

A Study on Reading Teaching Design Content: Case Study of Works Chosen in Teaching Design for Taipei Children Deepening Reading Promotion Activity

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This research has explored relevant contents on works quantity, text adoption, and material application etc. of Works Chosen in Teaching Design for Taipei Children Deepening Reading Promotion Activity in 2004-2006. The results aims to understand the development and research context and trend concerning Teaching Design for Taipei Children Reading Deepening Promotion Activity as the basis of reading teaching promotion and implementation, the reference of library facility purchase and management of the relevant events for the educational administration authority institutions and schools, enabling the completion of the construction of reading teaching design and the broad and general level of development and research and employment as well.

Reading is the core of learning development. In terms of course in elementary schools of Taiwan, the learning must be carried out through reading, either in fields of Chinese, Math, Society, Nature and life technology, art or humanity, even health and physical education or comprehensive activities.

Nevertheless, either the reading interest cultivation, the establishment of reading habit, the mastery of reading method or reading capacity formation can not be reached in one step. Besides application of existed teaching materials, how to choose appropriate reading texts and materials and create an active reading environment by means of good teaching skills is our goal to achieve. We also aim to introduce reading activities into field learning courses to assist the children with reading understanding through abundant imagination enlightenment so as to cultivate their initiative study and thinking ability of deep exploration.

In order to promote Children Deepening Reading Activity and display, to display teacher's professional capability, to enrich reading teaching resource platform and to enhance teaching communication sharing, Department of Education, Taipei City Government holds annual Reading Teaching Design Works Chosen Activity since September of 2004 to invite all teachers in the elementary schools of Taipei to develop reading teaching design by publishing their best works. Up to now, it has held this activity for 3 times.

The teachers who take part in the activity bring into full play their reading teaching professional expertise to finish the class reading teaching design that combines with certain field course annually. Under strike check, some participating works are selected to three grades-excellent, best and good. The works awarded as the excellent have been published in books in 2004 and 2005, while other awarded works are unloaded in Taipei Children Deepening Reading Education Net (<http://163.21.134.88>) In such case, the achievements of reading education promotion by teachers can be applied widely to inspire reading creativity, so as to gain diversified reference direction and enrich reading teaching strategy and content.

This research tries to study Works Chosen in Teaching Design for Taipei Children Deepening Reading Promotion Activity in 2004-2006 and then explore the following items on the basis of summarization, analysis, sorting and comparison of the relevant data by means of file content analysis method:

- (1) Works Quantity and Participation of Various Schools
- (2) Application Level of Awarded Works and Its Set in Learning Field
- (3) Establishment of New Subjects in Awarded Works
- (4) Application of Adopted Texts in Awarded Works
- (5) Application of Awarded Work in Materials, Materials and Learning Papers

Due to limited space, the Awarded Works mentioned previously in content (2) to (5) refer to the excellent and the best primarily.

1. Works Quantity and Participation of Various Schools

There were 63 Works Chosen in Reading Teaching Design Activity in 2004, 3 pieces as the excellent, 9 pieces as the best and 20 pieces as the good. There were 106 works in 2005, with 7 pieces of the excellent, 19 pieces of the best and 23 pieces of the good. There were 182 works in 2006, with 3 pieces of the excellent, 7 pieces of the best and 23 pieces of the good.

From the data of these three years, we know that: there is an increasing number of works sent for participation. The pieces in 2006 is almost as three times as that in 2004, which indicates that more and more elementary school teachers are willing to perform teaching activity design and share their achievements with others when they are promoting the reading teaching. Although the awarded works of 49 pieces in 2005 occupy the largest part among these three years, the awarded percentage does not equal to it. In terms of percentage of awarded quantity in total quantity, it is 50% in 2004, 46% in 2005 and 18% in 2006.

From the decreased value year by year, we see that the evaluation on best and good works becomes stricter, so it is more difficult to be awarded. This activity expects the teachers to display more excellent performance when they take part in it so as to create more good reading teaching activity design works.

