Resources for School Library Development

Gerald R. Brown

Library Media Consultant, Winnipeg, Manitoba, Canada

Resources for School Library Development is a listing of materials designed to support the development of school libraries and school library programs. Most are noncommercial publications, produced by ministries of education and school library associations. Many of the materials are ephemeral in nature and known only to people in a limited geographical area or a single organization. The bibliography includes low-cost materials in many different formats. Availability information has been provided.

Introduction

The Resources for School Library Development bibliography has been compiled over the past four years. Materials for possible inclusion in the bibliography have been solicited in a variety of ways including notices in newsletters and announcements at conferences. The compiler of the bibliography displayed materials at three recent IASL conferences and many additional items were acquired as a result of contacts made at those exhibits.

The list is not intended to be comprehensive or evaluative. The compiler brings to our attention materials that he believes to be valuable and worthy of a wider audience. The ideas expressed in the documents included in the bibliography are those of the original authors and do not necessarily reflect the policies and philosophy of the International Association of School Librarianship, as outlined in the 1993 IASL “Statement on School Libraries.” That statement is provided in an appendix at the end of the bibliography. The materials listed in the bibliography are the sort of materials that are often ephemeral in nature and generally known only to people in a limited geographical area or within a single organization. The materials are in many different formats including monographs, special issues of journals, handbooks, inservice packages, and videotapes.

Entries in the bibliography are organized alphabetically by main title. As much information as possible has been provided for each item, generally date of publication, author and/or publication information, and availability. Subtitles and other information about the items have been provided wherever possible. ISBNs and order numbers have been included when such information was available within the item. Prices have been given in the currency of the country where the item was produced. To obtain a copy of any item or to obtain price information if not provided, please write directly to the individual or agency identified in the entry.
Three indexes have been provided to give additional access by author name, by country of origin, and by broad topic. A separate listing of catalogues of materials produced by associations and agencies of various kinds has been provided in an appendix at the end of the bibliography.

Note
Information about materials not included in this bibliography should be forwarded, for consideration for future listing in the IASL Newsletter, to Gerald Brown, Library Media Services Consultant, by mail to 3403-55 Nassau Street North, Winnipeg, Manitoba R3L 2G8, Canada, or by fax to (204) 284-5620.

Acknowledgment
Gerald Brown acknowledges with thanks the data entry and word processing assistance of Sandra Taylor, Library Technician, Glen Elm School, Winnipeg School Division, Winnipeg, Manitoba, Canada.

Resources, Listed Alphabetically by Main Title


ALICE SPRINGS EDUCATION CENTRE HANDBOOK. (1993). Contact Joanne Hawkes, Administration Officer, ASEC, PO Box 1420, Traeger Avenue, Alice Springs, Northern Territories 0871, Australia. 14 pp. $A5.00.


AUTOMATED LIBRARY SYSTEMS IN MANITOBA SCHOOLS. (1994). Direct inquiries to Manitoba Education and Training, Instructional Resources Branch, PO Box 6, 1181 Portage Avenue, Winnipeg, Manitoba R3G 0T3, Canada. 10 pp.

BASELINES FOR LITERACY IN INFORMATION TECHNOLOGY. (1994). Prepared, under the leadership of Brad Biehn, by a committee of teachers and
administrators in St. Vital School Division No. 6. Available from Wendell J.
Sparker, Superintendent, St. Vital School Division No. 6, 900 St. Mary's Road,

BASICS AND TOOLS. (1988). A Collection of Popular Education Resources and
Activities. Revised edition. Produced and published by CUSO Education
Department, 135 Rideau Street, Ottawa, Ontario K1N 9K7, Canada. ISBN
0-969235-3-8. 183 pp. $C15.00.

Writing, Oral Presentations. Revised edition. Edited by Ross E. McLean and
William G. McKinnie. Available from Guelph Collegiate-Vocational Institute,
$C10.00.

BIBLIOGRAPHY OF REFERENCE MATERIALS FOR SCHOOLS. (1993). Revised
edition. Edited by Bob Draginda for the Learning Resources Council of the
Alberta Teachers’ Association. English references listing revised by Trish
Peebles, Linda Davis; French references listing, by Linda Davis, Jessie Pinkman
and Philomene Caron. Available from Rickey Dabbs, Consultant Educational
Media, Department of Curriculum, Calgary Board of Education, Highfield
Building, 3610 - 9th Street SE, Calgary, Alberta T2G 3C5, Canada. 32 pp. $C7.00.

Compiled in French by Anne M. Galler and Joan M. Coulter, as IFLA
Professional Report No. 23. Available also in English as IFLA Professional
Report No. 17 entitled Managing School Libraries. Direct inquiries to IFLA
Headquarters, PO Box 95312, 2509 CH, The Hague, Netherlands. ISBN
90-70916-27-4 ISSN 0168-1931. 68 pp.

du comité d’étude, Mai 1989. Direction générale de l’évaluation et des ressources
didactiques, Quebec, Ministère de l’éducation, 600 rue Fullum, 8° étage,
Montreal, Quebec H2K 4L1, Canada. 216 pp. $C10.00.

Williams and Ken Dillon. Published in collaboration with ALIA. Available from
D.W. Thorpe, 18 Salmon Street, Port Melbourne, Victoria 3207, Australia. ISBN

CHALLENGES IN AUSTRALIA LIBRARY MANAGEMENT. (1990). Edited by
Maxine K. Rochester and Fay Nicholson. Auslib Press, PO Box 622, Blackwood,
South Australia 5051, Australia. 159 pp. $A32.00.

Manitoba Education and Training, Instructional Resources Branch, PO Box 6,
1181 Portage Avenue, Winnipeg, Manitoba R3G 0T3, Canada. 14 pp.

CLASSROOM PUBLICATIONS. (1986). Prepared by Grant Smith, Junior
Consultant, and Steve Lewis, Art Consultant. Available from Program Services,
Wellington County Board of Education, 500 Victoria Road North, Guelph,
Ontario N1E 6K2, Canada. 18 pp. $C5.00.


COOPERATIVE PLANNING AND TEACHING (Video). This two-hour video describes CPT and illustrates its implementation in eight primary secondary schools. Accompanying booklet provides examples of school-based CPT units. Available in PALS video system only. Available from School Library Association of Queensland, PO Box 997, Toowong, Queensland 4066, Australia. $A50.00.

COOPERATIVE PLANNING AND TEACHING WITHIN THE CHANGING ADMINISTRATION OF QUEENSLAND SCHOOLS (Video). In this 90-minute video Canadian educator Carol-Ann Haycock, discusses CPT and then joins a panel of Queensland educators to discuss CPT and school development planning. The booklet includes articles on advocacy and accountability. Available in PALS video system only. Available from School Library Association of Queensland, PO Box 997, Toowong, Queensland 4066, Australia. $A50.00.

COOPERATIVELY PLANNED AND TAUGHT UNITS OF STUDY. (1993). Prepared by the teachers and teacher-librarians of Saskatchewan Valley School Division No. 49, and compiled for presentation at the annual learning materials display each spring for all teachers in the district. Available from Program Consultant—Curriculum and Resources, Saskatchewan Valley School Division No. 49, 121 Klassen Street West, Warman, Saskatchewan S0K 4S0, Canada. Elementary (Grades K-6), 115 pp., $C5.00. Secondary (Grades 7-12), 85 pp., $C5.00.

DEMCO BOOK PROTECT AND REPAIR. Available from Demco, PO Box 7488, Madison, Wisconsin 53707-7488, USA. 36 pp. Free.


DESIGNING AND PLANNING A SECONDARY SCHOOL LIBRARY RESOURCE CENTRE. Prepared by Leonore Charlton as part of the School Library Association Guidelines. Suggests which resources are relevant in a secondary school library, its size and atmosphere, and suitable shelving, furniture, and equipment. Includes two detailed plans of school library resource centres and a list of further readings. Available from SLA, Liden Library, Barrington Close, Liden, Swindon, Wiltshire SN3 6HF, England. ISBN 0-900641-63-0. £UK4.00.


