Resóurces for School Library Development

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Resources for School Library Development is a listing of materials designed to support the development of school libraries and school library programs. Most are noncommercial publications, produced by ministries of education and school library associations. Many of the materials are ephemeral in nature and known only to people in a limited geographical area or a single organization. The bibliography includes low-cost materials in many different formats. Availability information has been provided.

Introduction

The Resources for School Library Development bibliography has been compiled over the past four years. Materials for possible inclusion in the bibliography have been solicited in a variety of ways including notices in newsletters and announcements at conferences. The compiler of the bibliography displayed materials at three recent IASL conferences and many additional items were acquired as a result of contacts made at those exhibits.

The list is not intended to be comprehensive or evaluative. The compiler brings to our attention materials that he believes to be valuable and worthy of a wider audience. The ideas expressed in the documents included in the bibliography are those of the original authors and do not necessarily reflect the policies and philosophy of the International Association of School Librarianship, as outlined in the 1993 IASL "Statement on School Libraries." That statement is provided in an appendix at the end of the bibliography. The materials listed in the bibliography are the sort of materials that are often ephemeral in nature and generally known only to people in a limited geographical area or within a single organization. The materials are in many different formats including monographs, special issues of journals, handbooks, inservice packages, and videotapes.

Entries in the bibliography are organized alphabetically by main title. As much information as possible has been provided for each item, generally date of publication, author and/or publication information, and availability. Subtitles and other information about the items have been provided wherever possible. ISBNs and order numbers have been included when such information was available within the item. Prices have been given in the currency of the country where the item was produced. To obtain a copy of any item or to obtain price information if not provided, please write directly to the individual or agency identified in the entry.

Three indexes have been provided to give additional access by autho name, by country of origin, and by broad topic. A separate listing o catalogues of materials produced by associations and agencies of variou kinds has been provided in an appendix at the end of the bibliography.

Note

Information about materials not included in this bibliography should be forwarded, for consideration for future listing in the IASL Newsletter, to Gerald Brown, Library Media Services Consultant, by mail to 3403-55 Nassau Street North, Winnipeg, Manitoba R3L 2G8, Canada, or by fax to (204) 284-5620.

Acknowledgment

Gerald Brown acknowledges with thanks the data entry and word processing assistance of Sandra Taylor, Library Technician, Glen Elm School, Winnipeg School Division, Winnipeg, Manitoba, Canada.

Resources, Listed Alphabetically by Main Title

ADVOCATE OR PERISH. (1991). Occasional Paper No. 4, published by *Access*, the professional journal of the Australian School Library Association. Direct inquiries to the ASLA Treasurer, PO Box 140, Elizabeth, South Australia 5122, Australia. 4 pp.

ACTION LEARNING (Kit). (1993). Prepared by Gwen Gawith, from the Information Studies Programme, Auckland College of Education, New Zealand. Contents: A guide to the kit, a video titled *Electrifying Information in Your Classroom*, a staff development workshop outline and overhead transparency masters, posters, and issues of the periodical *Infonet*. Direct inquiries to Kohia Teachers' Centre, Kohia Terrace, Private Mail Bag 46, Newmarket, Auckland, New Zealand. ISBN 0-4730-2075-0.

ADMINISTERING THE SCHOOL RESOURCE CENTRE. (1993). *Handbook of Procedures*. Revised 1992-93 edition. Contact Sheldon Mitchell, Vancouver School Board, 1595 West 10th Avenue, Vancouver, British Columbia V6J 1Z8 Canada. ISBN 1-5503-1209-X. 220 pp. $C20.00.

ALICE SPRINGS EDUCATION CENTRE HANDBOOK. (1993). Contact Joanne Hawkes, Administration Officer, ASEC, PO Box 1420, Traeger Avenue, Alice Springs, Northern Territories 0871, Australia. 14 pp. $A5.00.

ARE YOU GAME? (Kit). (1992). *Information Skills Activities for Fun Learning*. Prepared by Barbara Bugg, Rae Fankhauser, and Dianne Wilson. Masters for duplicating. Direct inquiries to School Library Association of Victoria, PO Box 22, Ashburton, Victoria 3147, Australia. 45 pp.

ASSESSING OUR SCHOOL LIBRARY. (1991). *A Staff Resource Guide*. Available from Edmonton Public Schools, One Kingsway, Edmonton, Alberta T5H 4G9, Canada. 53 pp. $C7.00.

AUTOMATED LIBRARY SYSTEMS IN MANITOBA SCHOOLS. (1994). Direct inquiries to Manitoba Education and Training, Instructional Resources Branch, PO Box 6, 1181 Portage Avenue, Winnipeg, Manitoba R3G 0T3, Canada. 10 pp.

BASELINES FOR LITERACY IN INFORMATION TECHNOLOGY. (1994). Prepared, under the leadership of Brad Biehn, by a committee of teachers and

administrators in St. Vital School Division No. 6. Available from Wendell J. Sparker, Superintendent, St. Vital School Division No. 6, 900 St. Mary's Road, Winnipeg, Manitoba R3M 3R3, Canada. 25 pp. $C10.00.

BASICS AND TOOLS. (1988). *A Collection of Popular Education Resources and Activities.* Revised edition. Produced and published by CUSO Education Department, 135 Rideau Street, Ottawa, Ontario K1N 9K7, Canada. ISBN 0-969235-3-8. 183 pp. $C15.00.

BETTER WAYS TO A's. (1990). *A Student's Guide to Research; Essay Writing, Report Writing, Oral Presentations.* Revised edition. Edited by Ross E. McLean and William G. McKinnie. Available from Guelph Collegiate-Vocational Institute, 155 Paisley Street, Guelph, Ontario N1H 2P3. ISBN 0-889-55-209-6. 55 pp. $C10.00.

BIBLIOGRAPHY OF REFERENCE MATERIALS FOR SCHOOLS. (1993). Revised edition. Edited by Bob Draginda for the Learning Resources Council of the Alberta Teachers' Association. English references listing revised by Trish Peebles, Linda Davis; French references listing, by Linda Davis, Jessie Pinkman and Philomene Caron. Available from Rickey Dabbs, Consultant Educational Media, Department of Curriculum, Calgary Board of Education, Highfield Building, 3610 - 9th Street SE, Calgary, Alberta T2G 3C5, Canada. 32 pp. $C7.00.

LA BIBLIOTHEQUE SCOLAIRE. (1990). *Administration, Organization, Services.* Compiled in French by Anne M. Galler and Joan M. Coulter, as IFLA Professional Report No. 23. Available also in English as IFLA Professional Report No. 17 entitled Managing School Libraries. Direct inquiries to IFLA Headquarters, PO Box 95312, 2509 CH, The Hague, Netherlands. ISBN 90-70916-27-4 ISSN 0168-1931. 68 pp.

LES BIBLIOTHEQUES SCOLAIRES QUÉBCOISES. (1989). *Plus que jamais. Rapport du comité d'étude, Mai 1989.* Direction générale de l'évaluation et des ressources didactiques, Québec, Ministère de l'éducation, 600 rue Fullum, 8ᵉ étage, Montreal, Quebec H2K 4L1, Canada. 216 pp. $C10.00.

BROUGHT TO BOOK. (1993). *Censorship and School Libraries in Australia.* By Claire Williams and Ken Dillon. Published in collaboration with ALIA. Available from D.W. Thorpe, 18 Salmon Street, Port Melbourne, Victoria 3207, Australia. ISBN 1-875-589-287. 174 pp. $A30.00.

CHALLENGES IN AUSTRALIA LIBRARY MANAGEMENT. (1990). Edited by Maxine K. Rochester and Fay Nicholson. Auslib Press, PO Box 622, Blackwood, South Australia 5051, Australia. 159 pp. $A32.00.

CIRCULATION MANUAL. (1992). *A Guide for School Libraries.* Direct inquiries to Manitoba Education and Training, Instructional Resources Branch, PO Box 6, 1181 Portage Avenue, Winnipeg, Manitoba R3G 0T3, Canada. 14 pp.