Observing the schools that take part in Reading Teaching Design Works Chosen Activity, we see: the participating schools increase by degrees, with 24 in 2004, 49 in 2005, and 58 in

2006. There are 141 public elementary schools and 10 private elementary schools in Taipei City. From percentage of participating schools in elementary schools nationwide, the participating percentage increases from 15% to 38% within three years. Under encouragement of optional participation in reading teaching design works chosen activity, there are almost 40% schools that promote the teachers to participate in reading teaching design and enhance reading teaching effectiveness. According to another statistics result of participating works activity, however, we see: there are 12 schools which join in this activity for 3 years successively, but there are 62 schools that isolate themselves from this activity. It indicates that the schools occupying 40% have not given comprehensive consideration on their teacher's participation in reading teaching design.

The values and results mentioned above can be a reference for some relevant organizations to hold and promote successive activities.

2. Application Level of Awarded Works and Its Set in Learning Field

Table 1-3 indicate the application level and learning field set of awarded works in 2004-2006. When referring to application level, it focuses on students in grade 3-6 primarily in 2004; in grade 3-4 in 2005, in grade 1-2 in 2006. There is no teaching design for students in grade 5-6. According to quantity change in these three years, most works apply in students in grade 3-4, and then it follows students in grade 1-2. The application for student in grade 5-6 occupies the least part.

For 9-year education plan implemented in Taiwan, there are seven learning fields: Chinese, society, comprehensive course, math, art, humanity, nature and life technology, health and physical education. On the basis of survey on awarded works in reading teaching design activity in 2004-2006, all awarded works are mainly based on Chinese and then combine other learning in other fields. Among referred fields, the comprehensive field, art and humanity field are always applied, then following fields in society, nature and life technology. Comparatively, less works refer to fields of health, physical education and math.

When we perform reading teaching design, it is helpful to extend the application range for students and teachers by applying the design to appropriate level and learning field according to the current condition.

Title of Prize	Theme name of Teaching design	Applicable Level	Learning Field
Excellent	Plant A Story Tree of Dream	Grade 3-4	Chinese, society, comprehensive course
Excellent	Keenly Felt Love-Story of Dr. David Landsborough	Grade 5-6	Chinese, society, comprehensive course, art and humanity
Excellent	Fall in Love 99	Grade 3-6	Chinese, comprehensive course
Best	Pet and I	Grade 1-2	Chinese, society

Best	Nursemaid of Chimpanzee-girl Jane Goodall	Grade 5-6	Chinese, society, nature and life technology
Best	Cartoon Master- Youth hood of Walt Disney	Grade 5-6	Chinese, society, comprehensive course, art and humanity
Best	South Lake Heart, Tree Affection	Grade 1-4	Chinese, society, comprehensive course, art and humanity, nature and life technology
Best	Flavor Grandma	Grade 3-5	Chinese, comprehensive course
Best	Snowman	Grade 3-6	Chinese, comprehensive course
Best	The Greatest Playmate	Grade 1-6	Chinese, society, comprehensive course, art and humanity, nature and life technology, health and physical education
Best	Mini Theater Game	Grade 3-6	Chinese, comprehensive course, art and humanity
Best	Laughing Story! Miller and Bright Jewelry	Grade 1-2	Chinese, society, comprehensive course, art and humanity, nature and life technology

Table 1: Application Level and Learning Field in Awarded Works of Taipei Reading Teaching Design Activity in 2004

Title of Prize	Theme name of Teaching design	Applicable Level	Learning Field
Excellent	A Flightless Pig	Grade 1-4	Chinese, comprehensive course, art and humanity, nature and life
Excellent	Grow A Small Poem Tree on Soil of Youth Hood Dream	Grade 3-6	Chinese, society, comprehensive course, art and humanity
Excellent	The Feast where Spring Goodness is dancing	Grade 3-4	Chinese, society, comprehensive course, art and humanity
Excellent	Teaching Activity Design of Three Wolf Cubs and A Bad Pig	Grade 3-4	Chinese, society, comprehensive course, art and humanity, nature and life technology, health and physical education
Excellent	Dissimilar World	Grade 1-2	Chinese, society, comprehensive course, art and humanity, nature and life technology