ERIC CARLE AUTHOR/ILLUSTRATOR STUDY. (1992). A Resource-Based Visual Arts/Drama Unit, by Linda Spice, Audrey Leicht, and Phyl Cameron for correlation with Common Essential Learnings philosophy of the Saskatchewan curriculum. Distributed by the Teaching Materials Centre, Saskatchewan Teacher's Federation, 2317 Arlington Avenue, PO Box 1108, Saskatoon, Saskatchewan S7K 3N3 Canada. Item No. P 114.27. 37 pp. $C5.00

ESTABLISHING A PRIMARY LIBRARY POLICY. Prepared by John Dunne as part of the School Library Association Guidelines. A library policy is essential for every school, so that staff and governing bodies have a written statement defining the role of the library within the school. Key areas considered in the guideline include staffing, accommodation and access, resources, funding, organization and use, and monitoring and evaluation. Includes a list of further

FACE TO FACE (Video). Talking to Australian Authors and Illustrators. This two-hour video introduces Queensland-based children’s authors and illustrators in a variety of ways. Pre-taped segments at the homes of the authors and illustrators and interactive studio sessions are included. Accompanying booklet presents ideas on improving student produced classroom books. Available in PALS video system only. Available from School Library Association of Queensland, PO Box 997, Toowoong, Queensland 4066, Australia. $A50.00.

FOCUS ON LEARNING. (1985). An Integrated Program Model for Alberta School Libraries, produced by Alberta Education. Outlines the principles of a school library and provides an overview of a model for implementing instruction, development and management in the school library, as well as copies of all policy statements. Available from Alberta Education, Curriculum Support Branch, 1160 Jasper Avenue, Edmonton, Alberta T5K 0L2, Canada. 67 pp. $C5.00.


THE 4th R: RESOURCE-BASED LEARNING. (1986). The Library Resource Centre in the School Curriculum. Developed by the Saskatchewan Association of Education Media Specialists, a Special Subject Council of the Saskatchewan Teachers’ Federation. Available from the STF, 2317 Arlington Avenue, Saskatoon, Saskatchewan S7K 3N3, Canada. $C5.00.


FUEL FOR CHANGE (Kit). (1986). Cooperative Program Planning and Teaching. Includes the working documents and 3 videotapes designed for inservice use with teachers, teacher-librarians and administrators. Direct inquiries to Field Development Office, Faculty of Education, University of British Columbia, Main Mall, Vancouver, British Columbia V6T 1Z5, Canada.

GO UNDER COVER. (1993). Produced for Children’s Book Week 1993. Outlines ways students can be introduced to reading for the special week, month, or longer. The ideas were compiled by teachers and librarians in Queensland. Available from Metropolitan West Print Production Unit, Department of Education, Metropolitan West Region, Rural Shires School Support Centre, PO Box 874, Ipswich, Queensland 4305, Australia. 76 pp. $A17.00.

GOOD SCHOOL. (1993). Prepared for the Ontario Secondary School Teachers Federation to report the results of six years of research into successful practices that make a school appealing to students. Emphasis on school leadership, student-teacher relationships, co-instructional programs, student services, and curriculum. Available from OSSTF, 60 Mobile Drive, Toronto, Ontario M4A 2P3, Canada. $C15.00.

GRAB = GO READ A BOOK. (1992). This edition of GRAB is entitled A Story in the Making and describes how the community and the whole school are involved in developing language arts skills and an appreciation of literature and libraries. The teacher-librarian in this dual track (English/French) school is Robert Angst. Direct inquiries to Garden Grove School, 2340 Burrows Avenue, Winnipeg, Manitoba R2R 1W1, Canada.


GUIDELINES FOR THE DEVELOPMENT OF SCHOOL LIBRARY INFORMATION CENTRES. Developed by the Advisory Committee on School Libraries for the Boards of Education and Divisional Boards of Education of the Northwest Territories. A concise booklet that outlines the policies and guidelines for personnel, facilities, collection development, and budgets. Available from Ministry of Education, Government of the NWT, 3rd Floor, Lahm Ridge Tower, Box 1320, Yellowknife, Northwest Territories X1A 2L9, Canada. 9 pp. $C5.00.


HANDBOOK FOR SCHOOL LIBRARIES. (1991). A library manual distributed to all larger Northern Territories schools both secondary and primary, urban and rural. Direct inquiries to Gail Dous, Education Officer, School Libraries, Capricornia House, 21 Lindsay Street, Darwin, Northern Territories 0800, PO Box 39971, Winnellie, Northern Territories 0821, Australia.
HANDBOOK FOR SCHOOL LIBRARY-RESOURCE CENTRES, UNIT III. (1992). Compiled under the direction of Eldon Rogerson, Superintendent of Programs and Lou Bradley, Chairperson, Unit III Regional School Board, PO Box 8600, Charlottetown, Prince Edward Island C1A 8V7, Canada. Variously paged. $C10.00.

HANDBOOK FOR SCHOOL MEDIA CENTRES. (1993). Prepared and distributed by Cape Education Department, Education Library Services. Covers all aspects of organization, administration and development of the school media centre. Direct inquiries to Cape Education Department, Education Library Services, Private Bag X9099, Cape Town 8000, South Africa. Ring binder, variously paged.

HANDBOOK TO RESOURCE CENTRE COLLECTION MANAGEMENT IN THE ELEMENTARY SCHOOL. (1988). Direct inquiries to Regina Catholic School Instructional Media Centre, 2160 Cameron Street, Regina, Saskatchewan S4T 2V6, Canada. 63 pp.


INDEPENDENT STUDY UNIT STUDENT HANDBOOK. Annual. Prepared under the supervision of Judy Foster, Head Librarian, Trafalgar High School. A guide for senior students to develop strategies to undertake individual major projects to complete matriculation requirements. Available from Trafalger High School, 1460 Devon Road, Oakville, Ontario L6J 3L6 Canada. $C5.00.


INFORMATION POWER. (1988). Guidelines for School Library Media Programs. American Association of School Librarians and the Association for Educational Communications and Technology. National statement on school library media centres written for American library professionals. It is a guide for media specialists to set up their own plan to meet the needs of their school and district, with the overall goal of giving teachers and students the power of information. Available from AASL, 50 East Huron Street, Chicago, Illinois, USA or AECT, 1126 Sixteenth Street N.W., Washington, DC 20036 USA. 171 pp. $US15.00.


INFORMATION SKILLS. (1993). A project funded by the British Columbia Ministry of Education Intermediate Development Site Project and developed by a committee of educators at School District #68 (Nanaimo) under the leadership of Lillian Carefoot, Director of Instruction: Learning Resources. The four subsections are: Locate Information, Select Information, Record Information, and Use Information. There is additional support material with the chart. Available from Learning Resources Services, School District #68 (Nanaimo), 430 Selley Street, Nanaimo, British Columbia V9R 2R7, Canada. 40 pp. $C5.00.

INFORMATION SKILLS IN THE PRIMARY SCHOOLS. Direct inquiries to Gail Dous, Education Officer, School Libraries, Capricornia House, 21 Lindsay Street, Darwin, Northern Territories 0800, Box 39971, Winnellie, Northern Territories 0821, Australia.


INFORMATION TECHNOLOGY IN SCHOOLS. (1992). Implications for Teacher Librarians. Second edition. Produced by the Australian Library and Information Association, School Libraries Section (Western Australia Group). Available from the Australian Library and Information Association, PO Box E441, Queen Victoria Terrace, Canberra, ACT 2600, Australia. $A10.00.


LANGUAGE IN USE P-10 (Video). This two-hour program presents a wide-ranging examination of language education across the curriculum for primary and
secondary schools. Whole-language, literature-based programs, text analysis and composition techniques and FLIP are covered. The booklet includes support material and units demonstrating the language in use approach. Available in PALS video system only. Available from SLAQ, PO Box 997, Toowong, Queensland 4066, Australia. $A50.00.


