

Contributors

Janis Blakey

Professor of early childhood education at the University of Alberta. Writings have focused on early childhood education, early childhood education in developing countries, teacher education, and teacher change. She is part of a team of researchers in the Faculty of Education who are studying the sources and development of teachers' perspectives and is a coresearcher for a study of child rearing practices and preschool education in Thailand. She recently completed an action research project in Guyana designed to provide children with a smoother transition from nursery school to grade one.

Frederik J.J. Buytendijk

Studied medicine at the State University of Amsterdam and did research at the Stazione Zoologica in Naples. In 1914 he was appointed lecturer in general physiology at the Free University of Amsterdam. Between 1925 and 1946 he lectured at the University of Groningen; and in 1946 he became professor and chair at the University of Utrecht. He also has taught at the Universities of Leuven and Nijmegen. Professor Buytendijk enjoyed an international reputation as a phenomenological scholar. During his lifetime he published over 50 books and monographs and over 200 articles in Dutch, German, French, Japanese, and English journals. His book *Woman* was translated into German, French, Spanish, and Japanese; *On Pain* was translated into German, English, French, and Italian. Also in English appeared his *Prolegomena to an Anthropological Physiology*.

58

Dave E. Redekopp

Doctoral student in educational psychology at the University of Alberta. His research interests include transpersonal model of development, psychological health, and meaning in life. He holds a Master of Education (Counseling) degree from the University of Alberta.

Marnie Robb

Doctoral student in educational psychology at the University of Alberta. Research interests include the experience of friendship, the nature of intelligence, and mother-child interaction.

Kenneth J. Shapiro

Clinical psychologist in private practice in New Gloucester, Maine and at the Bates College Health Center. He is interested in methodology issues from a human science perspective, in problems surrounding bodily awareness and sensitivity, and in pursuing ethical rights for animals. He is the author of *Bodily Reflective Modes: A Phenomenological Method for Psychology* and *The Experience of Introversion*.

David G. Smith

Associate professor in the Faculty of Education at the University of Lethbridge. He teaches in the areas of curriculum theorizing and interpretive inquiry and has published articles dealing with the nature of pedagogical theorizing in a number of journals, including the *Journal of Curriculum Theorizing*, *Journal of Educational Thought*, and *Phenomenology + Pedagogy*. Current projects include writing a book *New Pedagogy in a Post-Derridean World* and learning to play the flute.