

Contributors

Jane K. Adan

Graduate student in the Department of Education at the University of California, Davis. She has a M.A. and a teaching credential from the University of California, Davis, and is particularly interested in studying discrepancies that arise between a child's experience of the world and the adult's perception of that experience.

Joan Allen

Joan Allen is an instructor at York University, Toronto. Her dissertation being completed through York University is entitled *Responsibility of Praise and Blame*. She teaches courses on methods of inquiry, advertising and myth, and the sociology of technology.

Francine H. Hultgren

Assistant Professor of home economics education at the University of Maryland, College Park. Her research and writing focus on phenomenological investigations of the student teaching experience, paradigm shifts of teachers in curriculum reconceptualization and implementation, and teaching for thinking. Her mode of inquiry seeks to bring together hermeneutics and critical theory as reflected in a graduate research course she teaches on alternative modes of inquiry, as well as a forthcoming book she is editing on *Alternate Modes of Inquiry in Home Economics Research*. Recent articles appear in the *Journal of Vocational Home Economics Education*, *Journal of Industrial Teacher Education*, and *Illinois Teacher*.

90

Martinus Jan Langeveld

Professor emeritus of Pedagogy, of general didactics, and of developmental psychology at the University of Utrecht, Holland. He is the author of dozens of books and numerous articles. Some of his best known books include *Beknopte Theoretische Pedagogiek* (A Concise Theoretical Pedagogy), *Erziehung und Wirklichkeit* (Education and Reality), *Die Schule als Weg des Kindes* (The Meaning of the School as a Place for the Child's Becoming), *Elk kind is er Een* (Every Child is One).

Linda B. Peterat

Assistant professor, home economics education at the University of Illinois, Champaign-Urbana, Illinois. She holds a Ph.D. in curriculum studies from the University of Alberta. Current research interests and writings are on the history and philosophy of home economics education, feminist theory, curriculum, and pedagogy.

Valerie Polakow

Assistant professor, University of Michigan, Ann Arbor. Her writings include *The Erosion of Childhood* (1982) as well as other publications dealing with critical pedagogy, phenomenology, and the experiential worlds of young children. She currently teaches at the College of Art and Architecture.

Michael B. Smith

Assistant professor of foreign languages at Berry College, Mount Berry, Georgia. He holds a Ph.D. in philosophy and French literature from the University of California, San Diego. He is currently translating articles by Merleau-Ponty and the first volume of *La fable mystique* by the late Michel de Certeau.

Stephen J. Smith

From the University of Queensland and currently a doctoral student in the Department of Secondary Education at the University of Alberta. Research interests include the phenomenology and pedagogy of play and curriculum thinking about the educational significance of play.