

### **W.B. Cane**

High school teacher of biology, chemistry, and junior science in western Canada. He holds a bachelor of science from the University of Victoria and is currently working toward a master of arts in curriculum development. His interests are eclectic but focus mainly on building automobiles (since age 14), building houses (a trained carpenter for many years), and teaching scuba diving, not to mention a busy teaching schedule.

### **Maureen Connolly**

Doctoral candidate in the Department of Physical Education and Sport Studies at the University of Alberta. Her doctoral dissertation is concerned with the pedagogic nature of physical experience. She holds a master of physical education degree from Memorial University of Newfoundland and has taught in schools and at the School of Physical Education and Athletics at Memorial University.

### **Louise Gendreau**

Lecturer in sociology at The King's College, Edmonton. Her doctoral dissertation, being completed through York University, is entitled *Crisis: The Creative Interpretation of Meaning*.

### **Madeleine R. Grumet**

Until recently, associate professor of Education at Hobart and William Smith Colleges. Within the field of curriculum theory, her essays have addressed the use of autobiographical methods in educational research, aesthetic models for designing, evaluating, and studying curriculum, and the relation of gender to the projects and traditions of pedagogy.

### **Rod Michalko**

Assistant Professor of sociology at Camrose Lutheran College. He has conducted research on blindness at the Canadian National Institute for the Blind in Toronto as well as research on family therapy at the Clarke Institute of Psychiatry in Toronto. Along with work on blindness, his writing has focused on areas such as adolescence, social theory, children's culture, and moral education.

### **David Rothenberg**

Until recently, researcher at the Council for Environmental Studies, University of Oslo, working in environmental philosophy with Professor Arne Naess. Presently preparing to begin graduate study in philosophy somewhere in North America. Author, with Professor Naess, of *Ecology, Community and Lifestyle: Introduction to an Ecosophy*, to be published by Cambridge University Press later this year.

### **Suzanne Schulz**

Graduate student in the Department of Educational Psychology at the University of Alberta. Suzanne has worked for the Vancouver and Regina Public School Boards and for the Saskatchewan Social Services Department. Her research is concerned with gender and parenting issues, especially as they appear within a cross-cultural perspective.

**Claire Smith**

Mother of two and secondary school teacher of English and special education in Nanaimo, British Columbia. She is currently completing graduate studies in curriculum and gifted education at the University of Victoria.

**Stephen J. Smith**

Doctoral candidate in the Department of Secondary Education at the University of Alberta. He was formerly Lecturer in pedagogy and education studies at the University of Queensland and the Brisbane College of Advanced Education. Research interests focus on the phenomenology and pedagogy of play and curriculum thinking about the dimensions of children's playground activity.

**Eva A. Szekely**

Social Sciences and Humanities Research Council Postdoctoral Fellow at the Ontario Institute for Studies in Education, Toronto. She studied phenomenological psychology at the University of Regina and Duquesne University. Her doctoral dissertation (applied psychology, OISE) dealt with the so-called "eating disorders" from a sociocultural perspective. Her first book, *Caught in Contradictions: Women and the Pursuit of Thinness*, will be published next year. Her current research focuses on theoretical issues concerning the social constitution of the body.