

Lewis S. Aptekar

Visiting Assistant Professor at the University of Texas at El Paso. Writings have dealt with a mixture of psychological and sociological information gleaned from participant observational studies where the author uses his own reactions to the subject as part of the phenomenological data. His latest publications come from his work in Latin America. He is currently finishing a book on the street children of Colombia, South America.

Robert Burch

Assistant Professor in the Department of Philosophy, University of Alberta. Writings have focused on the philosophy of technology, computers, and pedagogy, and more general topics in continental philosophy. He is Editor of *Canadian Philosophical Reviews*, an Associate Editor of *Phenomenology and Pedagogy*, and on the Board of Referees for the *Canadian Journal of Philosophy*.

Terrance R. Carson

Assistant Professor in the Department of Secondary Education at the University of Alberta. His areas of interest include social studies curriculum development and implementation, peace education, action research, and the interpretation of curriculum. Recent articles appear in *History and Social Science Teacher* and *Journal of Curriculum Theorizing*.

Helmut Danner

Privatdozent of Education at University of Munich, West Germany. Writings have mainly dealt with ethical, anthropological, and epistemological foundations of education with respect to a humanistic education and a hermeneutical and phenomenological theory of education. Books: *Das Göttliche und der Gott bei Heidegger* (The Divine and Divinity in Heidegger) (1971); *Methoden geisteswissenschaftlicher Pädagogik* (Introduction to Hermeneutics, Phenomenology, and Dialectics) (1979); together with Langeveld: *Methodologie und 'Sinn'—Orientierung in der Pädagogik* (Methodology and Sense Making in Pedagogy) (1981); *Verantwortung und Pädagogik* (Responsibility and Pedagogy) (1983; 1985 2nd edition); together with Lippitz (Eds.): *Beschreiben—Verstehen—Handeln* (Phenomenological Investigations in Education) (1984); together with others—*Zum Menschen erziehen. Pestalozzi—Steiner—Buber* (1985).

Hugh J. Silverman

Professor of philosophy and comparative literature at the State University of New York at Stony Brook. He is author of *Inscriptions: Between Phenomenology and Structuralism* (Routledge and Kegan Paul, forthcoming 1987); editor of *Piaget, Philosophy and the Human Sciences* (Humanities Press, 1980); coeditor of *Jean-Paul Sartre: Contemporary Approaches to his Philosophy* (Duquesne University Press, 1980), *Continental Philosophy in America* (Duquesne University Press, 1983), *Hermeneutics and Deconstruction* (SUNY Press, 1985), and *Descriptions* (SUNY Press, 1985). Professor Silverman has been executive codirector of the Society for Phenomenology and Existential Philosophy since 1980, and is also executive secretary of the International Association for Philosophy and Literature.

Ronald J. Silvers

Associate Professor at the Ontario Institute for Studies in Education and in the Department of Education, School of Graduate Studies, University of Toronto. He has recently completed an edited volume with Vivian Darroch, *Interpretive Human Studies: An Introduction to Phenomenological Research*. His current studies are in hermeneutics and photography.

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Information To Contributors

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