CLASSROOM PUBLICATIONS. (1986). Prepared by Grant Smith, Junior Consultant, and Steve Lewis, Art Consultant. Available from Program Services, Wellington County Board of Education, 500 Victoria Road North, Guelph, Ontario N1E 6K2, Canada. 18 pp. $C5.00.

COLLABORATIVE LEARNING. (1987). Prepared by Bruce Yama in the *Pro-File: A Professional Development Series for Teachers by Teachers* for the Ontario Ministry o Education, Mowat Block, Toronto, Ontario M7A 1L2, Canada. 31 pp. $C5.00.

COLLABORATIVE TEACHING AND LEARNING. (1992). *Australian Secondary Schools Theory and Practice.* Edited by James Henri. Occasional Monograph No. 12 of the Centre for Information Studies, Charles Sturt University, Riverina, Wagga Wagga, New South Wales. Available from Centre for Information Studies, Locked Bag 660, Wagga Wagga, New South Wales 2678, Australia. ISBN 0-9490-6017-8. 126 pp. $A20.00.

CONNECTIONS. (1994). *School Library Associations and Contact People Worldwide.* Compiled by Dianne Oberg and Kaye Steward. Available from the Internationa Association of School Librarianship, PO Box 19586, Kalamazoo, Michigan, 4901! USA. 96 pp. $US15.00.

CONTRIBUTIONS TO LEARNING. (1993). *Libraries and New Zealand Schools. The Report of the National Library Research Project: Libraries, Learning and Teaching in New Zealand Schools.* Written by Anna Chalmers and Helen Slyfield, and edited by Jenny Rouse for the Research Unit, National Library of New Zealand, Wellington. Available from Subscriptions Officer, Publications Unit, National Library of New Zealand, PO Box 1467, Wellington, New Zealand. ISBN 0-477-02727-X. 211 pp. $NZ18.90.

COOPERATIVE PLANNING AND TEACHING. (1991). *Australian Theory and Practice.* Edited by James Henri. Occasional Monograph No. 9, for the Centre for Information Studies, Charles Sturt University—Riverina, Wagga Wagga, New South Wales, Australia. Available from Centre for Information Studies, Locked Bag 660, Wagga Wagga, New South Wales 2678, Australia. ISBN 0-94990-6009-7 122 pp. $A20.00.

COOPERATIVE PLANNING AND TEACHING (Video). This two-hour video describes CPT and illustrates its implementation in eight primary secondary schools. Accompanying booklet provides examples of school-based CPT units. Available in PALS video system only. Available from School Library Association of Queensland, PO Box 997, Toowong, Queensland 4066, Australia. $A50.00.

COOPERATIVE PLANNING AND TEACHING WITHIN THE CHANGING ADMINISTRATION OF QUEENSLAND SCHOOLS (Video). In this 90-minute video Canadian educator Carol-Ann Haycock, discusses CPT and then joins a panel of Queensland educators to discuss CPT and school development planning. The booklet includes articles on advocacy and accountability. Available in PALS video system only. Available from School Library Association of Queensland, PO Box 997, Toowong, Queensland 4066, Australia. $A50.00.

COOPERATIVELY PLANNED AND TAUGHT UNITS OF STUDY. (1993). Prepared by the teachers and teacher-librarians of Saskatchewan Valley School Division No. 49, and compiled for presentation at the annual learning materials display each spring for all teachers in the district. Available from Program Consultant—Curriculum and Resources, Saskatchewan Valley School Division No. 49, 121 Klassen Street West, Warman, Saskatchewan S0K 4S0, Canada. Elementary (Grades K-6), 115 pp., $C5.00. Secondary (Grades 7-12), 85 pp., $C5.00.

CULTURAL HERITAGE THROUGH LITERATURE. (1993). An annotated bibliography of books from 29 countries. Compiled by Lucille C. Thomas, Chair, ' Section of School Libraries, International Federation of Library Associations. Available from IFLA, PO Box 95312, 2509 CH, The Hague, Netherlands. 21 pp. $US10.00.

DEMCO BOOK PROTECT AND REPAIR. Available from Demco, PO Box 7488, Madison, Wisconsin 53707-7488, USA. 36 pp. Free.

DESIGNING AND PLANNING A PRIMARY SCHOOL LIBRARY. (1993). Prepared by Leonore Charlton as part of the School Library Association Guidelines. Provides advice on the design of a primary school library, its size and atmosphere, and discusses suitable shelving, furniture, and equipment. Includes a checklist of common problems with suggested solutions and a list of further readings. Available from SLA, Liden Library, Barrington Close, Liden, Swindon, Wiltshire SN3 6HF, England. ISBN 0-900641-69-X. £UK4.00.

DESIGNING AND PLANNING A SECONDARY SCHOOL LIBRARY RESOURCE CENTRE. Prepared by Leonore Charlton as part of the School Library Association Guidelines. Suggests which resources are relevant in a secondary school library, its size and atmosphere, and suitable shelving, furniture, and equipment. Includes two detailed plans of school library resource centres and a list of further readings. Available from SLA, Liden Library, Barrington Close, Liden, Swindon, Wiltshire SN3 6HF, England. ISBN 0-900641-63-0. £UK4.00.

DEVELOPING INDEPENDENT LEARNERS. (1991). *The Role of the School Library Resource Centre*. Includes philosophy of the program and roles of the participants. Provides an overview of strategies for implementation, and shows several sample documents useful to school libraries wishing to establish information skills continuum of selection of resources policies. Produced by the British Columbia Ministry of Education, Learning Resources Branch. Available from Publication Services, 878 Viewfield Road, Victoria, British Coumbia V9A 4V1, Canada. Catalogue No. FCG 139. 101 pp. $C5.00.

DEVELOPING POSITIVE SCHOOL LEARNING ENVIRONMENTS. (1991). Available from Richard B. Boswell, Director of Education, Simcoe County Board of Education, Midhurst, Ontario L0L 1X0,Canada. 29 pp. $C5.00.

DEVELOPMENT PLANNING FOR THE SCHOOL LIBRARY RESOURCE CENTRE. (1993). Prepared by Stewart Robertson as part of the School Library Association Guidelines. Outlines the development planning process under eight headings: auditing, setting targets, establishing priorities, costing, framing success criteria, implementation, monitoring and review, and formulating policy—stressing the importance of qualitative as well as quantitative measures of assessment of library use. Available from SLA, Liden Library, Barrington Close, Liden, Swindon, Wiltshire SN3 6HF, England. ISBN 0-900-641-67-3. 16 pp. £UK3.50.

EDUCATIONAL EXCELLENCE THROUGH EFFECTIVE SCHOOL LIBRARY MEDIA PROGRAMS. (1989). Prepared by the American Association of School Libraries. Available from the Publishing Service Order Department, American Library Association, 50 East Huron Street, Chicago, Illinois 60611, USA. 14 pp. $US15.00 for 25 copies.

EDUCATOR'S GUIDE TO ELECTRONIC NETWORKING. (1994). *Creating Virtual Communities*. Prepared by Barbara L. Kurshan and Marcia A. Wanamaker Harrington, with revisions and updating by Peter G. Milbury for the ERIC Clearinghouse on Information and Technology. Available from Information Resources Publications, Syracuse University, 4-194 Center for Science and Technology, Syracuse, New York 13244-4100, USA. ISBN 0-937-597-37-6. 110 pp. $US12.00.

EFFECTS OF LIBRARY USE EDUCATION PROGRAMME ON ACADEMIC ACHIEVEMENT AND SOCIAL DEVELOPMENT OF THE PRIMARY SCHOOL CHILD. (1987). Edited by F. Adetownn Ogunsheye for the AMRC (Abadina Media Resource Centre) Research Project 1974-1981 Research Project No. 1. Available from Abadina Media Resource Centre, University of Ibadan, Nigeria. 129 pp. $N250.00.

ELECTRONIC DOORWAY LIBRARY. (1993). *Meeting the Information Needs of the People of New York State*. Prepared by the Statewide Library Automation Plan Biennial Review Committee. Direct inquiries to The University of the State of New York, The State Education Department, Division of Library Development, Cultural Education Center, Albany, New York 12230, USA.

