share Patient Education Materials

Lara Killian, Dave MacNeil, Carmen Dorey, and David Barteaux

Librarian Educator, Capital Health, Halifax, NS; Database & Metadata Manager, Halifax Public Libraries (HPL), Halifax, NS; Library Technician, Capital Health, Halifax, NS; Library Technician, Dickson Library, Halifax, NS

In Nova Scotia, the Health Sciences Library at Capital Health is partnering with Halifax Public Libraries to add hundreds of hospital-produced patient education pamphlet records to the public library's catalogue. The goal is to make locally produced current information about health promotion, medical conditions, diagnostic tests, and surgical procedures more accessible to the public. This goal will be achieved by connecting and better integrating our systems and adding access points for patient education content. A project lead will cover concept development, implementation, and maintenance. The talk will also cover troubleshooting the process of transferring catalogue records between MARC-based and non-MARC-based ILSs. The scope of the project, realistic timelines, and initial statistics on access and downloads will be shared.

How Curriculum Mapping Can Facilitate the Integration of Information Literacy Instructions in an Undergraduate Program

Karine Fournier

Head of Reference, Health Sciences Library, University of Ottawa, Ottawa, ON

Information literacy is part of the undergraduate Nutrition program at the University of Ottawa since its creation 7 years ago, but has it been fully integrated? Is there any redundancy in its delivery? What is the impact of

library instructions on students' learning outcomes? Are there any gaps in students' information literacy skills? This presentation will show how mapping information literacy throughout a program's curriculum can help answer these questions, as well as how taking on this approach in your own institution can be done by developing invaluable collaboration with Faculty members.

Lend a Hand to Your Neighbour: The RQHR Library's experience with hosting a consumer health workshop for staff at RPL

Caitlin Carter

Client Services Librarian, Regina Qu'Appelle Health Region Library, Regina General Hospital, Regina, SK

The Regina Public Library does not currently have a consumer health librarian and has reached out to the Regina Qu'Appelle Health Region Library for assistance in the past with health-related inquiries from patrons. Due to this need, a 2-hour workshop was designed for RPL reference staff and was conducted at RPL's Central Branch during one of their professional development days. The structure of the workshop included: discussion about the evolution of health information and the Internet; handling the consumer health reference interview; demonstration of reliable online consumer health resources and an interactive exercise which involved the evaluation of a bad health website using Meriam Library's CRAP test. After the workshop, an electronic survey was sent to all participants and the results will be discussed; along with any limitations and suggestions for those interested in conducting similar workshops at their local public libraries. This workshop lead to the RQHR Library having a regular spot in RPL's Spring & Fall programming schedule and this will be mentioned in more detail as well.

Tracking your impact in a flash through Google Alerts

Caitlyn Ford

Information Specialist, Canadian Agency for Drugs and Technologies in Health, Ottawa, ON

The purpose of this Lightning Strike is to inform the audience of the usefulness of Google and Google Scholar alerts to help track citations in order to demonstrate the impact of a project, program or product. The presentation will also include how this service is used at CADTH and how it helps to inform our organization of the impact of our work throughout the world. Examples will also be given of how the service can be used in current awareness programs for your patrons, tracking author citations and keeping you up to date in the library world.

Where Do You Want To Meet? Assessment and evaluation of virtual meeting software by the MAHIP Executive

Orvie Dingwall, Mê-Linh Lê, Caroline Monnin, Andrea Szwajcer, and Sherri Vokey

Outreach Services Librarian, Neil John Maclean Health Sciences Library, University of Manitoba, Winnipeg, MB; Librarian, Neil John Maclean Health Sciences Library, University of Manitoba, Winnipeg, MB; Long-Term Care Outreach Librarian, J.W. Crane Memorial Library, Winnipeg, MB; Clinical Librarian, Carolyn Sifton-Helene Fuld Library, St. Boniface Hospital & Research Campus, Winnipeg, MB; Pharmacy and Winnipeg Regional Health Authority librarian, Neil John Maclean Health Sciences Library, University of Manitoba, Winnipeg, MB

The Executive of the Manitoba Association of Health Information Providers (MAHIP) meet on a monthly basis. With the Executive members at various locations throughout the city of Winnipeg, it was desired to find an efficient option to meeting in person that would save on travel time and cost. Over the past year the Executive have been trialing various virtual meeting software, both freeware and subscription based products, including: Skype, Google Hangouts, iChat, VSee, and others. Come to this lightening talk to learn which is the easiest, most convenient, and most cost-effective virtual meeting software.

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