LEARNING TO LEARN. (1991). Policies and Guidelines for the implementation of Resource-based Learning in Newfoundland and Labrador Schools. A broad-based statement outlining the role of resource-based learning included within the context of the school library resource centre policy. Policy statements, models of the process, and several implementation documents are included. Produced by the Government of Newfoundland and Labrador, Department of Education, Division of Program Development. PO Box 4750, St. John's, Newfoundland A1C 5T7, Canada. 60 pp. $C7.00.


LIBRARY COMPUTERIZATION. (1993). Edited by Chan Thye Send, as part of the *Introduction to ASEAN Librarianship* series, sponsored by The ASEAN Committee on Culture and Information, Singapore. This publication is a summary of the six meetings of the Exchange of ASEAN Librarians, held earlier in each of the capitals of the member countries, with the final conference being held in Prigen, East Java, Indonesia, 29 May-02 June 1991. Direct inquiries to the National Library of Singapore Jalan Salemba Raya 28A, PO Box 3624, Jakarta, Indonesia. ISBN 981-00-3847-X.


LITERACY PROGRAMS FOR LIBRARIES. (1991). Developed with a Victorian International Literacy Year Grant, by Joe Halleen and Judy Phillips at the School of Education, Monash University College Gippsland in conjunction with the Monash Distance Education Centre. Direct inquiries to Distance Education Resources Centre, Monash University College, Gippsland, Churchill, Victoria 3842, Australia. 73 pp.


MEDIA LITERACY. (1989). Working documents prepared for use by teachers in grades 7 through 12 for the Superintendent of Program Services, Wellington County Board of Education, 500 Victoria Road North, Guelph, Ontario N1E 6K2, Canada. 6 units, 35 pp. each, $C10.00 per unit.


NT SMALL SCHOOLS LIBRARY HANDBOOK. Distributed to all small, usually rural, schools that frequently do not have professionally trained teacher-librarians but teachers-in-charge of the library. Direct inquiries to Gail Dous, Education Officer, School Libraries, Capricornia House, 21 Lindsay Street, Darwin, Northern Territories 0800, PO Box 3997, Winnellie, Northern Territories 0821, Australia.


OUR CHOICE. (Annual). Your Annual Guide to Canada’s Best Children’s Books. Information about the current releases for the year in Canadian children’s literature. Direct inquiries to the Canadian Children’s Book Centre, 35 Spadina Road, Toronto, Ontario M5R 2S9, Canada.


PARENT & CHILD, STORYBOOK PARTNERS (Video). (1992). Available from the Reading Department of the Child Guidance Clinic, 700 Elgin Avenue, Winnipeg, Manitoba R3E 1B2, Canada. 16:20 minutes. $15.00

PARENT PROJECT (Kit). Assignments—Control or Chaos? Revised edition. A two-hour workshop for parents in which parents are provided with a theoretical basis for information skills and hints on home resources and time management as they work through practical steps in completing a research assignment. The programme is designed for use in primary and secondary school situations, and has appropriate workbooks for each level. This packet received the IASL/SIRS Commendation Award for 1993. Available from School Library Association of Queensland, PO Box 997, Toowong, Queensland 4066, Australia. Primary Edition, $ A 35.00. Secondary Edition, $35.00

PARTNERS IN ACTION. (1992). The Library Resource Centre in the School Curriculum. A clear statement of the role of the school library resource centre across the curriculum. It describes resource-based learning, cooperative planning, and teaching, the roles, the responsibilities, and the expectations for the partners in the process. (Currently under revision.) Direct inquiries to Ontario Ministry of Education, Mowat Block, Toronto, Ontario M7A 1L2, Canada.

PARTNERS IN ACTION LEVELS OF USE CHART. (1990). Prepared by Kirk Biljetina et al., for Media Services, Board of Education for the City of Hamilton, PO Box 2558, Hamilton, Ontario L8N 3L1 Canada. 6 pp. $C5.00.

PARTNERS IN ACTION GROWTH PROFILE. (1994). Communications—Support Document for Teachers. Created under the leadership of Sandra Hughes, Coordinator, Media Services, Teacher Resource Centre, Brant County Board of Education, 108 Tollgate Road, Brantford, Ontario N3R 4Z6, Canada. 18 pp. $C15.00.

PARTNERS IN ACTION GROWTH PROFILE. (1994). Communications—Support Document for Teacher-Librarians. Created under the leadership of Sandra Hughes, Coordinator, Media Services, Teacher Resource Centre, Brant County Board of Education, 108 Tollgate Road, Brantford, Ontario N3R 4Z6, Canada. 27 pp. $C15.00.


PARTNERSHIPS IN THE LEARNING ENVIRONMENT (Video). (1993). Some Key Players. This 90-minute videconference, held in Queensland, is led by Dianne Oberg, Associate Professor at the University of Alberta. Partnerships in schools are highlighted, especially those involving the principal, teacher-librarian, and teachers. Queensland examples of partnerships enhancing resource-based
environments are presented. The booklet includes articles on and examples of collaboration. Available in PALS video system only. Available from School Library Association of Queensland, PO Box 997, Toowong, Queensland 4066, Australia. $A50.00.

PEER COACHING. (1993). A practical guide to this most effective staff development technique, including descriptions of Ontario practice and implementation tips for practitioners. Prepared and distributed by the OSSTF (Ontario Secondary School Teachers' Federation), 60 Mobile Drive, Toronto, Ontario M4A 2P3, Canada. $C10.00.

PERSONAL CHANGE. (1989). Occasional Paper No. 2. Published by Access, the professional journal of the Australian School Library Association. Direct inquiries to the ASLA Treasurer, PO Box 140, Elizabeth, South Australia 5122, Australia. 4 pp.


PREPARING FOR AUTOMATION. Prepared by Margaret Butterworth, as part of the School Library Association Guidelines. Examines all the issues involved to assist readers in making informed and practical decisions. She anticipates likely questions, and dispels common concerns. There is a detailed list of further references and an appendix giving a suggested software specification for school library automation. Available from SLA, Liden Library, Barrington Close, Liden, Swindon, Wiltshire SN3 6HF England. ISBN 0-900641-61-4. £UK 2.80.


SCHOOL LIBRARIES. (1992). Edited by S. Soekarman and S. Wardaya, as part of the Introduction to ASEAN Librarianship series, sponsored by The ASEAN Committee on Culture and Information, Singapore. The objective of this series is to afford comparative information and statistics on libraries and library development efforts in the ASEAN countries, which would be of great interest and value to all librarians, paving the way for further cooperation in the fields of libraries, culture and information. Direct inquiries to National Library of Indonesia, Jalan Salemba Raya 28A, PO Box 3624, Jakarta, Indonesia. 92 pp., maps.


available in French, *La bibliothèque de l'école: Un service de ressources et d'information*. Available from the Ministry, 600 rue Fullum, 8e étage, Montreal, Quebec H2K 4L1, Canada. $C5.00


**SCHOOL LIBRARY AND CO-OPERATIVE PLANNING.** (1989). Monograph No. 2. Saskatchewan School Library Association, c/o STF, 2317 Arlington Avenue, Saskatoon, Saskatchewan S7J 2H8, Canada. 10 pp. $C5.00

**SCHOOL LIBRARY COLLECTION DEVELOPMENT.** (1989). Monograph No. 1. Saskatchewan School Library Association, c/o STF, 2317 Arlington Avenue, Saskatoon, Saskatchewan S7J 2H8, Canada. 20 pp. $C5.00

**SCHOOL LIBRARY GUIDELINES MANUAL 1993.** Prepared by the Teacher-Librarians of River East School Division No. 9. Available from Divisional Resource Centre, Curriculum Department, River East School Division No. 9, 589 Roch Street, Winnipeg, Manitoba R2K 2P7, Canada. Variously paged; coilbound. $C35.00

**SCHOOL LIBRARY MANAGEMENT (Video).** In this 31-minute video, two teacher-librarians discuss the practical problems of managing a busy school library. Kay Turner at Scotch College Junior School and Philippa Ryan at Governor Stirling Senior High School address these management issues: policy, budget, staffing, administration, automation, selection of material, programs, promotion, evaluation. The video shows typical activities that go on throughout the day, as pupils and staff make full use of the library's resources. Designed by Margaret Butterworth and Marie Wilson for the Department of Library and Information Science, Edith Cowan University. Available from Media Production Unit, Edith Cowan University, Pearson Street, Churchlands, West Australia 6018, Australia. $A60.00.