Excellent	Fairytale Land- journey of the truth, the good and the beauty	Grade 3-4	Chinese, society, math
Excellent	Parcel of Kate	Grade 3-6	Chinese, comprehensive course, art and humanity, nature and life technology
Best	Thanks for Your Love	Grade 1-2	Chinese, comprehensive course
Best	Annoyance of Xiao Si	Grade 4	Chinese, comprehensive course, art and humanity
Best	Go on A Journey When You Are Eight	Grade 3-6	Chinese, society, comprehensive course, art and humanity
Best	Embracing Tree in Shuilu Village	Grade 3-6	Chinese, society, comprehensive course, art and humanity, nature and life technology
Best	Hole	Grade 5-6	Chinese, comprehensive course
Best	I and the Tykes near my home	Grade 1-4	Chinese, comprehensive course, art and humanity
Best	Little Peace Angel-One Thousand Paper Cranes	Grade 5-6	Chinese, society, comprehensive course, art and humanity
Best	Seek for Love Tree in the Life	Grade 3-6	Chinese, comprehensive course, art and humanity, nature and life technology, health and physical education
Best	Related True Love-Grandpa's Wall	Grade 3-4	Chinese, art and humanity, health and physical education
Best	Fine Day Everyday	Grade 5-6	Chinese, art and humanity
Best	Unique	Grade 1-2	Chinese, comprehensive course, math, art and humanity, nature and life technology
Best	Fly by Your Dream of Life	Grade 1-4	Chinese, society, comprehensive course
Best	Secret of Drinking Fountain	Grade 3-6	Chinese, society, comprehensive course
Best	Leisure Travel in Undersea World	Grade 3-4	Chinese, nature and life technology
Best	Passion Creates Dream 「Home」	Grade 2-4	Chinese, society, comprehensive course, art and humanity
Best	I Become a Fire Dragon	Grade 1-2	Chinese, comprehensive course
Best	YA ! We are all No. 1	Grade 1-2	Chinese, art and humanity, nature and life technology

Best	Small Wisdom, Large World	Grade 3-4	Chinese, comprehensive course, nature and life technology
Best	I and the Tykes near my home-Care for Roaming Dogs	Grade 1-4	Chinese, society, comprehensive course, math, art and humanity, nature and life technology

Table 2: Application Level and Learning Field in Awarded Works of Taipei Reading Teaching Design Activity in 2005

Title of Prize	Theme name of Teaching design	Applicable Level	Learning Field
Excellent	Diary of Earthworm	Grade 1-2	Chinese, art and humanity, nature and life technology
Excellent	The Big-Head Girl Becomes Lovely by “Reading” and “Reading”	Grade 1-2	Chinese, society, comprehensive course, art and humanity
Excellent	Look and Say, Happy Poem Chanting	Grade 1-2	Chinese, society, comprehensive course, art and humanity, nature and life technology
Best	Little Hero and Old Postman	Grade 3-4	Chinese, comprehensive course, art and humanity
Best	Little Black Fish	Grade 1-2	Chinese, society, comprehensive course, art and humanity
Best	Good Friend	Grade 1-2	Chinese, society, comprehensive course, art and humanity
Best	Firefly	Grade 1-2	Chinese, comprehensive course, art and humanity, nature and life technology, health and physical education
Best	Magic Guy- Spaghetti and Meatball	Grade 1-4	Chinese, math
Best	Umbrella	Grade 1-4	Chinese, art and humanity
Best	Cattle Selling Story	Grade 3-4	Chinese, society, comprehensive course, art and humanity, nature and life technology

Table 3: Application Level and Learning Field in Awarded Works of Taipei Reading Teaching Design Activity in 2006

3. Establishment of New Subjects in Awarded Works

In order to keep up with era change and globalization, the 9-year courses regulated by Taiwan cover six newly emerging subjects: environment education, human right education, career education, gender education, information education, housekeeping education. The reading

teaching design that conforms to course development shall take newly emerging subjects into consideration primarily.