EMBRACING CD-ROM. (1994). Prepared by Catherine Murphy for the Educational Services Department, Follet Software Company, 809 North Front Street, McHenry, Illinois 60050-5589, USA. 10 pp. Free.

ENGLISH CURRICULUM AND COMPUTERS. (1988). Prepared by Tom Decker in the *Pro-File: A Professional Development Series for Teachers by Teachers*. Available from the Ontario Ministry of Education, Mowat Block, Toronto, Ontario M7A 1L2, Canada. 50 pp. $C5.00.

ENJOYING RESEARCH? *A "How to" Manual on Needs Assessment*. Produced by Diane Abbey-Livingston and David S. Abbey for the Recreation Branch of the Ontario Ministry of Tourism and Recreation, Queen's Park, Toronto, Ontario M7A 2R9, Canada. ISBN 0-7743-7525-6. 286 pp. $C12.75.

ENSEIGNEMENT ET RECHERCHE: (1991). *Guide pour le developpement des habiletés de recherche*. This volume is also available in English under the title *Focus on Research*. Produced by Alberta Education, Language Services Branch, 11160 Jasper Avenue, Edmonton, Alberta T5K 0L2, Canada. ISBN 0-7732-0563-2. 87 pp. $C5.00.

ERIC CARLE AUTHOR/ILLUSTRATOR STUDY. (1992). *A Resource-Based Visual Arts/Drama Unit*, by Linda Spice, Audrey Leicht, and Phyl Cameron for correlation with Common Essential Learnings philosophy of the Saskatchewan curriculum. Distributed by the Teaching Materials Centre, Saskatchewan Teacher's Federation, 2317 Arlington Avenue, PO Box 1108, Saskatoon, Saskatchewan S7K 3N3 Canada. Item No. P 114.27. 37 pp. $C5.00

ESTABLISHING A PRIMARY LIBRARY POLICY. Prepared by John Dunne as part of the School Library Association Guidelines. A library policy is essential for every school, so that staff and governing bodies have a written statement defining the role of the library within the school. Key areas considered in the guideline include staffing, accommodation and access, resources, funding, organization and use, and monitoring and evaluation. Includes a list of further

readings. Available from SLA, Liden Library, Barrington Close, Liden, Swindon, Wiltshire SN3 6HF, England. ISBN 0-900641-60-0. £UK4.00.

FACE TO FACE (Video). *Talking to Australian Authors and Illustrators*. This two-hour video introduces Queensland-based children's authors and illustrators in a variety of ways. Pretaped segments at the homes of the authors and illustrators and interactive studio sessions are included. Accompanying booklet presents ideas on improving student produced classroom books. Available in PALS video system only. Available from School Library Association of Queensland, PO Box 997, Toowong, Queensland 4066, Australia. $A50.00.

FOCUS ON LEARNING. (1985). *An Integrated Program Model for Alberta School Libraries*, produced by Alberta Education. Outlines the principles of a school library and provides an overview of a model for implementing instruction, development and management in the school library, as well as copies of all policy statements. Available from Alberta Education, Curriculum Support Branch, 1160 Jasper Avenue, Edmonton, Alberta T5K 0L2, Canada. 67 pp. $C5.00.

FOCUS ON RESEARCH. (1990). *A Guide to Developing Students' Research Skills*. Produced by Alberta Education. A companion book for *Focus on Learning*, detailing steps in the research process that establish curriculum links, strategies for implementation, samples from schools, and blackline masters of classroom materials. This volume is also available in French, entitled *Enseignement et Recherche*. Available form Alberta Education, Curriculum Support Branch, 11160 Jasper Avenue, Edmonton, Alberta T5K 0L2 Canada. ISBN 1-55006-246-8. 86 pp. $C5.00.

THE 4th R: RESOURCE-BASED LEARNING. (1986). *The Library Resource Centre in the School Curriculum*. Developed by the Saskatchewan Association of Education Media Specialists, a Special Subject Council of the Saskatchewan Teachers' Federation. Available from the STF, 2317 Arlington Avenue, Saskatoon, Saskatchewan S7K 3N3, Canada. $C5.00.

FRIENDSHIP. (1992). *An Explanation Through Literature, Years K-3*. Prepared by Laurie Collins, St. Augustine Community School, Regina Catholic Separate School Division No. 18, in correlation with the Common Essential Learnings Curriculum of Saskatchewan. Distributed by Saskatchewan Teachers' Federation, 2317 Arlington Avenue, Saskatoon, Saskatchewan S7K 3N3, Canada. 12 pp. $C5.00.

FUEL FOR CHANGE (Kit). (1986). *Cooperative Program Planning and Teaching*. Includes the working documents and 3 videotapes designed for inservice use with teachers, teacher-librarians and administrators. Direct inquiries to Field Development Office, Faculty of Education, University of British Columbia, Main Mall, Vancouver, British Columbia V6T 1Z5, Canada.

GLOBAL EDUCATION. (1992). *Entry Points Into the Curriculum, a Guide for Teacher-Librarians*. Prepared by Elaine Blakey, Gerry Maguire, and Kaye Steward for the Learning Resources Council of the Alberta Teachers' Association and the Alberta Global Education Project. Distributed by the Alberta Global Education Project, c/o Alberta Teachers' Association, 11010 - 142 Street, Edmonton, Alberta T5N 2R1, Canada. 48 pp. $C15.00.

GO UNDER COVER. (1993). Produced for Children's Book Week 1993. Outlines ways students can be introduced to reading for the special week, month, or longer. The ideas were compiled by teachers and librarians in Queensland. Available from Metropolitan West Print Production Unit, Department of Education, Metropolitan West Region, Rural Shires School Support Centre, PO Box 874, Ipswich, Queensland 4305, Australia. 76 pp. $A17.00.

GOOD SCHOOL. (1993). Prepared for the Ontario Secondary School Teachers Federation to report the results of six years of research into successful practices that make a school appealing to students. Emphasis on school leadership, student-teacher relationships, co-instructional programs, student services, and curriculum. Available from OSSTF, 60 Mobile Drive, Toronto, Ontario M4A 2P3, Canada. $C15.00.

GRAB = GO READ A BOOK. (1992). This edition of GRAB is entitled *A Story in the Making* and describes how the community and the whole school are involved in developing language arts skills and an appreciation of literature and libraries. The teacher-librarian in this dual track (English/French) school is Robert Angst. Direct inquiries to Garden Grove School, 2340 Burrows Avenue, Winnipeg, Manitoba R2R 1W1, Canada.

GUIDELINES FOR MULTICULTURAL SCHOOL LIBRARY SERVICES. (1992). A French Language edition is also available. Direct inquiries to Manitoba Education and Training, Instructional Resources Branch, 1181 Portage Avenue, Winnipeg, Manitoba R3G 0T3, Canada. ISBN 0-7711-1017-0. 24 pp.

GUIDELINES FOR PLANNING SCHOOL LIBRARIES. (1994). Draft. Also available in French. Direct inquiries to Manitoba Education and Training, Instructional Resources Branch, PO Box 6, 1181 Portage Avenue, Winnipeg, Manitoba R3G 0T3, Canada. ISBN 0-771-1075-8. 30 pp.

GUIDELINES FOR RESOURCE-BASED LEARNING IN JUNIOR HIGH SCHOOL. (1988). Pilot draft. River East School Division No. 9, Curriculum Department, 589 Roch Street, Winnipeg, Manitoba R2K 2P7, Canada. 224 pp. $C25.00.

GUIDELINES FOR THE DEVELOPMENT OF SCHOOL LIBRARY INFORMATION CENTRES. Developed by the Advisory Committee on School Libraries for the Boards of Education and Divisional Boards of Education of the Northwest Territories. A concise booklet that outlines the polices and guidelines for personnel, facilities, collection development, and budgets. Available from Ministry of Education, Government of the NWT, 3rd Floor, Lahm Ridge Tower, Box 1320, Yellowknife, Northwest Territories X1A 2L9, Canada. 9 pp. $C5.00.

