

### **Margaret Hunsberger**

Assistant Professor of Education at the University of Calgary, Calgary, Alberta. Her doctoral dissertation dealt with the relationship between reader and text, especially what it is that readers experience as they read. She teaches courses in language and reading education and is concerned with text interpretation as influenced by language and literature.

### **David W. Jardine**

Teaching Master (part-time) in the E.C.E. Department of Seneca College, King City, Ontario. Recent work has focused on the interrelationships between hermeneutics and children's play and analyses of the analogical and metaphorical elements of children's language. Work also includes critical analyses of developmental theory and examinations of the applicability of a phenomenological notion of self-understanding in the practice of E.C.E. teacher-training. A forthcoming publication is "Play and Hermeneutics: An Exploration of the Bi-Polarities in Mutual Understanding."

### **Richard L. Lanigan**

Graduate Faculty Professor of Speech Communication at Southern Illinois University, Carbondale, Illinois, USA. He is an elected member of the American Philosophical Association, a founding member of the Semiotic Society of America, and has twice chaired the Philosophy of Communication Division (#9) of the International Communication Association after being the founding chairperson of the Division. He is on the International Board of Advisors of the Center for Advanced Research in Phenomenology and a member of its Committee on Cultural Studies, and, Institute for Human Sciences. His books include *Speaking the Semiology*, *Speech Act Phenomenology*, *Semiotic Phenomenology of Rhetoric*, and the forthcoming *Phenomenology of Communication: Merleau-Ponty's Thematics in Communicology and Semiology*.

### **Patricia Jagentowicz Mills**

Visiting Scholar (1985-86) in the Department of Philosophy at the University of Toronto. She holds a Ph.D. from the Program in Social and Political Thought at York University and was awarded a SSHRC Post-Doctoral Fellowship to do research at the University of Toronto (1983-85). Her teaching and research are in the fields of social and political philosophy and feminist theory. Most recent works include an article on "Hegel's *Antigone*" to be published in *The Owl of Minerva* (Spring, 1986) and a book entitled *Woman, Nature and Psyche: The Domination of Nature in the Tradition of Critical Theory* to be published by Yale University Press in 1987.

### **Dieter Misgeld**

Associate Professor, Ontario Institute for Studies in Education (Philosophy). Since his student days in Heidelberg, Germany, he has become interested in the relation between phenomenology, hermeneutics, critical social theory and the theory of social science. Writings/publications include papers in all these areas. Present interests: the relation between the pragmatic traditions of social inquiry in North America and German social theory, critical social theory, and applied social science. Publications in collections and in journals such as

Philosophy of the Social Sciences, Human Studies, Philosophy and Social Criticism (forthcoming), *New German Critique*. Co-editor of "Contemporary German Sociology" (with Volker Meja and Nico Stehr). To be published by Columbia University Press in 1986. *Education as Cultural Invasion* in: J. Forester (Ed.), *Critical Theory and Public Life*. MIT Press, forthcoming. Monograph *Hermeneutics and Critical Theory* to be completed for publication in 1987.

#### **John W. Murphy**

Received his Ph.D. from Ohio State University. Currently he is Assistant Professor of Sociology at Arkansas State University. His most recent publications include: *The Social Philosophy of Martin Buber* (1982) and *Qualitative Methodology, Theory and Application—A Guide for the Social Practitioner* (1983). His book *The Underside of High-tech* is scheduled to be published by Greenwood Press in 1986.

#### **Wilfred H. O. Schmidt**

Professor Emeritus of Educational Psychology at the University of Alberta. With his Ph.D. in psychology from Leipzig University (Germany), the major part of his career in teacher education has been at the University of Natal in South Africa and, since 1966, at the University of Alberta. Author of *Child Development: The Human, Cultural, and Educational Context* (1973) and papers on human development in a cross-cultural perspective.

#### **Stephen J. Smith**

From the University of Queensland and currently a doctoral student in the Department of Secondary Education at the University of Alberta. Research interests include the phenomenology and pedagogy of play and curriculum thinking about play's educational significance.

#### **Max van Manen**

Professor of Education at the University of Alberta; he has taught school in the Netherlands and in Canada. He was an assistant professor at the University of Toronto, Ontario Institute for Studies in Education and he holds a Ph.D. from the University of Alberta. Max van Manen has published in the areas of social education, research methodology, curriculum theory and phenomenology and pedagogy. He is associated with various journals and is founding editor of *Phenomenology + Pedagogy*.