From Table 4-Table 6, we see application of newly emerging subjects in Awarded Works of Reading Teaching Design Activity in 2004-2006. The frequent application of environment education indicates the teaching designers' focus on this subject. And there are other subjects appearing in the designs such as career education, human right education and housekeeping education. For gender education and information education, however, they are seldom mentioned in the designs, so we can take them as a thinking direction for future reading teaching design.

Title of Prize	Theme name of Teaching design	Newly Emerging Subject
Excellent	Plant A Story Tree of Dream	Human Right Education
Excellent	Keenly Felt Love-Story of Dr. David Landsborough	Environment Education, Career Education
Excellent	Fall in Love 99	Human Right Education, Gender Education
Best	Pet and I	Environment Education
Best	Nursemaid of Chimpanzee-girl Jane Goodall	Environment Education, Career Education, Information Education
Best	Cartoon Master- Youth hood of Walt Disney	Environment Education, Career Education, Gender Education ,Information Education
Best	South Lake Heart, Tree Affection	Environment Education, Information Education, Housekeeping Education
Best	Flavor Grandma	Environment Education, Career Education
Best	Snowman	Career Education
Best	The Greatest Playmate	Environment Education, Career Education
Best	Mini Theater Game	Human Right Education, Career Education
Best	Laughing Story! Miller and Bright Jewelry	Environment Education, Human Right Education, Career Education, Housekeeping Education

Table 4: Newly Emerging Subject Setting in Awarded Works of Taipei Reading Teaching Design Activity in 2004

Title of Prize	Theme name of Teaching design	Newly Emerging Subject
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Excellent	A Flightless Pig	Environment Education, Housekeeping Education
Excellent	Grow A Small Poem Tree on Soil of Youth Hood Dream	Environment Education, Human Right Education, Gender Education
Excellent	The Feast where Spring Goodness is dancing	Environment Education
Excellent	Teaching Activity Design of Three Wolf Cubs and A Bad Pig	Environment Education, Human Right Education, Career Education, Housekeeping Education
Excellent	Dissimilar World	Human Right Education, Information Education
Excellent	Fairytale Land- journey of the truth, the good and the beauty	Human Right Education
Excellent	Parcel of Kate	Environment Education
Best	Thanks for Your Love	Housekeeping Education
Best	Annoyance of Xiao Si	Environment Education, Human Right Education, Career Education, Housekeeping Education
Best	Go on A Journey When You Are Eight	Environment Education, Information Education, Housekeeping Education
Best	Embracing Tree in Shuiliu Village	Career Education
Best	Hole	Environment Education, Human Education, Career Education, Housekeeping Education, Gender Education
Best	I and the Tykes near my home	Environment Education, Human Right Education, Gender Education, Housekeeping Education
Best	Little Peace Angel-One Thousand Paper Cranes	Environment Education, Human Right Education, Housekeeping Education
Best	Seek for Love Tree in the Life	Environment Education, Gender Education, Housekeeping Education
Best	Related True Love-Grandpa's Wall	Human Right Education, Housekeeping Education
Best	Fine Day Everyday	Career Education, Housekeeping Education
Best	Unique	Human Right Education, Information Education
Best	Fly by Your Dream of Life	Career Education

Best	Secret of Drinking Fountain	Environment Education, Information Education
Best	Leisure Travel in Undersea World	Environment Education
Best	Passion Creates Dream 「Home」	Environment Education, Gender Education, Housekeeping Education
Best	I Become a Fire Dragon	Career Education
Best	YA ! We are all No. 1	Human Right Education
Best	Small Wisdom, Large World	Career Education
Best	I and the Tykes Near My Home-Care for Roaming Dogs	Environment Education

