

Since the inception of the journal seven years ago, consequential shifts have occurred in the place and acceptability of human science research in the English-speaking world. Descriptive-interpretive, critical, and deconstructive research approaches increasingly are finding voice and space in international research conferences and in mainstream scholarly journals. The question for the editors of *Phenomenology + Pedagogy* is whether there is still a need for a specialized journal seeking to sponsor and further human science research developments in pedagogy. *Phenomenology + Pedagogy* differs from many other academic journals in that it was not conceived to serve a general social science discipline or a broadly based professional organization. From the outset the program of *Phenomenology + Pedagogy* was more exclusively formulated to sponsor and encourage the development of human science oriented research of a pedagogical nature which was marginal and sparse in the 1970s and early 1980s. So we have asked ourselves this question and feel that our journal still can serve a function. But the emphasis is changing. Rather than primarily providing space for the abundance of human science research, we may need to become more conscious of the roots, the commitments, the promises, the methodological inventiveness, and the pedagogic nature of this work.

Many friends have helped and are helping us in this endeavor. Sincere thanks are in order to collaborators who are stepping down from some key responsibilities: Margaret Haughey for her considerate and deserving contribution to the editorship of the journal, Sharon Jamieson for her supporting efforts as managing editor, Stephen Smith for his reliable energy as assistant editor, Lous Heshusius and Jo Anne Pagano for looking after the job of book review editing, and David Smith for his editing of the dissertation reviews. To all of them we are grateful for their past offerings and for their resolve to remain involved with the journal.

Anyone who has been associated with the responsibilities of running a refereed journal knows of the many voluntary sacrifices in terms of time, energy, and physical and mental efforts that are required in this task. It is with this offering in mind that we welcome the enthusiastic joining of new collaborators in the vacated positions. Some of them have already

been deeply involved with the journal in the past. Naomi Stinson will take over as managing editor, Stephen Smith and Suzanne Castell will handle the book reviews, Vangie Bergum and Rod Evans will take responsibility for the dissertation review section, and Jane Hewes has already been helpful as assistant editor of the journal.

With this issue we are changing the format of the journal somewhat. By converting from publishing three times a year to an annual format we are able to strive for more substance both in terms of total number of pages and the diversity and balance of the content. In this issue we are presenting work that is of classical reputation and work that reflects the theoretical and practical preoccupations of our time. Enjoy.

Max van Manen