

Phenomenology + Pedagogy

Volume 5 Number 2 1987

- Editor** Margaret Haughey,
University of Alberta, Canada
- Founding Editor** Max van Manen,
University of Alberta, Canada
- Managing Editor** Sharon Jamieson,
University of Alberta, Canada
- Editorial Assistant** Stephen Smith,
University of Alberta, Canada
- Book Review Editors** Lous Heshusius,
York University, Canada

Jo Anne Pagano,
Colgate University, USA
- Dissertation
Research Editor** David G. Smith,
University of Lethbridge, Canada
- Associate Editors** Bruce Bain,
University of Alberta, Canada

Loren Barritt,
University of Michigan, USA

Ton Beekman,
Rijksuniversiteit Utrecht,
The Netherlands

Vangie Bergum,
University of Alberta, Canada

Robert Burch,
University of Alberta, Canada

Madeleine Grumet,
University of Rochester, USA
- Dieter Misgeld,
Ontario Institute for Studies
in Education, Canada

Ray Morrow,
University of Alberta, Canada

Antoinette Oberg,
University of Victoria, Canada

John Osborne,
University of Alberta, Canada

Valerie Polakow,
University of Michigan, USA

Consulting Editors

Ted Aoki,
Vancouver, Canada

Hans Bleeker,
Rijksuniversiteit Utrecht,
The Netherlands

Neil Bolton,
University of Sheffield, England

Robert Coles,
Harvard University, USA

Helmut Danner,
Universität München,
Siegen, West Germany

Rod Evans,
University of Calgary, Canada

Paulo Freire,
PUC de São Paulo, Brazil

Hans-Georg Gadamer,
Universität Heidelberg,
West Germany

Amedeo Giorgi,
Duquesne University, USA

Maxine Greene,
Columbia University, USA

Mariette Hellemans,
Katholieke Universiteit Leuven,
Belgium

Francine Hultgren,
University of Maryland, USA

Margaret Hunsberger,
University of Calgary, Canada

Jan Dirk Imelman,
Rijksuniversiteit Groningen,
The Netherlands

Ken Jacknicke,
University of Alberta, Canada

David W. Jardine,
Guelph, Ontario

Daniel Kallos,
University of Umea, Sweden

Martinus Jan Langeveld,
Bilthoven, The Netherlands

Wilfried Lippitz,
Gesamthochschule,
Siegen, West Germany

Don McEachern,
University of Alberta, Canada

Karel Mulderij,
Rijksuniversiteit Utrecht,
The Netherlands

Wilfred H. O. Schmidt,
University of Alberta, Canada

William Schubert,
University of Illinois, USA

David Seamon,
Kansas State University, USA

Dorothy E. Smith,
Ontario Institute for Studies
in Education, Canada

Isabel Soliman,
University of New England,
Australia

Shuji Wada,
Kyoto University, Japan

Ann L. Wood,
Englewood, Colorado, USA

We would like especially to thank the Faculty of Education, University of Alberta and the University of Alberta Community Special Projects Funds for their support of *Phenomenology + Pedagogy*.

We would also like to acknowledge the Social Sciences and Humanities Research Council for their assistance and support.