Table 5: Newly Emerging Subject Setting in Awarded Works of Taipei Reading Teaching Design Activity in 2005

Title of Prize	Theme name of Teaching design	Newly Emerging Subject
Excellent	Diary of Earthworm	Environment Education
Excellent	The Big-head Girl Becomes Lovely by “Reading” and “Reading”	Environment Education, Human Right Education, Information Education
Excellent	Look and Say, Happy Poem Chanting	Environment Education, Gender Education, Housekeeping Education
Best	Little Hero and Old Postman	Career Education, Gender Education
Best	Little Black Fish	Environment Education, Human Right Education , Career Education
Best	Good Friend	Human Right Education , Career Education
Best	Firefly	Environment Education, Information Education
Best	Magic Guy- Spaghetti and Meatball	Gender Education, Housekeeping Education
Best	Umbrella	Housekeeping Education
Best	Cattle Selling Story	Environment Education

Table 6: Newly Emerging Subject Setting in Awarded Works of Taipei Reading Teaching Design Activity in 2006

4. Application of Adopted Texts in Awarded Works

In order to promote reading, Department of Education, Taipei City Government has held Excellent Children Book Evaluation Activity from 2004 to 2006 to select out 189 pieces, 131 pieces and 145 pieces in respective year for various schools to take them as references. It also grants expenses to schools for book purchase, so as to promote campus reading activity which can increase student's interest and capacity on reading.

In view of this, the Reading Teaching Design Works Chosen Activity in 2005-2006 specifies 189 books and 131 collective books as application references of text. On the basis of skillful thinking of teachers, we expect to extend collective application level through collective teaching activity combining design and field course.

Table 7-Table 9 indicates text used in awarded works in 2004-2006, the title with 「*」 refer to translation version. We have observed: there are 27 works that adopt translation version, while 21 works are local one. The little difference between the two on quantity displays the balance. Moreover, the texts of Three Wolf Cubs and A Bad Pig, Who is No. 1 and I and the Tykes Near My Home are applied repeatedly by different participators, which indicates that the teachers do their teaching designs from different aspect although they are based on the same text. Then our reader can understand the works from diversifying reading aspects.

Title of Prize	Theme name of Teaching design	Text
Excellent	Plant A Story Tree of Dream	Second-oldest Brother, Let Us Go Home!
Excellent	Keenly Felt Love-Story of Dr. David Landsborough	Keenly Felt Love
Excellent	Fall in Love 99	Polly, What We Are Quarreling for? *
Best	Pet and I	I Want to Keep A Pet*
Best	Nursemaid of Chimpanzee-girl Jane Goodall	Nursemaid of Chimpanzee-girl Jane Goodall*
Best	Cartoon Master- Youth hood of Walt Disney	Cartoon Master- Youth hood of Walt Disney
Best	South Lake Heart, Tree Affection	Removal Story of Tree*, MoJi MoJi Tree*, Ten Seeds*, Run! Forest!
Best	Flavor Grandma	Flavor Grandma*
Best	Snowman	Snowman *
Best	The Greatest Playmate	The Greatest Playmate *
Best	Mini Theater Game	Petty and Wolf*
Best	Laughing Story! Miller and Bright Jewelry	Miller and Bright Jewelry *

Table 7: Text used in Awarded Works of Taipei Reading Teaching Design Activity in 2004