HANDBOOK FOR BILINGUAL SCHOOL RESOURCE CENTRES. (1984). Third edition. Direct inquiries to the British Columbia Ministry of Education, School Department. Program Division, Modern Languages Services Branch, Parliament Buildings, Victoria, British Columbia V8V 2M4, Canada. 102 pp.

HANDBOOK FOR SCHOOL LIBRARIES. (1991). A library manual distributed to all larger Northern Territories schools both secondary and primary, urban and rural. Direct inquiries to Gail Dous, Education Officer, School Libraries, Capricornia House, 21 Lindsay Street, Darwin, Northern Territories 0800, PO Box 39971, Winnellie, Northern Territories 0821, Australia.

HANDBOOK FOR SCHOOL LIBRARY-RESOURCE CENTRES, UNIT III. (1992). Compiled under the direction of Eldon Rogerson, Superintendent of Programs ·and Lou Bradley, Chairperson, Unit III Regional School Board, PO Box 8600, Charlottetown, Prince Edward Island C1A 8V7, Canada. Variously paged. $C10.00.

HANDBOOK FOR SCHOOL MEDIA CENTRES. (1993). Prepared and distributed by Cape Education Department, Education Library Services. Covers all aspects of organization, administration and development of the school media centre. Direct inquiries to Cape Education Department, Education Library Services, Private Bag X9099, Cape Town 8000, South Africa. Ring binder, variously paged.

HANDBOOK TO RESOURCE CENTRE COLLECTION MANAGEMENT IN THE ELEMENTARY SCHOOL. (1988). Direct inquiries to Regina Catholic School Instructional Media Centre, 2160 Cameron Street, Regina, Saskatchewan S4T 2V6, Canada. 63 pp.

HELP! I'M IN THE LIBRARY. WHAT DO I DO? (1986). *A Manual of Basic Operations for Teachers Placed in Charge of School Libraries.* Prepared by Teacher Librarians Association of Central Australia for South Central Region. Covers role, program, administration, and sources of assistance. Available from Ballarat Community Education Centre, PO Box 223E, Ballarat East 3350, Australia. 70 pp. $A10.00

IMAGINATION OR REALITY? (1989). *Science Fiction and Fantasy for Children and Young Adults.* Available from Learning Aids Section, British Columbia Teachers' Federation, 100 - 550 W. 6th Avenue, Vancouver, British Columbia V5Z 4P2, Canada. 209 pp. $C15.00

IMPACT OF SCHOOL LIBRARY MEDIA CENTERS ON ACADEMIC ACHIEVEMENT. (1993). Research compiled by Keith Curry Lance, Lynda Welborn, and Christine Hamilton-Pennell. Published by Hi Willow Research and Publishing, Castle Rock, Colorado, USA, and distributed by Libraries Unlimited, PO Box 6633, Englewood, Colorado 80155. ISBN 0-931-510-48-1. 144 pp. $US35.00.

IMPLEMENTING CHANGE. (1989). *A Cooperative Approach.* Available from Lesson Aids Section, British Columbia Teachers' Federation, 100 - 550 West 6th Avenue, Vancouver, British Columbia V5Z 4P2, Canada. 169 pp. $C25.00

"IN THE WORKS" AT BLUE VALLEY. (1992). Prepared under the direction of Ruth Bell, Supervisor of School Libraries. Compiles samples of media centre utilization programmes and practices for orientation, integration and skill development. Available from Blue Valley Unified School District #229, 105020 Metcalfe, Overland Park, Kansas 66223, USA. 150 pp. $US15.00.

INDEPENDENT, BUT TOGETHER. (1992). *A Vision for the Province-wide Multitype Library System.* Published jointly by the Saskatchewan Library Association and the Saskatchewan Library Trustees' Association. Direct inquiries to Saskatchewan Library Association, c/o Executive Director, 2431-8th Avenue, Regina Saskatchewan S4R 5J7, Canada. ISBN 0-919059-62-7. 28 pp.

INDEPENDENT LEARNING. (1987). Prepared by John Terpstra in the *Pro-File: A Professional Development Series for Teachers by Teachers,* for the Ontario Ministry of Education, Mowat Block, Toronto, Ontario M7A 1L2, Canada. 23 pp. $C5.00.

INDEPENDENT LEARNING SKILLS SCOPE AND SEQUENCE. (1990). Revised edition. Available from Winnipeg School Division No. 1, Library Media Services, Prince Charles Education Resource Centre,1075 Wellington Avenue, Winnipeg, Manitoba R3E OJ7, Canada. ISBN 0-921759-28-2. 15 pp. $C5.00.

INDEPENDENT STUDY. (1991). *Inviting Students to Learn. A Guide for Teachers and Teacher-Librarians.* Produced and distributed by Durham Board of Education, Resource Centre, 1400 Hopkins Street, Whitby, Ontario L1N 2C3, Canada. 67 pp. $C8.56.

INDEPENDENT STUDY UNIT STUDENT HANDBOOK. Annual. Prepared under the supervision of Judy Foster, Head Librarian, Trafalgar High School. A guide for senior students to develop strategies to undertake individual major projects to complete matriculation requirements. Available from Trafalger High School, 1460 Devon Road, Oakville, Ontario L6J 3L6 Canada. $C5.00.

INDIVIDUALIZED LITERATURE-BASED READING PROGRAM FOR GIFTED STUDENTS. (1984). By Lynne Saas, Consultant for the Education of Gifted Learners, Saskatchewan Department of Education. Direct inquiries to the Teaching Materials Centre, Saskatchewan Teachers' Federation, 2317 Arlington Avenue, Saskatoon, Saskatchewan S7N 3N3, Canada. Item No. E 112.47. 66 pp.

INFORMATION ALIVE. (1987). *Information Skills for Research and Reading.* By Gwen Gawith. Available from Longman Paul Limited, 182-190 Wairau Road, Auckland 10, New Zealand. ISBN 0-582-87770-9. 60 pp. $ NZ 20.00.

INFORMATION AND STUDY SKILLS FOR CO-OPERATIVE PLANNING AND TEACHING. (1988). Prepared under the leadership of R. Edward Monkhouse, Educational Media Consultant, Information Services, Wellington County Board of Education, 500 Victoria Road North, Guelph, Ontario N1E 6K2 Canada. 34 pp. $C10.00.

INFORMATION LITERACY. (1993). *A Position Paper on Information Problem-Solving.* Developed by Wisconsin Educational Media Association,Information Literacy Committee chaired by Carol J. Nelson. Direct inquiries to WEMA, c/o Roger Kerstner, 610 North Badger Avenue, Wisconsin 54914, USA. 4 pp.

INFORMATION POWER. (1988). *Guidelines for School Library Media Programs.* American Association of School Librarians and the Association for Educational Communications and Technology. National statement on school library media centres written for American library professionals. It is a guide for media specialists to set up their own plan to meet the needs of their school and district, with the overall goal of giving teachers and students the power of information. Available from AASL, 50 East Huron Street, Chicago, Illinois, USA or AECT, 1126 Sixteenth Street N.W., Washington, DC 20036 USA. 171 pp. $US15.00.

INFORMATION POWER FOR WASHINGTON. (1991). *Guidelines for School Library. Media Programs.* Revised edition. Direct inquiries to Washington Library Media Association, Superintendent of Public Instruction, c/o Old Capitol Building FG-11 Olympia, Washington 98504-3211, USA. Order No. IPS-601-91. 75 pp.

INFORMATION PROCESSING SKILLS. (1992). *A Position Paper Prepared for the Michigan State Board of Education.* Available from the Michigan Library Consortium, 6810 S. Cedar Street, Suite 8, Lansing, Michigan 48911 USA. 4 pp. $US3.00.

INFORMATION SKILLS. (1993). A project funded by the British Columbia Ministry of Education Intermediate Development Site Project and developed by a committee of educators at School District #68 (Nanaimo) under the leadership of Lillian Carefoot, Director of Instruction: Learning Resources. The four subsections are: Locate Information, Select Information, Record Information, and Use Information. There is additional support material with the chart. Available from Learning Resources Services, School District #68 (Nanaimo), 430 Selley Street, Nanaimo, British Columbia V9R 2R7, Canada. 40 pp. $C5.00.

