



Contributors

Joan Allen

PhD candidate at York University and was a Research Assistant on the York University Project.

Alan Blum

Professor of Sociology at York University and was Co-Director of the York University Project. He has written *Theorizing* (1974) and *Socrates: The Original and its Images* (1978) and has co-authored various books and articles with Peter McHugh. Blum is also Co-Director of the Institute for Theory in the Humanities and Social Sciences. Blum and McHugh's most recent book is *Self-Reflection in the Arts and Sciences*, Atlantic Highlands, New Jersey: The Humanities Press, 1984.

Kieran Bonner

PhD candidate at York University and was a Research Assistant on the York University Project.

Ien Dienske

Studied at the University of Utrecht, the Netherlands, with Professors Langeveld and Beekman. Currently she teaches there in the Department of Historical and Theoretical Pedagogy. Ien Dienske published articles on women's studies and a phenomenological approach and on the application of a phenomenological analysis to fiction. She is co-founder of the Werkgroep Vrouwenstudies Utrecht (Women's Studies Association Utrecht) and has been a preschool teacher and a worker with children in Dutch working class neighborhoods.

Keith Doubt

PhD candidate at York University and was a Research Assistant on the York University project.

Stephen Karatheodoris

Assistant Professor of Sociology at the University of Alabama. He received his PhD from New York University. He was a Post-Doctoral Research Fellow on the York University Project and served as a Research Director at the Canadian National Institute of the Blind. He has published several papers and is currently preparing a monograph on Social Interpretation.

Peter McHugh

Professor of Sociology at York University and was Co-Director of the York University project. He has written *Defining the Situation* (1968) and co-authored *On the Beginning of Social Inquiry* (1974), and *Self Reflection in the Arts and Sciences* (forthcoming 1984). He has co-edited *Friends, Enemies and Strangers: Studies in Theorizing in Art, Science and Everyday Life* (1978), and has published many articles. He is Co-Director of the Insitute for Theory in the Humanities and Social Sciences.

Rod Michalko

Currently a Post-Doctoral Research Fellow at the Clarke Institute of Psychiatry. He received his PhD in Sociology from the University of Vancouver at British Columbia and has been Director of Research and Staff Development at the Canadian National Institute of the Blind. He was an affiliated member of the York University Project.

Mary Moore

Assistant Professor of Sociology at Indiana State University. She received her PhD from York University and was a Research Assistant on the York University Project. She has published several papers and currently is preparing a monograph on Loyalty from which the article in this volume is an excerpt.

Jay Mullin

Instructor in Sociology at Queensborough College, New York. He received his PhD from York University and was a research assistant on the York University Project. He has published several papers and is working on a monograph on Social Theory and Satire.

Stanley Raffel

Received his PhD from Columbia University. He is currently Professor of Sociology at Edinburgh University. Raffel has published numerous articles and the book *Matters of Fact*. He is currently preparing a monograph on Guilt, Pain and Evil.

William M. Reynolds

Doctoral student at the Graduate School of Education and Human Development, University of Rochester, N.Y. As well as teaching English at Red Creek High School in upstate New York, he is the Assistant Editor of the *Journal of Curriculum Theorizing*.

Lennart Vriens

Teaches at the University of Utrecht, the Netherlands. He has worked closely with schools developing peace curriculum programs. Lennart Vriens has published various books and articles on peace education among which is *Pedagogy for Peace: Education Against the Current*, 1981.

Errata: The article "The World Through Children's Eyes: Hide and Seek & Peekaboo" which appeared in the last issue of *Phenomenology + Pedagogy* should have included a note stating that the article originally appeared in the journal *Outlook*. The authors thank editor Tony Kallet for his editorial cooperation.

Phenomenology + Pedagogy · Volume 2 · Number 1

will be a theme issue

on the topic *Teaching and Doing Phenomenology*.

Included:

- **Analyzing Phenomenological Descriptions.**
Loren Barritt, Ton Beekman, Hans Bleeker and Karel Mulderij
- **Teaching Phenomenology.** Ronald J. Silvers
- **Reflections on Pedagogy, Research, and Praxis.**
Valerie Polakow
- **Practicing Phenomenological Writing.** Max van Manen

Also included:

- **Freedom as the Power to Address: Buber's
Analysis of the Task of the Educator.** Mildred Bakan
- **Methodology for the Human Sciences: Systems of Inquiry,**
by Donald Polkinghorne. Reviewed by John R. Mergendollar
- **Intervention for What? The Question of Paternalism.**
Review essay by Leslie J. Miller

Phenomenology + Pedagogy · Volume 2 · Number 2

will include the following:

- **Ear on the Belly: The Fetal Monitor
in the Birthing Experience.** Vangie Kelpin
 - **Phenomenology and Appropriation.** Thomas Langan
 - **Phenomenologies of Environment and Place.** David Seamon
 - **The Search for Religious Metaphors in
the Language of Education.** Dwayne Huebner
 - **The Phenomenology of Pedagogic Responsibility.**
Mariette Hellemans
 - **Theory and Resistance in Education: A Pedagogy for the
Opposition,** by Henry A. Giroux. Reviewed by Barbara Scott Winkler
-