**SCHOOL LIBRARY POLICY FOR THE PROVINCE OF PRINCE EDWARD ISLAND.** (1989). Includes a general background statement, the policy statement, a suggested information skills continuum, and a draft document, resources, and facilities in setting up a school library resource centre. Direct inquiries to PEI Department of Education, PO Box 2000, Charlottetown, Prince Edward Island C1A 7N8, Canada.

**SCHOOL LIBRARY POLICY STATEMENT.** (1993). Revised. A concise guide to the basic school library policy for Manitoba. Includes a philosophy statement, guidelines for school library resource centres, a glossary of terms, and a copy of the provincial list of learning goals for all students. Direct inquiries to Manitoba Education and Training, Instructional Resources Branch, School Library Services, 1181 Portage Avenue, Winnipeg, Manitoba R3G 0T3, Canada. 7 pp.


A SELECT SURVEY OF SCHOOL LIBRARY RESOURCE CENTRES IN AUSTRALIA. (1992). Compiled under the auspices of Australian School Library Association and the Australian Library and Information Association (School Library Section) in collaboration with the Curriculum Corporation. Statistical data, graphs, charts, and copies of original questionnaires. Direct inquiries to The Orphanage Teachers Centre, 181 Goodwood Road, Millswood, South Australia 5034, Australia. 80 pp.


challenged materials. A French language edition is also available from Direction
des ressources éducatives françaises (DREF), 200 avenue de la Cathédrale,
Winnipeg, Manitoba R3H 0H7 Canada. Available from The Manitoba Textbook
Bureau, 277 Hutchings Street, Winnipeg, Manitoba R2X 2R4, Canada. Catalogue

A School Library Association publication for those who wish to set up or expand
the local studies section of the school library. Advice is given on establishing a
local studies policy, collecting different types of information resources, acquiring
local material, organizing the collection, classifying it, and promoting local
studies throughout the school. Available from SLA, Liden Library, Barrington
4.80.

SETTING UP AND RUNNING A SCHOOL LIBRARY. (1994). Written by Nicola
Baird for the VSO-ECOE: Volunteer Service Overseas—Evaluating and
Communicating our Overseas Experience. This manual is aimed at those faced
with the task of setting up and running a school library in primary and
secondary schools in the developing world without professional training in
librarianship. Available from The ECOE Programme Manager, VSO, 317 Putney
Bridge Road, London, England SW15 2PN, United Kingdom. ISBN
0-435-923-048. 137 pp. £UK3.50.

Activities That Might Comprise the Shared Reading Process. Prepared under the
leadership of Michael Foster and Jan Muir for the Superintendent of Program
Services, Wellington County Board of Education, 500 Victoria Road North,
Guelph, Ontario N1E 6K2, Canada. 26 pp. $C5.00.

STORYTELLING FOR ALL AGES AND STAGES (Video). This 90-minute video is
sponsored and produced by the School Library Association of Queensland,
Children’s Book Council of Australia (Queensland Branch), and the Storytelling
Guild of Australia (Brisbane Branch). The program focuses on making stories
your own, creating and telling your own stories, and learning through
storytelling. A comprehensive booklet accompanies. Available in PALS video
system only. Available from School Library Association of Queensland, PO Box
997, Toowong, Queensland 4066, Australia. $A50.00.

STUDENT RESEARCH HANDBOOK. (1990). Secondary Level. Prepared and
distributed by the teacher librarians of Surrey School District #36, 14225 - 56th
Avenue, Surrey, British Columbia, V3W 1H9 Canada. 27 pp. $C5.00.

Christie, and Arthur Fast of Miles Macdonell Collegiate, River East School
Division No. 9, 589 Roch Street, Winnipeg, Manitoba R2K 2P7, Canada.
Variously paged. $C10.00.

Prepared by Terry C. Bruce, Ken Dillon, and Judi Fischer. Occasional
Monograph No. 6 for the Centre for Information Studies, Charles Sturt
University—Riverina. Available from Centre for Information Studies, Locked
71 pp. $A20.00.


TELL ME A STORY, SING ME A SONG. (1992). A Grade 10 Short Story Unit. Prepared by D. Miller, and M. Elliott-Whitelaw, Sisler High School, Winnipeg School Division No. 1, 1360 Redwood Avenue, Winnipeg, Manitoba R2X 0Z1, Canada. unp. $C5.00.


AVAILABLE FROM THE AUTHOR AT 620 Broughton Road, Bethel Park, Pennsylvania 15102, USA. 8 pp. $US5.00

USING NON-FICTION IN YEARS 11 AND 12 (Video). A two-hour video program concentrating on the place of nonfiction in senior English. The program is largely school-based featuring subject masters, teacher-librarians, teachers, and students discussing units of work. Accompanying booklet features work programs based on the use of various forms of nonfiction resources. Available in PALS video system only. Available from School Library Association of Queensland, PO Box 997, Toowong, Queensland 4066, Australia. $A50.00.


WORLD VOICES. (1993). This resource is a selection tool for teacher-librarians and classroom teachers spanning primary to graduation levels. The focus for this project was to find quality literature to reflect the global community with special emphasis on the diverse cultural backgrounds of Vancouver students. Available from Program Publications, Vancouver School Board, 2530 East 43rd Avenue, Vancouver, British Columbia V5R 2Y7, Canada. ISBN 1-55031-366-5. 81 pp. $C13.00.

Appendix A
International Association of School Librarianship Statement on
School Libraries

Introduction
At the World Confederation of the Teaching Profession Assemblies in the late
1960s, delegates interested in school libraries met to discuss their common
concerns. These meetings led, first, to the creation of an ad hoc committee of
the World Confederation of Organizations of the Teaching Profession
(WCOTP) and then, in Jamaica in 1971, to the founding of the International
Association of School Librarianship as an International Associate Member of
WCOTP.

During 1980 and 1981, the Association worked on the creation of a posi-
tion paper on school libraries and resource centers. The draft paper was
circulated to WCOTP member organizations for comment in August 1981. A
revised draft was examined by the WCOTP Executive Committee in March
1982, and further comments were then offered to the IASL. In turn, IASL
made additional changes.

The draft presented was, therefore, the result of a long process of discus-
sion and exchange of viewpoints. The Executive Committee of WCOTP
recommended its adoption as a statement of WCOTP policy at the 1984
Assembly of Delegates. The IASL Board accepted it in 1983.

In light of changing educational needs, especially with the greater em-
phasis on information technology, IASL revised the statement in 1993. It was
discussed and adopted by the IASL membership on September 29, 1993 in
Adelaide, Australia.

A Policy Statement on School Libraries
Principle 7 of the UN Declaration of the Rights of the Child states: “the child
is entitled to receive education which shall be free and compulsory, at least in
the elementary stages. He shall be given an education which will promote his
general culture, and enable him on a basis of equal opportunity to develop
his abilities, his individual judgment, and his moral sense of social responsi-
bility, and to become a useful member of society.”

The existence and utilization of the school library is a vital part of this free
and compulsory education. The school library is essential to “the develop-
ment of the human personality as well as the spiritual, moral, social, cultural
and economic progress of the community.”

The school library is central to the fulfillment of the instructional goals
and objectives of the school and promotes this through a planned program of
acquisition and organization of information technology and dissemination of
materials to expand the learning environment of all students. A planned
program of teaching information skills in partnership with classroom teach-
ers and other educators is an essential part of the school library program.
The school library provides a wide range of resources, both print and nonprint, including electronic media, and access to data which promotes an awareness of the child's own cultural heritage, and provides the basis for an understanding of the diversity of other cultures.


Functions
The school library functions as a vital instrument in the educational process, not as a separate entity isolated from the total school program but involved in the teaching and learning process. Its goals could be expressed through the following functions.