INFORMATION SKILLS IN THE PRIMARY SCHOOLS. Direct inquiries to Gail Dous, Education Officer, School Libraries, Capricornia House, 21 Lindsay Street, Darwin, Northern Territories 0800, Box 39971, Winnellie, Northern Territories 0821, Australia.

INFORMATION SKILLS, 9-13. (1988). Prepared by Giselle Whyte. Available from Media Services, Board of Education for the City of Hamilton, PO Box 2558, Hamilton, Ontario L8N 3L1, Canada. 14 pp. $C10.00.

INFORMATION SKILLS, TODAY'S SKILLS FOR TODAY'S SCHOOLS (Kit). (1991). By Gwen Gawith, Information Studies and Teacher-Librarianship Programme, Auckland College of Education, New Zealand. A systematic introduction to the topic, with strategies outlined for developing a local school information studies programme. Contents: Manuals, selection of readings, OHT masters, and video: *Today's Skills for Today's Schools*. PALS Video system. Direct inquiries to Kohia Teachers Centre, Kohia Terrace, Private Mail Bag 46, Newmarket, Auckland, New Zealand. ISBN 0-9597-7845-4.

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INFORMATION TECHNOLOGY IN SCHOOLS. (1992). *Implications for Teacher Librarians*. Second edition. Produced by the Australian Library and Information Association, School Libraries Section (Western Australia Group). Available from the Australian Library and Information Association, PO Box E441, Queen Victoria Terrace, Canberra, ACT 2600, Australia. $A10.00.

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INVITATIONS, CELEBRATIONS. (1993). By Faye Blostein. *Ideas and Techniques for Promoting Reading in Junior & Senior High Schools*. Revised and enlarged edition. Available from Ontario Library Association, 100 Lombard Street, Toronto, Ontario M5C 1M3, Canada. ISBN 0-88969-033-2. 226 pp. $C24.95.

LANGUAGE IN USE P-10 (Video). This two-hour program presents a wide-ranging examination of language education across the curriculum for primary and

secondary schools. Whole-language, literature-based programs, text analysis and composition techniques and FLIP are covered. The booklet includes support material and units demonstrating the language in use approach. Available in PALS video system only. Available from SLAQ, PO Box 997, Toowong, Queensland 4066, Australia. $A50.00.

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MARKETING AND FUNDS DEVELOPMENT (Kit). (1993). *A Kit for Alberta Public Libraries*. Written by Darryl Goede, for the Alberta Public Libraries Marketing Implementation Team. Includes variously paged ring binder, with video, computer disk, slides and audio tape. Available from Alberta Public Library Directors' Council, c/o Shortgrass Library System, 2375 - 10 Avenue SW, Medicine Hat, Alberta T1A 8G2, Canada. ISBN 1-8359-6400-8. $C53.50.

MATTERS OF CHOICE. *Selecting Books for the School Library*. By Trevor Dickinson, as part of the School Library Association Guidelines. Focuses particularly on possible criteria in selecting information and reference books, fiction, drama, and poetry. Available from SLA, Liden Library, Barrington Close, Liden, Swindon, Wiltshire SN3 6HF, England. ISBN 0-900641-64-9. £UK4.00.

MEDIA LITERACY. (1989). Working documents prepared for use by teachers in grades 7 through 12 for the Superintendent of Program Services, Wellington County Board of Education, 500 Victoria Road North, Guelph, Ontario N1E 6K2, Canada. 6 units, 35 pp. each, $C10.00 per unit.

MEETING THE TRANSFORMATIONAL CHALLENGES FOR AN INFORMATION AGE. (1993). Prepared by Marjorie Pappas in a series of educational articles for Follet Software Company, 809 N Front Street, McHenry, Illinois 60050-5589 USA. 11 pp. Free.

MENDING BOOKS. An illustrated guide distributed by Carr McLean Library Supply Company, 461 Horner Avenue, Toronto, Ontario M8W 4X2, Canada. 24 pp. Free.

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A NEW COMPACT FOR LEARNING. (1991). *A Partnership to Improve Educational Results in New York State.* Direct inquiries to Office of Elementary, Middle and Secondary Education, The State Education Department, 89 Washington Avenue, Albany, New York 12234, USA. 19 pp.

NOVA SCOTIA SCHOOL LIBRARIES. (1987). *Standards and Practices.* Prepared by the Nova Scotia School Library Association of the Nova Scotia Teachers Union. Available from NSSLA/NSTA, PO Box 1060, Armdale, Nova Scotia B3L 4L7, Canada. 24 pp. $C5.00.

NOVELS. (1984). *A Support Document for Use in Junior Schools (ages 10-12) to Develop Literary Appreciation Skills.* Prepared by Grant Smith for the Superintendent of Program Services, Wellington County Board of Education, 500 Victoria Road North, Guelph, Ontario N1E 6K2, Canada. 125 pp. $C15.00.

NT SMALL SCHOOLS LIBRARY HANDBOOK. Distributed to all small, usually rural, schools that frequently do not have professionally trained teacher-librarians but teachers-in-charge of the library. Direct inquiries to Gail Dous, Education Officer, School Libraries, Capricornia House, 21 Lindsay Street, Darwin, Northern Territories 0800, PO Box 39971, Winnellie, Northern Territories 0821, Australia.

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ON YOUR OWN. (1994). *A Guide to Completing Independent Study Projects*. Prepared under the supervision of E.A. Hodgson, Principal, and Mary Liz Quigley, Librarian, Oakridge Secondary School, 1040 Oxford St. W., London, Ontario N6H 1V4, Canada. 40 pp. $C5.00.

ONCE UPON A ... TRADITION. (1992). *A K-6 Resource Guide and Student Activity Cards*. Prepared for the Superintendent of Program Services, Wellington County Board of Education, 500 Victoria Road North, Guelph, Ontario N1E 6K2, Canada. 53 pp. $C10.00.

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OUR CHOICE. (Annual). *Your Annual Guide to Canada's Best Children's Books*. Information about the current releases for the year in Canadian children's literature. Direct inquiries to the Canadian Children's Book Centre, 35 Spadina Road, Toronto, Ontario M5R 2S9, Canada.

OUT OF THE CLOSET AND INTO THE CLASSROOM. (1992). *Homosexuality in Books for Young People*. Prepared in collaboration with ALIA, this monograph addresses collection development, censorship, and access to resources. Available from D.W. Thorpe, 18 Salmon Street, Port Melbourne, Victoria 3207, Australia. $A35.00.

PARENT & CHILD, STORYBOOK PARTNERS (Video). (1992). Available from the Reading Department of the Child Guidance Clinic, 700 Elgin Avenue, Winnipeg, Manitoba R3E 1B2, Canada. 16:20 minutes. $C15.00

PARENT PROJECT (Kit). *Assignments—Control or Chaos?* Revised edition. A two-hour workshop for parents in which parents are provided with a theoretical basis for information skills and hints on home resources and time management as they work through practical steps in completing a research assignment. The programme is designed for use in primary and secondary school situations, and has appropriate workbooks for each level. This packet received the IASL/SIRS Commendation Award for 1993. Available from School Library Association of Queensland, PO Box 997, Toowong, Queensland 4066, Australia. Primary Edition, $ A 35.00. Secondary Edition, $A35.00

PARTNERS IN ACTION. (1992). *The Library Resource Centre in the School Curriculum*. A clear statement of the role of the school library resource centre across the curriculum. It describes resource-based learning, cooperative planning, and teaching, the roles, the responsibilities, and the expectations for the partners in the process. (Currently under revision.) Direct inquiries to Ontario Ministry of Education, Mowat Block, Toronto, Ontario M7A 1L2, Canada.

PARTNERS IN ACTION IMPLEMENTATION PROFILE. (1989). *Elementary School Library Program Implementation Profile*. Created under the leadership of Pauline Webber, Program Consultant. Direct inquiries to Halton Board of Education, PO Box 5005, 2050 Guelph Line, Burlington, Ontario L7R 2Z2, Canada.

