



Contributors

Mildred Bakan

Professor in the Departments of Philosophy and Social Science at York University. She has published numerous papers in scholarly journals.

Loren Barritt

Professor of Education at the University of Michigan. He received his Ph.D. in educational psychology from Indiana University in 1964. He is interested in understanding educational research as a rhetorical process. He is the author with Ton Beekman, Karel Mulderij and Hans Bleeker of the (still) unpublished manuscript, *Handbook for Phenomenological Research in Education*.

Ton A. J. Beekman

Professor of Education, Rijksuniversiteit Utrecht, the Netherlands. Dr. Beekman has studied at Hamburg and at Utrecht with Langeveld, Buytendijk and Linschoten. He has published various books and articles on the lifeworld of children and on the merits and problems of phenomenological research. In 1982/83 he was visiting professor at the University of Michigan (Ann Arbor, U.S.A.) and at the University of Alberta (Edmonton, Canada).

Hans Bleeker

Teaches at the University of Utrecht and is engaged in phenomenological research into children's experience of place and space. He is co-author (with Karel Mulderij) of *Kinderen Buiten Spel* (about child-friendly living spaces in urban neighbourhoods) and *Kinderen Wonen Ook* (suggestions for improving living environments for children).

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Senior Program Director, Far West Laboratory for Educational Research and Development, San Francisco, California. He received an Ed.M. from the Harvard Graduate School of Education in 1974 and a PhD in Education and Psychology from the University of Michigan in 1981. He is currently directing naturalistic studies of science education at the intermediate and high school level in northern California and Utah, and teaching in the Department of Psychology, San Francisco State University. His intellectual avocation is the study of moral behavior, and he is now revising his dissertation on Vietnam War Resistance for publication.

Leslie Miller

Instructor of Sociology at the University of Calgary. She was a Research Associate on the York University Project and has authored several articles. She is currently preparing a work on Leadership and Social Action.

Karel Mulderij

Teaches at the University of Utrecht and is doing research into children's experience of space. He is co-author of *Beleving en Ervaring* (Experience and Lived Experience) with Ton Beekman; *Kinderen Buiten Spel* (about child friendly living spaces in urban neighbourhoods) and *Kinderen Wonen Ook* (suggestions for improving living environments for children) with Hans Bleeker.

Ronald J. Silvers

Associate Professor at the Ontario Institute for Studies in Education and in the Department of Education, School of Graduate Studies, University of Toronto. He has recently completed an edited volume with Vivian Darroch, *Interpretive Human Studies: An Introduction to Phenomenological Research*. His current studies are in hermeneutics and photography.

Valerie Polakow

Assistant Professor of Educational Psychology, University of Michigan and affiliated with the Women's Studies Program and College of Architecture and Urban Planning. She received her Ph.D. in Educational Psychology from the University of Michigan in 1977. She is the author of *The Erosion of Childhood* (University of Chicago Press, 1982) and numerous articles dealing with the application of a phenomenological perspective to the study of the lifeworlds of young children, particularly in institutional settings. She has also done research in the area of critical pedagogy, social change and the Third World. From 1979-1982 she was awarded a post doctoral fellowship with the Michigan Society of Fellows.

Max van Manen

Professor of Education at the University of Alberta; he has taught school in the Netherlands and in Canada. He was an assistant professor at the University of Toronto, Ontario Institute for Studies in Education and he holds a Ph.D. from the University of Alberta. Max van Manen has published in the areas of social education, research methodology, curriculum theory and phenomenology and pedagogy. He is associated with various journals and he is founding editor of *Phenomenology + Pedagogy*.