1. **Informational**: to provide for reliable information, rapid access, retrieval and transfer of information; the school library should be part of regional and national information networks;

2. **Educational**: to provide continuous lifelong education through provision of the facilities and atmosphere for learning; guidance in location, selection and use of material and training in information skills, through integration with classroom teaching; promotion of intellectual freedom.

3. **Cultural**: to improve the quality of life through the presentation and support of the aesthetic experience, guidance in appreciation of arts, encouragement of creativity, and development of positive human relations.

4. **Recreational**: to support and enhance a balanced and enriched life and encourage meaningful use of leisure time through provision of recreational information, materials and programs of recreational value, and guidance in the use of leisure time.

Materials
"Appropriateness" implies:

- an awareness of the total range of information and communication technology;
- variety concerning many fields of knowledge and recreational activities;
- material designed to serve children within the range of their cognitive, effective and psychomotor skills;
- relevance to the school's teaching/learning program;
- appeal to children's interests;
- use of the student's primary language;
- reflection of the cultural interests valued by the children's families;
- application of the economic environment.
Facilities
All school libraries, from basic preschool through secondary level, need adequate space in which to exploit the technology available for preparation, processing, and storage of all library materials, as well as space to enable students and teachers to utilize fully these materials through reading, viewing, listening, and information retrieval and processing skills. The plans should fit functionally into the general architectural design of the school, located near natural centers of traffic with easy accessibility to all users including the disabled and handicapped. Consideration might also be given to the use of the library outside normal school hours. There is a need for flexibility and scope for future expansion and rearrangement of space and use with adequate provision of electrical outlets to allow this. Attention must be given to lighting, acoustical treatment of doors and ceilings, control of temperature and humidity, and furniture and shelving suitable to the age of the users.

Personnel
Establishment of the school library requires that all persons who use it learn how it could be used effectively and efficiently. Administrators provide the leadership for such use. Preparation for administrators, as for all teachers, should include information about the role of the school library in the learning process and in the planning and implementation of teaching activities. The administrator should be aware of the unique librarianship skills that the school librarian* needs in addition to professional training as a teacher to effectively coordinate the role of the library program in the school, including the preparation of the budget and arranging for a flexible school schedule so that students can make greater use of library materials and facilities. The administrator should be aware of the educational benefits of a cooperative planning and teaching program within the school.

The International Association of School Librarianship advocates that school librarians be qualified teachers who have, in addition, completed professional studies in librarianship. This type of preparation ensures that teachers receive assistance from, and cooperatively teach with, professional personnel who have an understanding of the principles and practices of effective teaching, the educational program, and practices of the child’s school. This cooperation with teachers may concern: development of the curriculum, the educational activities offered by the school to the child, as well as short- and long-term planning concerning the uses of materials, information technology, and equipment, and development of information skills for the child’s education.

*The phrase “school librarian” refers to all such terms as teacher-librarian, media specialist, information technologist.
Lifelong Education, Skills, Literacy Development

The skills learned by the student through the school library provide the child with means of adapting to a wide variety of situations, enabling education to be continued throughout life, even in adverse conditions. The school library promotes literacy through development and encouragement of reading for instruction and recreation. Reading, viewing, and listening activities stimulate and reinforce the child's interest in reading.

In addition, the student is provided with an insight into the full range of information and communication technology, as it is available; is provided with instruction in the utilization of this technology in order to locate and evaluate information to answer educational and recreational needs and interests, thus being able to construct visual, recorded, audiovisual, and electronic messages as appropriate for purposes of communication. These skills promote lifelong learning. Acquiring these skills enables the child to continue independent learning even where education is interrupted by natural disasters and social unrest.

All education systems should also be encouraged to extend the learning environment beyond textbook and teacher into the school library. School librarians should cooperate with staff in public libraries and other community information centers to enable sharing of the communities' information resources.

Government and Public Support

The establishment of good school libraries can demonstrate that public authorities are fulfilling their responsibilities to implement education that will enable children to become useful members of the global society and develop each child's individual potential. A good school library with a qualified school librarian is a major factor in developing quality education.

The school library may provide materials as sources of information for parents and social agencies to use in serving the needs of children in the home, preschool, school, and after-school environments.

For societies and public authorities endeavoring to promote the education of the child, one of measurable achievements that can be observed is the provision of the tools for education. The society that invests in school libraries for its children invests in its own future.
Appendix B
Publications Catalogues

The publications catalogues listed below may be useful for locating additional materials of interest to teacher-librarians, classroom teachers, and other educators.

**AMERICAN LIBRARY ASSOCIATION (ALA) EDITIONS.** Annual. Available from ALA Publications Unit, American Library Association, 50 East Huron Street, Chicago, Illinois 60611, USA. Free.

**CANADIAN CHILDREN’S BOOK CENTRE: PUBLICATIONS AND SERVICES.** Annual. Available from 35 Spadina Road, Toronto, Ontario M5R 2S9, Canada. 12 pp. Free.


**CURRICULUM CORPORATION CATALOGUE.** Annual. The Curriculum Corporation is an educational support organization owned by the Ministers of Education of Australia. The Corporation’s function is to facilitate collaborative curriculum development among school systems through the provision of curriculum and library information development, advice, and assistance and the publication of quality educational resources. Catalogue available from St. Nicholas Place, PO Box 177, 141 Rathborne Street, Carlton, Victoria 3053, Australia. 24 pp. Free.


**CELS (COMMON ESSENTIAL LEARNINGS) UNITS.** A listing of units available from the Teaching Materials Centre, Saskatchewan Teachers' Federation, 2317 Arlington Avenue, PO Box 1108, Saskatoon Saskatchewan S7K 3N3, Canada. 10 pp. Free.


**LAUBACH LITERACY INTERNATIONAL PUBLICATIONS CATALOGUE.** Annual. The Laubach method of teaching reading and writing was developed by Dr. Frank Laubach, a missionary in the Philippines, in the 1930s. Laubach materials have been used in more than 300 languages around the world. Excellent for use with children, young adults, and adults in English as a second language situations. Also includes computer software, charts, video-based materials. Available from Laubach Literacy of Canada, Suite 225, 70 Crown Street, St. John, New Brunswick E2L 2X6, Canada. Free.

**LESSON AIDS CATALOGUE.** Annual. Covers elementary and secondary school content areas. Provides access to sample units and some courses of study from


RESOURCE-BASED UNITS OF STUDY LIST. 1994. Units developed by teachers and teacher-librarians in Regina Catholic Schools under the leadership of Marion Perry, Coordinator, Instructional Media Services. Approximately 35 units for grades K-3, 27 units for grades 4-8, and 79 units for high school are available. Units cost $5.00 each. Write for a listing to Instructional Media Services, Regina Catholic Services, 1027 B College Avenue, Regina, Saskatchewan S4P 1A7, Canada. Free.

SOUTH AUSTRALIA EDUCATION DEPARTMENT PUBLICATIONS CATALOGUE OF TEACHER DESIGNED SUPPORT MATERIALS. Annual. Available from Education Department of South Australia, Materials Development and Technology Services, Locked Bag 12, Woodville, South Australia 5011, Australia. 35 pp. Free.

TEACHING MATERIALS CATALOGUE. Annual. Prepared by the Librarians of the Stewart Resource Centre for the Saskatchewan Teachers' Federation, Box 1108, 2317 Arlington Avenue, Saskatoon, Saskatchewan S7K 3N3, Canada. 91 pp. Free.


