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Phenomenological Notes *Lange-Weile*

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Abstract

Using lens- and time-based media — photography and very still moving image — the artistic research practice presented here as 'phenomenological notes' aims to bring to the foreground that which might be familiar and is easily overlooked. The presupposed perception of the phenomenon of nature is destabilized and put into question through a process of lens-based durational observation, stretching that which is thought to be known, allowing for the opening of other understandings of nature to emerge. The aim is for these phenomena to be re-seen through closely engaging with what surrounds us and through a process of elongated looking that leads to different modes of seeing and recollecting.

The practice itself comprises two distinct, seemingly opposed but interdependent parts of the overall making process: one foregoes the other which is essential for the other one to evolve. These parts are referred to as modes of attention. The first mode of attention demonstrates a more active form of being in a space: the artist actively moves, seeks, and collects. Following on from this, a less active mode is taken up: the artist becomes more receptive, lets the world reveal and unfold itself in front of the lens. The three pieces of work presented — *Stille Fragmente, Leaves, Ice melting* — give expression to these two modes of attention, and also show how the work has evolved throughout 'time'. As the work has developed, the process of looking has become more and more distilled, lending more attention to the idea of duration, a concept that might be somewhat contentious to discuss via a medium so clearly associated with clock-time.

The decision has been made to trust the agencies of the artifacts themselves produced by this process: not to explain but to frame the phenomenon, to destabilize the preestablished understanding of the phenomenon of nature.

How to navigate the article: This article, *Lange-Weile*, is presented as an "exposition" on the Research Catalogue, an online platform for publishing artistic research, and can be accessed here — <u>https://www.researchcatalogue.net/view/1226864/1226865</u>