Title of Prize	Theme name of Teaching design	Text
Excellent	A Flightless Pig	A Flightless Pig*
Excellent	Grow A Small Poem Tree on Soil of Youth Hood Dream	Open Poem's Wings- Modern Children Poems in Taiwan
Excellent	The Feast where Spring Goodness is dancing	The Feast where Spring Goodness is dancing
Excellent	Teaching Activity Design of Three Wolf Cubs and A Bad Pig	Three Wolf Cubs and A Bad Pig *
Excellent	Dissimilar World	Who is No. 1?
Excellent	Fairytale Land- journey of the truth, the good and the beauty	Land God, Please
Excellent	Parcel of Kate	Parcel of Kate *
Best	Thanks for Your Love	Mother Heart and Mother Tree
Best	Annoyance of Xiao Si	Annoyance of Xiao Si
Best	Go on A Journey When You Are Eight	Go on A Journey When You Are Eight
Best	Embracing Tree in Shuiliu Village	Embracing Tree in Shuiliu Village
Best	Hole	Hole
Best	I and the Tykes near my home	I and the Tykes Near My Home
Best	Little Peace Angel-One Thousand Paper Cranes	One Thousand Paper Cranes*
Best	Seek for Love Tree in the Life	Love Tree*
Best	Related True Love-Grandpa's Wall	Grandpa's Wall *
Best	Fine Day Everyday	Sell Broom with Aunt
Best	Unique	Who is No. 1?
Best	Fly by Your Dream of Life	Good Friend*, Butterfly and Wild Goose*, Popular Smile *
Best	Secret of Drinking Fountain	Secret of Drinking Fountain *
Best	Leisure Travel in Undersea World	Magical Undersea World

Best	Passion Creates Dream 「Home」	Three Wolf Cubs and A Bad Pig *
Best	I Become a Fire Dragon	I Become a Fire Dragon
Best	YA ! We are all No. 1	Who is No. 1?
Best	Small Wisdom, Large World	Charlotte's Web *
Best	I and the Tykes near my home-Care for Roaming Dogs	I and the Tykes Near My Home

Table 8: Text used in Awarded Works of Taipei Reading Teaching Design Activity in 2005

Title of Prize	Theme name of Teaching design	Text
Excellent	Diary of Earthworm	Diary of Earthworm *
Excellent	The Big-head Girl Becomes Lovely by “Reading” and “Reading”	A Big-head Girl *
Excellent	Look and Say, Happy Poem Chanting	Look and Say by Lin Liang
Best	Little Hero and Old Postman	Little Hero and Old Postman
Best	Little Black Fish	Little Black Fish *
Best	Good Friend	Good Friend*
Best	Firefly	Firefly
Best	Magic Guy- Spaghetti and Meatball	Magic Guy- Spaghetti and Meatball (Secret of Area and Perimeter)*
Best	Umbrella	Umbrella *
Best	Cattle Selling Story	Cattle Selling Story

Table 9: Text used in Awarded Works of Taipei Reading Teaching Design Activity in 2006

5. Application of Awarded Works in Materials, Materials and Learning Papers

Provided that the reading teaching activities can be combined with information technology and various resources for application, it can display active and abundant content to deeper extent. Therefore, Notice of Taipei Reading Teaching Design Works Chosen Activity regards Teaching Materials, Materials and Learning paper as important elements of reading teaching and expects the teachers to develop and promote the designs. Teaching Material refers to the teaching content mixed with various materials. It can express webpage group, implementation program or cartoon program etc. of a completed course concept. Material refers to the digital resources such as single picture, audio file or visual file etc. Learning paper

indicates comprehensively various assistant lecture handouts or evaluation sheets beyond True or False question.

From table 10-12, we see application of awarded works in teaching materials, materials and learning papers in 2004-2006. In terms of teaching materials, it increases from 0 in 2004 to 8 pieces in 2005 and 2006 respectively. In terms of materials, pictures or information technology briefing papers, video and audio files are widely used for teaching assistance. In terms of learning papers, it is an instrument with high frequency to review learning effect on the basis of teaching feedbacks in each phase.