WATERLOO COUNTY CATALOGUE OF CURRICULAR MATERIALS. Annual. Compiled to make available teacher-prepared classroom units across grades K-13. Write for catalogue to Waterloo County Board of Education, 51 Ardekt Avenue, PO Box 68, Kitchener, Ontario N2G 3X5, Canada. 50 pp. Free.
Author Index, Arranged Alphabetically by Last Name

Abbey, David S.
   Enjoying Research?
Abbey-Livingston, Diane
   Enjoying Research?
Amundsen, Esme
   Resources in Learning
Baird, Nicola
   Setting Up and Running a School Library
Belisle, Carol-Arn
   Winners
Bell, Ruth
   "In the Works" At Blue Valley
Bell, Ruth
   The REAL Program, K-5
Bell-Smith, Cliff
   Write? Right!
Biehn, Brad
   Baselines for Literacy in Information Technology
Biljetina, Kirk
   Partners in Action Levels of Use Chart
Blakey, Elaine
   Global Education
Bleakley, Ann
   Resource-Based Learning Activities
Blizzard, Andrew
   A Sense of Place
Borovilos, John
   Multicultural Literature Within the Curriculum
Bradley, Lou
   Handbook for School Library-Resource Centres
Brown, Jean
   Transformational Leadership and the Teacher-Librarian
Bruce, Terry G.
   Survival Strategies for Teacher Librarians
Bugera, Len
   Study Skills, 10-12
Bugg, Barbara
   Are You Game? (Kit)
Butterworth, Margaret
   Preparing for Automation
Cameron, Phyl
   Eric Carle Author/Illustrator Study
Caron, Philomene
   Bibliography of Reference Materials for Schools
Carrigan, Jackie L.
   Resource-Based Learning Activities
Chalmers, Anna
   Contributions to Learning
Charlton, Leonore
   Designing and Planning a Primary School Library
Charlton, Leonore
   Designing and Planning a Secondary School Resource Centre
Chrustie, William
   Study Skills, 10-12
Collins, Karen
   Mystery Super Sleuth
Collins, Laurie
   Friendship
Coulter, Joan M.
   La Bibliothèque Scolaire
Dabbs, Rickey
   Bibliography of Reference Materials for Schools
Davis, Linda
   Bibliography of Reference Materials for Schools
Decker, Tom
   English Curriculum and Computers
Dickinson, Trevor
   Matters of Choice
Dike, Virginia W.
   Library Resources in Education
Dillon, Ken
   Brought to Book
Dillon, Ken
   Survival Strategies for Teacher Librarians
Dragi, Bob
   Bibliography of Reference Materials for Schools
Dunn, John
   Establishing a Primary School Library Policy
Lance, Keith Curry  
Impact of School Library Media Centres on Academic Achievement

Leicht, Audrey  
Eric Carle Author/Illustrator Study

Léveillé, Yves  
Library Resources in the Schools

Lewis, Steve  
Classroom Publications

Loader, David  
Learning in a Learning Community

Lowrie, Jean E.  
School Libraries, International Developments

Magakura, Mieko  
School Libraries, International Developments

Maguire, Gerry  
Global Education

Mamota, Jayshree  
School Libraries in the South Pacific

Marrs, Sharon  
Using Games to Teach Elementary Skills

Matz, Eleanor  
Winners

McKinnie, William G.  
Better Ways to A’s

McLean, Ross E.  
Better Ways to A’s

Meadley, Pat  
School Library Needs Assessment

Mickel, Mary G.  
Wisconsin Library and Information Skills Guide

Milbury, Peter G.  
Educator’s Guide to Electronic Networking

Miller, D.  
Tell Me a Story, Sing me a Song

Mitchell, Judy  
Learning in a Learning Community

Monkhouse, R. Edward  
Information and Study Skills for Co-operative Planning and Teaching

Muir, Jan  
Share-A-Book

Resources for School Library Development

Mungo, Katie M.  
Policy Guidelines for School Library Development in the Caribbean

Murphy, Catherine  
Embracing CD-ROM

Nelson, Carol J.  
Information Literacy

Nicholson, Fay  
Lobbying

Nicholson, Fay  
Challenges in Australia Library Management

Nimon, Maureen  
Promoting Learning

Oberg, Dianne  
Connections

Ogunshaye, F.  
Adetown Effects of Library Use Education Programme on Academic Achievement and Social Development

Pappas, Marjorie  
Meeting the Transformational Challenges for an Information Age

Pappas, Marjorie  
Transforming Library Media Centers with Technology

Paringao, Pat  
Winners

Pearson, Maryann  
Resource-Based Learning Information Literacy

Peebles, Trish  
Bibliography of Reference Materials for Schools

Pinkham, Jessie  
Bibliography of Reference Materials for Schools

Poston-Anderson, Barbara  
Into the 21st Century

Quigley, Mary Liz  
On Your Own

Rainey, Melvyn D  
School Libraries in the South Pacific

Reis, Peter  
Technology in the School Library
Robertson, Amy
  Policy Guidelines for School Library Development in the Caribbean
Robertson, Stewart
  Development Planning for the School Library Resource Centre
Rochester, Maxine K.
  Challenges in Australia Library Management
Roebuck, Glen
  Write? Right!
Rogerson, Eldon
  Handbook for School Library-Resource Centres
Rouse, Jenny
  Contributions to Learning
Saas, Lynne
  Individualized Literature-Based Reading Program for Gifted Students
Scott, Elspeth
  Managing Materials
Slyfield, Helen
  Contributions to Learning
Smith, Grant
  Classroom Publications
Smith, Grant
  Mystery Super Sleuth
Smith, Grant
  Novels
Soekarman, S.
  School Libraries
Spice, Linda
  Eric Carle Author/Illustrator Study
Steward, Kaye
  Connections
Steward, Kaye
  Global Education
Styles, Judy
  Resource-Based Learning Information Literacy
Sugunasiri, Suwanda
  Multicultural Literature Within the Curriculum
Tattersfield, Jocelyn
  Library Standards in Fiji
Terpstre, John
  Independent Learning
Thiessen, Hal
  Systems for Automating School Libraries
Thomas, Lucille C.
  Cultural Heritage Through Literature
Thompson, Loraine
  School Library Needs Assessment
Todd, Ross
  Information Literacy
Walker, Bruce R.
  The Secret Garden
Wanamaker, Marcia A.
  Educator's Guide to Electronic Networking
Wardaya, S.
  School Libraries
Webber, Pauline
  Partners in Action
Welborn, Lynda
  Impact of School Library Media Centres on Academic Achievement
Whyte, Giselle
  Information Skills, 9-13
Wiley, Beth
  Resource-Based Learning Information Literacy
Williams, Claire
  Brought to Book
Williams, Claire
  The Teacher-Librarian as Manager
Wilson, Dianne
  Are You Game? (Kit)
Woolf, Blanche
  Research of School Library Media Centres
Yama, Bruce
  Collaborative Learning
Yerbury, Hillary
  Into the 21st Century
Young, Sharon
  Mystery Super Sleuth
Young, Wendy
  Partnerships
Country Index, Arranged Alphabetically by Name of Country

Australia
Alice Springs Education Centre Handbook
Brought to Book
Challenges in Australia Library Management
Collaborative Teaching and Learning
Cooperative Planning and Teaching
Cooperative Planning and Teaching (Video)
Cooperative Planning and Teaching Within the Changing Administration of Queensland Schools (video)
Face to Face (Video)
Go Under Cover
Help! I'm In the Library. What Do I Do?
Information Skills Through the Library (Kit)
Information Technology in Schools Into the 21st Century
Language in Use P-10 (Video)
Learning for the Future
Learning in a Learning Community
Out of the Closet and Into the Classroom Parent Project (Kit)
Partnerships in the Learning Environment (Video)
Promoting Learning
Reflections of a Learning Community
Resource-Based Learning Information Literacy
The School Curriculum
School Library Management (Video)
Storytelling for all Ages and Stages (Video)
Survival Strategies for Teacher Librarians
The Teacher-Librarian as Manager
Using Non-Fiction in Years 11 and 12 (Video)

