

**Editorial Introduction**  
**Maren Elfert and Lynette Shultz**

We would like to advise our readership of some changes in the editorial team of the JCIE. As of January 2019, the journal will be edited by Lynette Shultz, University of Alberta, and Maren Elfert, King's College (London, UK), who has functioned as the journal's manager for the past two years. We will also invite some new additions to the Editorial Advisory Board. We will continue to publish two issues a year, including both special and regular issues.

The current issue includes three articles and a book review. Jordan Long, in his article "Educational Administrators' Perspectives of Democracy and Citizenship Education: Interviews with Educational Leaders" examines public school educational administrators' perspectives of democracy and citizenship education. Based on interviews he conducted with school administrators, Long shows that most administrators have a limited understanding of what democracy and citizenship mean. He points to hindering factors and suggests ways to facilitate democratic and citizenship education. Connie Lynn Schaffer, Corine Meredith Brown, Meg White and Martha Graham Viator, in their article "William Frantz Public School: One School, One Century, Many Stories", trace the eventful history of William Frantz Public School (WFPS) in New Orleans, Louisiana, which played a major role in the story of desegregation in public K-12 education in the United States since, in 1960, first-grader Ruby Bridge was the first black child to be sent to school there. The third article, "Enjoyment and Belonging at Recess: A Mixed-Methods Study of Children's Views of Recess and Responses to a Recess Intervention" by Lauren McNamara, Jenny Gibson, Yana Lakman, Natalie Spadafora, Ken Lodewyk and Meaghan Walker, presents and discusses the findings of an evaluation of *The Recess Project*, a collaborative action research project that aims to improve the social climate of recess through fostering a sense of belonging and enjoyment. The issue also includes a book review by Lukas Bennett of *Exemplary Leadership Practices: Learning From the Past to Enhance Future School Leadership* by Peter R. Litchka.

Our next issue, published in the Spring 2019, will be a special issue on "Syrian refugees", guest-edited by Anna Kirova, University of Alberta.

We wish you Happy Holidays and a Happy New Year!

Maren Elfert and Lynette Shultz