Practical nurse education is undoubtedly an important element for developing the foundations of practice and ensuring professionals possess the competencies that result in quality patient care. As nurse educators, we strive to improve health outcomes through education, implementing current knowledge and practice, and exploring ways to improve students’ experiences and enhance their learning. Despite the importance of practical nurse education, few scholarly journals provide a forum for the discipline to share and advance practical nurse education. It is with great honor that the Faculty of Health and Community Studies (FHCS) at NorQuest College is providing a home for such an important Journal of Practical Nurse Education and Practice (JPNEP). The launch of JPNEP is an exciting phase in practical nurse education in Canada and it will be an effective resource for educators, students, healthcare professionals and stakeholders. JPNEP will facilitate the advancement of knowledge, stimulating conversations and debate, and providing a venue for sharing and filling gaps in literature.

FHCS is committed to supporting the launch and sustainability of the Journal of Practical Nurse Education and Practice. Although FHCS provides a home to JPNEP, an independent editorial board, consisting of a group of experts in the field, manages the journal. I would like to thank the JPNEP editorial board & reviewers, the Canadian Association of Practical Nurse Educators, University of Alberta Library, NorQuest College’s Curriculum Department and all of the practical nurse educators who worked behind the scenes to ensure a successful launch of this open access, peer reviewed journal. I am looking forward to seeing the growth of this new Journal of Practical Nurse Education and Practice.

Sincerely,