Title of Prize	Theme name of Teaching design	Quantity of Teaching Materials	Quantity of Materials	Quantity of Learning paper
Excellent	Plant A Story Tree of Dream	0	3	2
Excellent	Keenly Felt Love-Story of Dr. David Landsborough	0	1	5
Excellent	Fall in Love 99	0	2	10
Best	Pet and I	0	2	4
Best	Nursemaid of Chimpanzee-girl Jane Goodall	0	4	4
Best	Cartoon Master- Youth hood of Walt Disney	0	2	5
Best	South Lake Heart, Tree Affection	0	1	6
Best	Flavor Grandma	0	1	4
Best	Snowman	0	2	2
Best	The Greatest Playmate	0	4	5
Best	Mini Theater Game	0	1	5
Best	Laughing Story! Miller and Bright Jewelry	0	2	4

Table 10: Teaching materials, materials, learning papers of awarded works of Taipei Reading Teaching Design Activity in 2004

Title of Prize	Theme name of Teaching design	Quantity of Teaching Materials	Quantity of Materials	Quantity of Learning paper
Excellent	A Flightless Pig	0	1	2
Excellent	Grow A Small Poem Tree on Soil of Youth Hood Dream	0	0	2

Excellent	The Feast where Spring Goodness is dancing	0	3	3
Excellent	Teaching Activity Design of Three Wolf Cubs and A Bad Pig	0	1	4
Excellent	Dissimilar World	0	2	5
Excellent	Fairytale Land- journey of the truth, the good and the beauty	0	2	8
Excellent	Parcel of Kate	0	2	5
Best	Thanks for Your Love	1	2	12
Best	Annoyance of Xiao Si	0	0	3
Best	Go on A Journey When You Are Eight	0	6	6
Best	Embracing Tree in Shuiliu Village	0	4	4
Best	Hole	0	0	4
Best	I and the Tykes near my home	2	5	3
Best	Little Peace Angel-One Thousand Paper Cranes	1	4	4
Best	Seek for Love Tree in the Life	1	0	3
Best	Related True Love-Grandpa's Wall	0	1	3
Best	Fine Day Everyday	1	1	4
Best	Unique	1	0	5
Best	Fly by Your Dream of Life	0	2	3
Best	Secret of Drinking Fountain	0	0	2
Best	Leisure Travel in Undersea World	1	43	2
Best	Passion Creates Dream 「Home」	0	1	6
Best	I Become a Fire Dragon	0	0	2
Best	YA ! We are all No. 1	0	4	4
Best	Small Wisdom, Large World	0	1	2
Best	I and the Tykes near my home-Care for Roaming Dogs	0	3	13

Table 11: Teaching materials, materials, learning papers of awarded works of Taipei Reading Teaching Design Activity in 2005

Title of Prize	Theme name of Teaching design	Quantity of Teaching Materials	Quantity of Materials	Quantity of Learning paper
Excellent	Diary of Earthworm	2	19	2
Excellent	The Big-head Girl Becomes Lovely by “Reading” and “Reading”	0	0	4
Excellent	Look and Say, Happy Poem Chanting	1	14	4
Best	Little Hero and Old Postman	0	0	6
Best	Little Black Fish	0	1	3
Best	Good Friend	1	2	2
Best	Firefly	0	6	1
Best	Magic Guy- Spaghetti and Meatball	3	0	4
Best	Umbrella	1	3	7
Best	Cattle Selling Story	0	4	6

Table 12: Teaching materials, materials, learning papers of awarded works of Taipei Reading Teaching Design Activity in 2006

Conclusion

According to various statistics and analysis mentioned above, we can generally grasp the effect and benefit of Reading Teaching Design Works Chosen Activity held by Department of Education, Taipei City Government in 2004-2006. It also indicates the type, content and tendency of current reading teaching activity design by elementary school teachers of Taipei City.

The research finds that elementary school teachers of Taipei City devote themselves to reorganizing the existing teaching materials and creating new content and thinking method in order to promote reading teaching. In such case, we can foster the children on reading attitude, habit, skill, imagination, creativity and guide them to enjoy happy reading during Reading Learning and Learning through Reading.

The reading teaching features in its diversity and extensity. At the initial stage of reading teaching design exhibition, we expect more participators from more abundant sources can take part in this activity to display excellent and practical creativity and thoughts. Then the reading teaching garden will be filled with wisdom flowers.

Author Note:

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