



## Editorial

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With this issue, *Phenomenology + Pedagogy* has started its third year of publishing.

These are difficult times for any publication and especially for a journal which is still attempting to find its own voice. *Phenomenology + Pedagogy* has travelled virtually every continent, far but not widely! We need to widen the base of our human science community of educators.

We invite you, as a friend of the journal, to help widen its sphere of influence. For this we need commitments. We need subscriptions from individuals, institutions and libraries who wish to see the human science efforts of *Phenomenology + Pedagogy* continued.

We would like to especially thank the Faculty of Education, University of Alberta and the University of Alberta Community Special Projects Funds for their support of *Phenomenology + Pedagogy*.

*Max van Manen*