Canada
Administering the School Resource Centre
Assessing Our School Library
Basics and Tools
Better Ways to A's
Bibliography of Reference Materials for Schools
La Bibliothèque Scolaire
Les Bibliothèques Scolaires Québécoises
Classroom Publications
Collaborative Learning
Connections
Cooperatively Planned and Taught Units of Study
Developing Independent Learners
Developing Positive School Environments
Enjoying Research?
English Curriculum and Computers
Enseignement et Recherche
Eric Carle Author/Illustrator Study
Focus on Learning
Focus on Research
The 4th R: Resource-Based Learning
Friendship
Fuel for Change
Global Education
Good School
Guidelines for Resource-Based Learning in Junior High School
Guidelines for the Development of School Library Information Centres
Handbook for School Library-Resource Centres
Imagination or Reality?
Implementing Change
Independent Learning
Independent Learning Skills Scope and Sequence
Independent Study
Independent Study Unit Student Handbook
Information Skills
Information Skills, 9-13
Invitations, Celebrations
Learning Resource Centre Automation
Learning Resource Centres in Saskatchewan
Learning Skills Guideline K-6
Learning to Learn
Learning to Learn (Kit)
Library Design
Library Resources in the Schools
Library Volunteers
Lincoln County Information Skills Continuum
Literary and Cultural Appreciation Programs
Literature and the Learning Program
Literature Connections
Marketing and Funds Development
Media Literacy
Mending Books
Multicultural Literature Within the Curriculum
Mystery Super Sleuth
Nova Scotia School Libraries
Novels
Observing and Reporting in the Primary Division
On Your Own
Once Upon A ... Tradition
Organizing for Resource-Based Learning
Our Choice
Parent & Child, Storybook Partners
Partners in Action
Partners in Action Growth Profiles
Partners in Action, The Second Wave
Partnerships
Peer Coaching
Preparing Students for Information Literacy
Private Consultants for School Libraries
Program Advocacy
Promoting Language and Literacy Through Writing
Research Strategies Continuum
Resource-Based Learning
Resource-Based Learning and Teaching
The School Library
School Library and Co-operative Planning
School Library Collection Development
School Library Guidelines Manual
School Library Needs Assessment
School Library Policy for the Province of Prince Edward Island
School Library Policy Statement
School Library Program
The Secret Garden
Selection of Automation Systems
Selection of Learning Resources
Share-a-Book
Student Research Handbook
Study Skills, 10-12
Systems for Automating School Libraries
Teaching Students to Be Storytellers
Teaching Thinking
Technology in the School Library
Tell Me a Story, Sing Me a Song
Toward the Year 2000
Transformational Leadership and the Teacher-Librarian
What Works
Where Did You Find That?
Winners
World Voices
Write? Right!

England
Designing and Planning a Primary Library
Designing and Planning a Secondary School Library Resource Centre
Development Planning for The School Library Resource Centre
Establishing a Primary School Library Policy
Learning Resources in Schools
Managing Materials
Matters of Choice
Preparing for Automation
School Libraries, Steps in the Right Direction
A Sense of Place

Fiji
Library Standards in Fiji
School Libraries in the South Pacific

Indonesia
School Libraries

Jamaica
Policy Guidelines for School Library Development in the Caribbean
School Library as a Learning Resource Centre

New Zealand
Action Learning (Kit)
Contributions to Learning
Information Alive
Information Skills
Library Alive
Gerald R. Brown

Power Learning
Ripping Into Research

Namibia
Namibia School Libraries

Nigeria
Effects of Library Use Education Programme on Academic Achievement and Social Development
Library Resources in Education
Literature and the School Child

Singapore
Library Computerization

South Africa
Handbook for School Media Centres
Selected Books

United States
Demco Book Protect and Repair
Educational Excellence Through Effective School Library Media Programs
Educator's Guide to Electronic Networking

Resources for School Library Development
Electronic Doorway Library
Embracing CD-ROM
Impact of School Library Media Centres on Academic Achievement
"In the Works" at Blue Valley
Information Literacy
Information Power
Information Power for Washington
Information Processing Skills
Library Systems Toward the 21st Century
A New Compact For Learning
Power of Reading
The REAL program, K-5
Research of School Library Media Centers
Resource-Based Learning Activities
School Libraries, International Developments
Secondary Library Media and Information Skills Syllabus, Grades 7-12
Transforming Library Media Centres With Technology
Using Games to Teach Elementary Library Skills
Wisconsin Library and Information Skills Guide
Subject Index, Arranged Alphabetically  
by Broad Topic Headings

The following topic headings were designed to be inclusive and were applied broadly. Some items in each category may address several topics. The description of each category is provided again at the beginning of each category listing within the subject index.

**Advocacy** includes aspects of program and public relations, marketing and mission clarification in their broadest connotations.

**Information Technologies** draws together information on automation, computer applications, electronic data management, and media use.

**Integration** relates to the use of all aspects of modern school library services as an integral part of the teaching and learning process. It includes the application of the principle of Cooperative Planning Teaching and Evaluation; Resource-Based Learning; Independent Learning Skills; Literacy and Cultural Appreciation programs as part of the implementation of curriculum at all levels. It implies various stages or phases of library programme development.

**Organization and Administration** gives consideration to all aspects of management of a school library, including budgets; collection development; circulation; facilities utilization; staff development; and time management.

**Philosophy** presents basic principles of the school library program in the educational environment; roles of personnel; relationship to administration, other educators, and other libraries; needs assessment and evaluation.

**Policy Development** provides samples of policy documents; strategies for developing policy statements; the place of these publications as reflections of policy; and the use of this information in advocacy activities.

**Skill Development** identifies material that focuses more directly on the development of individual skill; learning how to organize and manage specific material; processes for managing personal interactions, and so forth.

**Advocacy**
Includes aspects of program and public relations, marketing and mission clarification in their broadest connotations.
Information Technologies

Draws together information on automation, computer applications, electronic data management, and media use.

Automated Library Systems in Manitoba Schools
Collaborative Learning
Educator’s Guide to Electronic Networking
Electronic Doorway Library
Embracing CD-ROM
English Curriculum and Computers
Information Literacy
Information Processing Skills
Information Technology in Schools
Into the 21st Century
Learning in a Learning Community
Learning Resource Centre Automation
Library Computerization

Media Literacy
Meeting the Transformational Challenges for an Information Age
Partners in Action Growth Profile: Information Skills: CD-ROM and Computer
Preparing for Automation
Reflections of a Learning Community
Selection of Automation Systems
Survival Strategies for Teacher Librarians
Systems for Automating School Libraries
Technology in the School Library
Toward the Year 2000
Transforming Library Media Centres With Technology
Integration

Relates to the use of all aspects of modern school library services as an integral part of the teaching and learning process. It includes the application of the principle of Cooperative Planning Teaching and Evaluation; Resource-Based Learning; Independent Learning Skills; Literacy and Cultural Appreciation programs as part of the implementation of curriculum at all levels. It implies various stages or phases of library programme development.

Action Learning (Kit)
Better Ways to A's
Challenges in Australia Library Management
Classroom Publications
Collaborative Learning
Collaborative Teaching and Learning
Cooperatively Planned and Taught Units of Study
Cooperative Planning and Teaching
Cooperative Planning and Teaching (Video)
Cooperative Planning and Teaching
Within the Changing Administration of Queensland Schools (Video)
Developing Independent Learners
Educational Excellence Through Effective School Library Media Programs
English Curriculum and Computers
Enseignement et Recherche
Eric Carle Author/Illustrator Study
Face to Face (Video)
Focus on Learning
Focus on Research
The 4th R: Resource-Based Learning
Friendship
Fuel for Change
Global Education
Good School
GRAB = Go Read a Book
Guidelines for Resource-Based Learning in Junior High School
Imagination or Reality?
Impact of School Library Media Centers on Academic Achievement
Implementing Change
"In the Works" at Blue Valley
Independent Learning
Independent Learning Skills
Independent Study
Independent Study Unit

