Editor’s Note

It is my pleasure and honour to introduce the new peer reviewed open access Journal of Practical Nurse Education and Practice (JPNEP). The journal will publish two issues per year and accept manuscripts on a rolling basis. JPNEP provides a space where practical nurse educators, practitioners, students, administrators and other interested stakeholders share ideas to help improve nursing education, professional practice and, ultimately, patient care. Evidence-based practice is key to nurse education and professional practice. Most of the evidence supporting professional practice is gathered through research and professional experience. JPNEP’s objective is to publish high quality manuscripts written in ways that make the content accessible to a variety of readers.

Manuscripts submitted to JPNEP undergo a double-blind peer review process to ensure the highest quality. JPNEP is intended for educators and health care professionals, as well as students and a non-academic audience. While accessible, all published articles are academically rigorous. JPNEP accepts manuscripts of any length addressing original research, original perspectives, knowledge synthesis studies, case studies, policy analysis, book/thesis reviews or responses to articles previously published. JPNEP can incorporate interactive media (audio, video, and links) into published works. Authors are responsible to ensure that all media are submitted as part of the peer review process.

JPNEP relies on volunteers who dedicate their time to support the journal. My sincere gratitude goes to the editorial board members for all their hard work and dedication toward making this important journal a reality. The editorial board’s diligence has transformed this journal from an abstract thought to a viable high-quality open access peer reviewed journal. The manuscripts are reviewed by a highly qualified team of professionals from various colleges offering practical nurse education. Thank you to our reviewers for all your hard work.

Special appreciation goes to Canadian Association of Practical Nurse Educators (CAPNE) for believing in the journal objectives. CAPNE sponsorship will go a long way in supporting the journal. Additional sponsors include the Curriculum Department at NorQuest College who generously copy-edited manuscripts. I also want to thank the University of Alberta Library for
hosting the website, their expert guidance and assistance with the licensing process. Last but not least, I want to thank NorQuest College’s Faculty of Health and Community Studies dean and associate deans for their support throughout this journey.

In this first issue, we are addressing some important issues in nurse education. Nichole Parker writes about the “Readiness to Learn Self-Care Model for Trauma Survivors.” In learning environments, we often teach students who have suffered traumatic experiences. Parker explores how educators can support such learners and create safe learning environments. In another article, Parker discusses best practices for online learning. Her article is timely given the COVID19 pandemic where most learning is taking place online. She reviews literature that highlights the importance of being emotionally present when teaching online. In our third manuscript, Viola Manokore and Doug McRae share their experiences implementing guerrilla pedagogy in large classes. Guerrilla pedagogy is a cost-effective collaborative approach that can enhance student engagement. We are so pleased to present to you these articles in our first issue with the promise of more to come.

To our authors, please keep the manuscripts coming and thank you for your contributions to JPNEP. Your manuscripts contribute to the vision, development, success, and sustenance of the JPNEP. To our readers, we welcome and encourage your engagement. Please feel free to send us comments, issue suggestions, or other feedback.

Thank you for being a part of our vision for a high-quality exchange of ideas!

Sincerely,

Dr. Viola Manokore (Editor-in-chief)
NorQuest College, Faculty of Health and Community Studies
Practical Nursing Department
10215 108 Street NW, Edmonton, Alberta, Canada, T5J 1L6
Email JPNEP@norquest.ca