



Contributors

Eamonn Callan

Mactaggart Fellow in the Department of Educational Foundations at the University of Alberta. He has published articles in the *British Journal of Educational Studies*, *Educational Studies*, *Educational Theory*, *Journal of Moral Education* and *Journal of Philosophy of Education*. He is currently writing a book about personal autonomy as an educational ideal.

Rod Evans

Doctoral candidate in the Department of Educational Administration at the University of Alberta. His doctoral dissertation (in progress) represents an attempt to bring a human science perspective to bear on questions relating to the field of educational administration—notably on questions of power, authority, leadership, responsibility etc. He holds a Master of Education degree in Educational Administration and has professional experience as a school principal and classroom teacher. Program chair for the 1985 Human Science Research Conference.

Mikio Fujita

Studied at the University of Tokyo, Japan. He has published work concerned with phenomenology. Currently he is a doctoral student at the University of Alberta, Canada, where he is writing a dissertation on the topic of lived meaning.

Henry A. Giroux

Associate Professor of Education and Distinguished Scholar in Residence in the Educational Leadership Department at Miami University, School of Education and Allied Professions. Writings have focused on the sociology of education, curriculum theory, and cultural studies. Most recent books are *Theory and Resistance in Education* and *Education Under Siege*.

Maxine Greene

Professor of Philosophy and Education and William F. Russell Professor in the Foundations of Education at Teachers College, Columbia University. Writings have dealt with education, critical theories, literature, ethical issues, aesthetics, and contemporary/social predicaments; the approach has been most often, existential-phenomenological. Most recent books are *Teacher as Stranger* and *Landscapes of Learning*. Past-president of AERA, AESA, and Philosophy of Education Society.

David Johns

Associate Professor in the Faculty of Physical Education and Recreation Studies at the University of Manitoba. His research interests encompass the use of qualitative research methodology in the study of careers in sport and the physical education profession.

Donald Vandenberg

Reader in Education at the University of Queensland, Australia. His earlier writings introduced phenomenology to North American educational theory, and this *Being and Education* (1971) established a comprehensive educational theory on a phenomenological basis. He now combines linguistic and phenomenological hermeneutics with ideological critique to investigate ethical and epistemological aspects of human dignity in education. Former member of the Executive Board, John Dewey Society.

Olive Yonge

Assistant Professor of Nursing, the University of Alberta. Currently she holds a joint appointment with the Psychiatric Department at the University of Alberta Hospitals where she teaches psychiatric nursing and works directly with acutely ill patients. Writings have focused on clinical competence, preceptorship and issues germane to psychiatric nursing.