Individualized Literature-Based Reading Program for Gifted Students
Information Literacy
Information Skills
Information Skills (Kit)
Information Skills Through the Library Telecourse (Kit)
Into the 21st Century
Invitations, Celebrations
Language in Use P-10 (Video)
Learning for the Future
Learning in a Learning Community
Learning Resource Centres in Saskatchewan
Learning Skills Guideline K-6
Learning Skills Manual
Learning to Learn
Learning to Learn (Kit)
Library Resources in the Schools
Literacy Programs for Libraries
Literacy & Cultural Appreciation Programs
Literature and the Learning Program
Literature and the School Child
Literature Connections
Media Literacy
Multicultural Literature Within the Curriculum
Mystery Super Sleuth
Nova Scotia School Libraries
Novels
Observing and Reporting in the Primary Division
On Your Own
Once Upon a ... Tradition
Organizing for Resource-Based Learning
Our Choice
Parent & Child
Parent Project Kit
Partners in Action
Partners in Action Growth Profiles
Partnerships
Partnerships in the Learning Environment (video)
Power of Reading
Preparing Students for Information Literacy
Program Advocacy
Promoting Language and Literacy Through Writing
Promoting Learning
The REAL Program, K-5
Reflections of a Learning Community
Research Strategies Continuum
Resource-Based Learning
Resource-Based Learning Activities
Resource-Based Learning and Teaching
Resource-Based Learning Information Literacy
Resource-Based Units of Study
Resources in Learning
The School Curriculum
School Libraries
The School Library
School Library and Co-operative Planning
School Library Guidelines Manual
School Library Management (Video)
School Library Needs Assessment
School Library Program

School Library Program in the Curriculum
Secondary Library Media and Information Skills Syllabus, Grades 7-12
The Secret Garden
Share-a-Book
Storytelling for all Ages and Stages (Video)
Student Research Handbook
Study Skills 10-12
Survival Strategies for Teacher Librarians
The Teacher-Librarian as Manager
Teaching Students to be Storytellers
Teaching Thinking
Tell Me a Story, Sing Me a Song
Toward the Year 2000
Transformational Leadership and the Teacher Librarian
Using Non-Fiction in Years 11 and 12 (Video)
What Works
Where Did You Find That?
Winners
Wisconsin Library and Information Skills Guide
World Voices
Write? Right!

Organization and Administration
Gives consideration to all aspects of management of a school library, including budgets; collection development; circulation; facilities utilization; staff development; and time management.

Administering the School Resource Centre
Alice Springs Education Centre Handbook
Assessing Our School Library
Basics and Tools
Better Ways to A’s
Bibliography of Reference Materials for Schools
La Bibliothèque Scolaire
Circulation Manual
Classroom Publications
Connections
Cultural Heritage Through Literature
Demco Book Project and Repair
Designing and Planning a Primary School Library
Designing and Planning a Secondary School Library Resource Centre
Developing Independent Learners
Development Planning for the School Library Resource Centre
Educator’s Guide to Electronic Networking
Effects of Library Use Education Programme on Academic Achievement and Social Development of the Primary School Child
Electronic Doorway Library
Embracing CD-ROM
Enjoying Research?
Establishing a Primary School Library Policy
Philosophy

Presents basic principles of the school library program in the educational environment; roles of personnel; relationship to administration, other educators, and other libraries; needs assessment and evaluation.
Advocate or Perish
Action Learning (Kit)
Administering the School Resource Centre
Assessing Our School Library
La Bibliothèque Scolaire
Les Bibliothèques Scolaires Québécoises
Brought to Book
Challenges in Australia Library Management
Collaboration Through Partners in Action
Collaborative Teaching and Learning
Contributions to Learning
Cooperative Planning and Teaching
Cooperative Planning and Teaching (Video)
Cooperative Planning and Teaching Within the Changing Administration of Queensland Schools (Video)
Cooperatively Planned and Taught Units of Study
Developing Independent Learners
Developing Positive School Learning Environments
Educational Excellence Through Effective School Library Media Programs
Effects of Library Use Education Programme on Academic Achievement and Social Development of the Primary School Child
Focus on Learning
Focus on Research
The 4th R: Resource-Based Learning
Fuel for Change
Guidelines for a Library Media Program
Guidelines for Multicultural School Library Services
Guidelines for Planning School Libraries
Guidelines for Resource-Based Learning in Junior High School
Handbook for Bilingual School Resource Centres
Handbook for School Libraries
Handbook for School Library-Resource Centres
Handbook to Resource Centre Collection Management in the Elementary School
Help! I’m In the Library. What Do I Do?
Implementing Change
Independent, But Together
Independent Learning Skills
Independent Study
Independent Study Unit Student Handbook
Information & Study Skills for Co-operative Planning and Teaching
Information Literacy
Information Literacy and Education for the 21st Century
Information Power
Information Power for Washington
Information Skills (Kit)
Information Skills Through the Library (Kit)
Into the 21st Century
Learning for the Future
Learning Resource Centres in Saskatchewan
Learning Resources in Schools
Learning to Learn
Learning to Learn (Kit)
Library Design
Library Resources in Education
Library Resources in the Schools
Library Standards in Fiji
Library Systems Toward the 21st Century
Lincoln County Information Skills Continuum
Literacy Programs for Libraries
Literacy & Cultural Appreciation Programs
Literature Connections
Lobbying
Marketing & Funds Development
Namibia School Libraries
A New Compact for Learning
Nova Scotia School Libraries
NT Small Schools Library Handbook
Organizing for Resource-Based Learning
Parent Project (Kit)
Partners in Action
Partners in Action Growth Profiles
Partners in Action, The Second Wave Partnerships
Partnerships in the Learning Environment (Video)
Personal Change
Preparing Students for Information Literacy
Policy Development

Provides samples of policy documents; strategies for developing policy statements; the place of these publications as reflections of policy; and the use of this information in advocacy activities.

- Administering the School Resource Centre
- Assessing Our School Library
- La Bibliothèque Scolaire
- Brought to Book
- Challenges in Australia Library Management
- Contributions to Learning
- Effects of Library Use Education
- Programme on Academic Achievement and Social Development of the Primary School Child
- The Electronic Doorway Library
- Establishing a Primary Library Policy
- Focus on Learning
- Focus on Research
- The 4th R: Resource-Based Learning
- Guidelines for a Library Media Program
- Guidelines for Multicultural School Library Services
- Guidelines for Resource-Based Learning in Junior High School
- Handbook for School Libraries
- Handbook for School Library-Resource Centres

- Handbook to Resource Centre Collection Management in the Elementary School
- Implementing Change
- Independent, But Together
- Information & Study Skills for Co-operative Planning and Teaching
- Information Power
- Information Power for Washington
- Learning for the Future
- Learning Resource Centres in Saskatchewan
- Learning to Learn
- Library Resources in the Schools
- Library Standards in Fiji
- Library Systems Toward the 21st Century
- Partners in Action
- Partners in Action Growth Profiles
- Partners in Action, The Second Wave
- Partnerships in the Learning Environment (Video)
- Personal Change
- Policy Guidelines for School Library Development in the Caribbean
- Preparing Students for Information Literacy
Skill Development

Identifies material that focuses more directly on the development of individual skill; learning how to organize and manage specific material; processes for managing personal interactions, and so forth.

- Action Learning (Kit)
- Basics and Tools
- Better Ways to A’s
- Cooperatively Planned and Taught Units of Study
- English Curriculum and Computers
- Enjoying Research?
- Focus on Research
- Global Education
- Go Under Cover
- Imagination or Reality?
- Independent Learning
- Independent Learning Skills
- Independent Study
- Independent Study Unit
- Individualized Literature-Based Reading Program for Gifted Students
- Information & Study Skills for Co-operative Planning and Teaching
- Information Skills
- Information Skills (Kit)
- Information Skills, 9 - 13
- Information Skills in the Primary Schools
- Language in Use P-10 (video)
- Learning Skills Guideline K-6
- Learning Skills Manual
- Lincoln County Information Skills Continuum
- Literacy and Cultural Appreciation Programs

- Media Literacy
- Observing and Reporting in the Primary Division
- On Your Own
- Parent Project (Kit)
- Partners in Action Growth Profiles
- Personal Change
- Preparing Students for Information Literacy
- Promoting Language and Literacy Through Writing
- Reflections of a Learning Community
- Research Strategies Continuum
- Resource-Based Units of Study
- Secondary Library Media and Information Skills Syllabus, Grades 7-12
- Student Research Handbook
- Study Skills 10-12
- Teaching Students to be Storytellers
- Teaching Thinking
- Using Games to Teach Elementary Library Skills
- Using Non-Fiction in Years 11 and 12 (video)
- Where Did You Find That?
- Wisconsin Library and Information Skills Guide
- World Voices
- Write? Right!