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   Sandra Hughes, Coordinator, Media Services, Teacher Resource Centre, Brant
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PARTNERS IN ACTION GROWTH PROFILE. (1993). *Teacher-Librarian
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   Young for Wellington County Board of Education. Available from Education
   Library Information Services, Wellington County Board of Education, 500
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   Oberg, Associate Professor at the University of Alberta. Partnerships in schools
   are highlighted, especially those involving the principal, teacher-librarian, and
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environments are presented. The booklet includes articles on and examples of collaboration. Available in PALS video system only. Available from School Library Association of Queensland, PO Box 997, Toowong, Queensland 4066, Australia. $A50.00.

PEER COACHING. (1993). A practical guide to this most effective staff development technique, including descriptions of Ontario practice and implementation tips for practitioners. Prepared and distributed by the OSSTF (Ontario Secondary School Teachers' Federation), 60 Mobile Drive, Toronto, Ontario M4A 2P3, Canada. $C10.00.

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POWER LEARNING. (1991). *A Student's Guide to Success*. By Gwen Gawith. Available from Longman Paul Limited, 182-190 Wairau Road, Auckland 10, New Zealand. ISBN 0-582-87644-3. 136 pp. $NZ 20.00.

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PREPARING FOR AUTOMATION. Prepared by Margaret Butterworth, as part of the School Library Association Guidelines. Examines all the issues involved to assist readers in making informed and practical decisions. She anticipates likely questions, and dispels common concerns. There is a detailed list of further references and an appendix giving a suggested software specification for school library automation. Available from SLA, Liden Library, Barrington Close, Liden, Swindon, Wiltshire SN3 6HF England. ISBN 0-900641-61-4. £UK 2.80.

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Literacy Exemplars ISBN 0-646-15891-0, 64 pp. (included in package price). Available from School Libraries Association of South Australia (SLASA,) c/o The Orphanage Teachers Centre, 181 Goodwood Road, Millswood, South Australia 5034. ISBN: 0-6461-5888-0. 106 pp. $A46.00.

RESOURCES IN LEARNING. (1992). *A Focus on School Development.* Prepared by a Committee under the leadership of Brian Bahnisch, Assistant Director, Division of Curriculum Services. Edited by Esme Amundsen. Direct inquiries to Learning Resources Unit, Effective Learning and Teaching Unit Studies Directorate, Department of Education, Queensland, Brisbane, Australia. ISBN 0-7242-4884-6. 52 pp.

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SCHOOL LIBRARIES, INTERNATIONAL DEVELOPMENTS. (1991). Second edition. Edited by Jean E. Lowrie and Micko Nagakura. Scarecrow Press, Metuchen, New Jersey, USA. ISBN 0-8108-2390-X. 393 pp. $US35.00.

SCHOOL LIBRARIES, STEPS IN THE RIGHT DIRECTION. (1989). Prepared and distributed as part of the School Library Association Guidelines. Advice, ideas, and information to assist with setting up and running a school library resource centre; accommodation, stock, staffing, and administration; information skills and the use of IT; training and support services; planning for development. Available from the School Library Association, Liden Library, Barrington Close, Liden, Swindon SNE 6HF, England. ISBN 0-900-641-51-7. £UK3.30.

THE SCHOOL LIBRARY. (1993). *Resource and Information Services.* Gouvernement du Québec, Ministère de l'éducation, Direction générale des ressources didactiques et de la formation à distance. Folder for staff development. Also

available in French, *La bibliothèque de l'école: Un service de ressources et d'information*. Available from the Ministry, 600 rue Fullum, 8ᵉ étage, Montreal, Quebec H2K 4L1, Canada. $5.00

SCHOOL LIBRARY AS A LEARNING RESOURCE CENTRE. (1989). *A Course for Teacher-Librarians. Vol. 1, Presenter's Guide*, 220 pp. *Vol. 2, Participant's Text*, 275 pp. Direct inquiries to the Department of Library Studies, University of West Indies, Mona, Jamaica.

SCHOOL LIBRARY AND CO-OPERATIVE PLANNING. (1989). Monograph No. 2. Saskatchewan School Library Association, c/o STF, 2317 Arlington Avenue, Saskatoon, Saskatchewan S7J 2H8, Canada. 10 pp. $C5.00

SCHOOL LIBRARY COLLECTION DEVELOPMENT. (1989). Monograph No. 1. Saskatchewan School Library Association, c/o STF, 2317 Arlington Avenue, Saskatoon, Saskatchewan S7J 2H8, Canada. 20 pp. $C5.00

SCHOOL LIBRARY GUIDELINES MANUAL 1993. Prepared by the Teacher-Librarians of River East School Division No. 9. Available from Divisional Resource Centre, Curriculum Department, River East School Division No. 9, 589 Roch Street, Winnipeg, Manitoba R2K 2P7, Canada. Variously paged; coilbound. $C35.00.

SCHOOL LIBRARY MANAGEMENT (Video). In this 31-minute video, two teacher-librarians discuss the practical problems of managing a busy school library. Kay Turner at Scotch College Junior School and Philippa Ryan at Govenor Stirling Senior High School address these management issues: policy, budget, staffing, administration, automation, selection of material, programs, promotion, evaluation. The video shows typical activities that go on throughout the day, as pupils and staff make full use of the library's resources. Designed by Margaret Butterworth and Marie Wilson for the Department of Library and Information Science, Edith Cowan University. Available from Media Production Unit, Edith Cowan University, Pearson Street, Churchlands, West Australia 6018, Australia. $A60.00.

SCHOOL LIBRARY NEEDS ASSESSMENT. (1986). *A Procedures Manual*. Written by Pat Meadley and Loraine Thompson. Available from Saskatchewan Education, Curriculum Development Division, 2220 College Avenue, Regina, Saskatchewan S4P 3V7, Canada. 85 pp. $C10.00

SCHOOL LIBRARY POLICY FOR THE PROVINCE OF PRINCE EDWARD ISLAND. (1989). Includes a general background statement, the policy statement, a suggested information skills continuum, and a draft document, resources, and facilities in setting up a school library resource centre. Direct inquiries to PEI Department of Education, PO Box 2000, Charlottetown, Prince Edward Island C1A 7N8, Canada.

SCHOOL LIBRARY POLICY STATEMENT. (1993). Revised. A concise guide to the basic school library policy for Manitoba. Includes a philosophy statement, guidelines for school library resource centres, a glossary of terms, and a copy of the provincial list of learning goals for all students. Direct inquiries to Manitoba Education and Training, Instructional Resources Branch, School Library Services, 1181 Portage Avenue, Winnipeg, Manitoba R3G 0T3, Canada. 7 pp.

SCHOOL LIBRARY PROGRAM. (1991). *Teacher-Librarian Resource Manual*. A manual (program handbook) designed to assist school-based teacher-librarians develop and implement learner-centred school library programs. Winner of the 1992 CANEBSCO Award for Publications presented by Canadian School Library Association Award. Prepared and distributed by the Calgary Board of Education, School Library Program, Highfield Building, 3610 - 9th Street SE, Calgary, Alberta T2G 3C5, Canada. ISBN 1-55063-019-9. 400 pp. $C30.00.

SCHOOL LIBRARY PROGRAM IN THE CURRICULUM. (1990). Articles selected by Ken Haycock from *Emergency Librarian*. Available from Libraries Unlimited/Teacher Ideas Press, Dept 9357, PO Box 6633, Englewood, Colorado 80155-6633, USA. ISBN 0-87287-776-0. 170 pp. $US26.00.

SECONDARY LIBRARY MEDIA AND INFORMATION SKILLS SYLLABUS, GRADES 7-12. (1990). *Part 1: Scope and Sequence*. Prepared and distributed by the University of the State of New York, The State Education Department, Bureau of School Library Media Programs, Bureau of Curriculum Development, Albany, New York 12234. 46 pp. $US15.00.

THE SECRET GARDEN. (1991). *A Library Handbook for Elementary Administrators*. Prepared under the direction of Bruce R Walker, Superintendent of Curriculum and Programs, Jo-Anne La Forty, Project Consultant/Library and Anna-Marie Fournier, Program Facilitator/Library. Direct inquiries to The Durham Board of Education, 1400 Hopkins Street, Whitby, Ontario L1N 2C3, Canada. 23 pp.

A SELECT SURVEY OF SCHOOL LIBRARY RESOURCE CENTRES IN AUSTRALIA. (1992). Compiled under the auspices of Australian School Library Association and the Australian Library and Information Association (School Library Section) in collaboration with the Curriculum Corporation. Statistical data, graphs, charts, and copies of original questionnaires. Direct inquiries to The Orphanage Teachers Centre, 181 Goodwood Road, Millswood, South Australia 5034, Australia. 80 pp.

SELECTED BOOKS. (1993). *List of Selected Books for Pre-primary School Libraries/Media Centres*. Prepared by the Cape Education Department. Contains both English and Afrikaans titles, with annotations, guides to reading levels, classification, and subject headings. Also available *Selected Books, Primary School Libraries; Selected Books, High School Libraries*. Direct inquiries to Education Library Service, Private Mail Bag X9099, Cape Town 8000, South Africa. Approximately 250 pp. each.

SELECTION OF AUTOMATION SYSTEMS. (1991). *Criteria for School Libraries in Manitoba*. Prepared by the School Library Media Program Curriculum Committee, Instructional Resources Branch, Manitoba Education and Training. French language version available from Direction des ressources éducatives françaises (DREF), 200 avenue de la Cathedrale, Winnipeg, Manitoba R3H 0H7 Canada. Available from The Manitoba Textbook Bureau, 277 Hutchings Street, Winnipeg, Manitoba R2X 2R4, Canada. ISBN 0-7711-0986-5. 47 pp. $C10.00.

SELECTION OF LEARNING RESOURCES. (1990). *Policies and Procedures for Manitoba Schools*. Prepared by the School Library Media Program Curriculum Committee, Instructional Resources Branch, Manitoba Education and Training. A supplementary document to the main policy statement clarifying procedures for selecting learning resources, weeding collections, and policies to handle

challenged materials. A French language edition is also available from Direction des ressources éducatives françaises (DREF), 200 avenue de la Cathedrale, Winnipeg, Manitoba R3H 0H7 Canada. Available from The Manitoba Textbook Bureau, 277 Hutchings Street, Winnipeg, Manitoba R2X 2R4, Canada. Catalogue No. 80450. ISBN 0-7711-0791-9. 63 pp. $C5.00.

SENSE OF PLACE. (1991). *Local Studies and the School Library*. By Andrew Blizzard. A School Library Association publication for those who wish to set up or expand the local studies section of the school library. Advice is given on establishing a local studies policy, collecting different types of information resources, acquiring local material, organizing the collection, classifying it, and promoting local studies throughout the school. Available from SLA, Liden Library, Barrington Close, Liden, Swindon, Wiltshire SN3 6HF England. ISBN 0-900641-58-4. £UK 4.80.

SETTING UP AND RUNNING A SCHOOL LIBRARY. (1994). Written by Nicola Baird for the VSO-ECOE: Volunteer Service Overseas—Evaluating and Communicating our Overseas Experience. This manual is aimed at those faced with the task of setting up and running a school library in primary and secondary schools in the developing world without professional training in librarianship. Available from The ECOE Programme Manager, VSO, 317 Putney Bridge Road, London, England SW15 2PN, United Kingdom. ISBN 0-435-923-048. 137 pp. £UK3.50.

SHARE-A-BOOK. (1990). *A Guide Designed to Provide Suggestions for a Sequence of Activities That Might Comprise the Shared Reading Process*. Prepared under the leadership of Michael Foster and Jan Muir for the Superintendent of Program Services, Wellington County Board of Education, 500 Victoria Road North, Guelph, Ontario N1E 6K2, Canada. 26 pp. $C5.00.

STORYTELLING FOR ALL AGES AND STAGES (Video). This 90-minute video is sponsored and produced by the School Library Association of Queensland, Children's Book Council of Australia (Queensland Branch), and the Storytelling Guild of Australia (Brisbane Branch). The program focuses on making stories your own, creating and telling your own stories, and learning through storytelling. A comprehensive booklet accompanies. Available in PALS video system only. Available from School Library Association of Queensland, PO Box 997, Toowong, Queensland 4066, Australia. $A50.00.

STUDENT RESEARCH HANDBOOK. (1990). Secondary Level. Prepared and distributed by the teacher librarians of Surrey School District #36, 14225 - 56th Avenue, Surrey, British Columbia, V3W 1H9 Canada. 27 pp. $C5.00.

STUDY SKILLS, 10-12. (1983). Compiled and edited by Len Bugera, William Chrustie, and Arthur Fast of Miles Macdonell Collegiate, River East School Division No. 9, 589 Roch Street, Winnipeg, Manitoba R2K 2P7, Canada. Variously paged. $C10.00.

SURVIVAL STRATEGIES FOR TEACHER LIBRARIANS. (1992). Third edition. Prepared by Terry G. Bruce, Ken Dillon, and Judi Fischer. Occasional Monograph No. 6 for the Centre for Information Studies, Charles Sturt University—Riverina. Available from Centre for Information Studies, Locked Bag 660, Wagga Wagga, New South Wales 2678, Australia. ISBN 0-9490-6013-5. 71 pp. $A20.00.

SYSTEMS FOR AUTOMATING SCHOOL LIBRARIES. (1993). *A Comparative Study with Checklists.* By Hal Thiessen, Edmonton Public Schools. An Occasional Paper published by the Canadian School Library Association. Available from Canadian Library Association, Suite 602, 200 Elgin Street, Ottawa, Ontario K2P 1L5, Canada. 38 pp. $C10.00.

THE TEACHER-LIBRARIAN AS MANAGER. (1992). *A Selection of Case Studies.* Edited by James Henri and Claire Louise Williams. Occasional Monograph No. 8 of the Centre for Information Studies, Charles Sturt University-Riverina, Wagga Wagga, New South Wales. Available from Centre for Information Studies, Locked Bag 660, Wagga Wagga, New South Wales 2678, Australia. ISBN 0-9490-6007-0. 86 pp. $A20.00.

TEACHING STUDENTS TO BE STORYTELLERS. (1982). By Barbara Budge Griffin. Reprinted with permission from *Highway One,* Winter, 1982. Distributed by Teaching Materials Centre, Saskatchewan Teachers' Federation, 2317 Arlington Avenue, Saskatoon Saskatchewan S7J 2H8, Canada. Item No. E 112.48. $C5.00.

TEACHING THINKING, ENHANCING LEARNING. (1990). A resource book for schools ECS to Grade 12. Alberta Education, Curriculum Branch, 11160 Jasper Avenue, Edmonton, Alberta T5K 0L2, Canada. ISBN 1-55006-227-1. 127 pp. $C10.00.

TECHNOLOGY IN THE SCHOOL LIBRARY. (1990). A monograph prepared under the supervision of Peter Reis for the Saskatchewan School Library Association. Available from SSLA, c/o Saskatchewan Teachers' Federation, PO Box 1108, Saskatoon, Saskatchewan S7K 3N3, Canada. 130 pp. $C10.00.

TELL ME A STORY, SING ME A SONG. (1992). *A Grade 10 Short Story Unit.* Prepared by D. Miller, and M. Elliott-Whitelaw, Sisler High School, Winnipeg School Division No. 1, 1360 Redwood Avenue, Winnipeg, Manitoba R2X OZ1, Canada. unp. $C5.00.

TOWARD THE YEAR 2000. (1991). *The Role of the School-Library Resource-Centre.* A presentation by the members of the Prince Edward Island School Library Association and Teacher-Librarians for Regional School Units 1 to 4, for the Government Task Force on Educational Reform, North River, Prince Edward Island, 14 December 1991. Richard Baker, Judy Davies, and Ray Doiron, Committee members. Available from PEI School Library Consultant, Department of Education, PO Box 2000, Charlottetown, Prince Edward Island C1A 7N5 Canada. 24 pp. $C5.00.

TRANSFORMATIONAL LEADERSHIP AND THE TEACHER-LIBRARIAN. (1993). By Jean Brown. Ontario School Library Association Perspective No. 2. Available from Ontario Library Association Publications, Suite 303, 100 Lombard Street, Toronto, Ontario M5C 1M3, Canada. 12 pp. $C3.00.

TRANSFORMING LIBRARY MEDIA CENTERS WITH TECHNOLOGY. (1993). Prepared by Marjorie Pappas as part of an series of educational articles for Follett Software Company, 809 North Front Street, McHenry, Illinois 60050-5589, USA. 112 pp. Free.

USING GAMES TO TEACH ELEMENTARY LIBRARY SKILLS. (1994). Compiled by Sharon Marrs, Keystone Oaks School District, Castle Shannon, Pennsylvania.

Available from the author at 620 Broughton Road, Bethel Park, Pennsylvania 15102, USA. 8 pp. $US5.00

USING NON-FICTION IN YEARS 11 AND 12 (Video). A two-hour video program concentrating on the place of nonfiction in senior English. The program is largely school-based featuring subject masters, teacher-librarians, teachers, and students discussing units of work. Accompanying booklet features work programs based on the use of various forms of nonfiction resources. Available in PALS video system only. Available from School Library Association of Queensland, PO Box 997, Toowong, Queensland 4066, Australia. $A50.00.

WHAT WORKS. (1992). *Research About Teaching and Learning Through the School's Library Resource Centre.* Prepared by Ken Haycock. Distributed by Rockland Press, Box C34069, Department 284, Seattle, Washington, 98124-1069 USA or 284-810 West Broadway, Vancouver, British Columbia V5Z 4C9, Canada. ISBN 0-9201-7506-6. 231 pp. $C25.00.

WHERE DID YOU FIND THAT? (1992). *Resource-Based Learning, Instructional Strategies Series No. 8.* Prepared for Saskatchewan Instructional Development and Research Unit (SIRDU) and the Saskatchewan Professional Development Unit, by Alixe Hambleton, Pat Meadley, and Elizabeth Roberts of the Saskatchewan School Library Association. Available from SIRDU, University of Regina, Regina, Saskatchewan S4S 0A2, Canada. ISBN 0-7731-0233-7. 36 pp. $C5.00.

WINNERS. (1994). *A Compilation of Teacher-Prepared/Classroom-Tested Units Using Resource-Based Learning and Cooperative Planning and Teaching Principles.* Edited by Linda Knight, with Carol-Ann Belisle, Diana Gauthier, Eleanor Matz, and Pat Paringao. Available from Linda Knight, 24 Linda Way, Unionville, Ontario L3R 2P9, Canada. $C15.00.

WISCONSIN LIBRARY AND INFORMATION SKILLS GUIDE. (1992). Prepared by a committee chaired by Mary G. Mickel for the Wisconsin School Library Association, a Division of the Wisconsin Library Association, 4785 Hayes Road, Madison, Wisconsin 53704, USA. 113 pp. $US15.00.

WORLD VOICES. (1993). This resource is a selection tool for teacher-librarians and classroom teachers spanning primary to graduation levels. The focus for this project was to find quality literature to reflect the global community with special emphasis on the diverse cultural backgrounds of Vancouver students. Available from Program Publications, Vancouver School Board, 2530 East 43rd Avenue, Vancouver, British Columbia V5R 2Y7, Canada. ISBN 1-55031-366-5. 81 pp. $C13.00.

WRITE? RIGHT! (1990). *Using the Writing Folder.* Prepared by Cliff Bell-Smith and Glen Roebuck for the Superintendent of Program Services, Wellington County Board of Education, 500 Victoria Road North, Guelph, Ontario N1E 6K2, Canada. 30 pp. $C5.00.

Appendix A
International Association of School Librarianship Statement on School Libraries

Introduction

At the World Confederation of the Teaching Profession Assemblies in the late 1960s, delegates interested in school libraries met to discuss their common concerns. These meetings led, first, to the creation of an ad hoc committee of the World Confederation of Organizations of the Teaching Profession (WCOTP) and then, in Jamaica in 1971, to the founding of the International Association of School Librarianship as an International Associate Member of WCOTP.

During 1980 and 1981, the Association worked on the creation of a position paper on school libraries and resource centers. The draft paper was circulated to WCOTP member organizations for comment in August 1981. A revised draft was examined by the WCOTP Executive Committee in March 1982, and further comments were then offered to the IASL. In turn, IASL made additional changes.

The draft presented was, therefore, the result of a long process of discussion and exchange of viewpoints. The Executive Committee of WCOTP recommended its adoption as a statement of WCOTP policy at the 1984 Assembly of Delegates. The IASL Board accepted it in 1983.

In light of changing educational needs, especially with the greater emphasis on information technology, IASL revised the statement in 1993. It was discussed and adopted by the IASL membership on September 29, 1993 in Adelaide, Australia.

A Policy Statement on School Libraries

Principle 7 of the UN Declaration of the Rights of the Child states: "the child is entitled to receive education which shall be free and compulsory, at least in the elementary stages. He shall be given an education which will promote his general culture, and enable him on a basis of equal opportunity to develop his abilities, his individual judgment, and his moral sense of social responsibility, and to become a useful member of society."

The existence and utilization of the school library is a vital part of this free and compulsory education. The school library is essential to "the development of the human personality as well as the spiritual, moral, social, cultural and economic progress of the community."

The school library is central to the fulfillment of the instructional goals and objectives of the school and promotes this through a planned program of acquisition and organization of information technology and dissemination of materials to expand the learning environment of all students. A planned program of teaching information skills in partnership with classroom teachers and other educators is an essential part of the school library program.

The school library provides a wide range of resources, both print and nonprint, including electronic media, and access to data which promotes an awareness of the child's own cultural heritage, and provides the basis for an understanding of the diversity of other cultures.

1. Adopted unanimously by the General Assembly of the United Nations, November 20, 1959.
2. Guiding Principle of the UNESCO/ILO Recommendation re the Status of Teachers.

Functions

The school library functions as a vital instrument in the educational process, not as a separate entity isolated from the total school program but involved in the teaching and learning process. Its goals could be expressed through the following functions.

1. *Informational*: to provide for reliable information, rapid access, retrieval and transfer of information; the school library should be part of regional and national information networks;

2. *Educational*: to provide continuous lifelong education through provision of the facilities and atmosphere for learning; guidance in location, selection and use of material and training in information skills, through integration with classroom teaching; promotion of intellectual freedom.

3. *Cultural*: to improve the quality of life through the presentation and support of the aesthetic experience, guidance in appreciation of arts, encouragement of creativity, and development of positive human relations.

4. *Recreational*: to support and enhance a balanced and enriched life and encourage meaningful use of leisure time through provision of recreational information, materials and programs of recreational value, and guidance in the use of leisure time.

Materials

"Appropriateness" implies:

a. an awareness of the total range of information and communication of technology;
b. variety concerning many fields of knowledge and recreational activities;
c. material designed to serve children within the range of their cognitive, effective and psychomotor skills;
d. relevance to the school's teaching/learning program;
e. appeal to children's interests;
f. use of the student's primary language;
g. reflection of the cultural interests valued by the children's families;
h. application of the economic environment.

Facilities

All school libraries, from basic preschool through secondary level, need adequate space in which to exploit the technology available for preparation, processing, and storage of all library materials, as well as space to enable students and teachers to utilize fully these materials through reading, viewing, listening, and information retrieval and processing skills. The plans should fit functionally into the general architectural design of the school, located near natural centers of traffic with easy accessibility to all users including the disabled and handicapped. Consideration might also be given to the use of the library outside normal school hours. There is a need for flexibility and scope for future expansion and rearrangement of space and use with adequate provision of electrical outlets to allow this. Attention must be given to lighting, acoustical treatment of doors and ceilings, control of temperature and humidity, and furniture and shelving suitable to the age of the users.

Personnel

Establishment of the school library requires that all persons who use it learn how it could be used effectively and efficiently. Administrators provide the leadership for such use. Preparation for administrators, as for all teachers, should include information about the role of the school library in the learning process and in the planning and implementation of teaching activities. The administrator should be aware of the unique librarianship skills that the school librarian* needs in addition to professional training as a teacher to effectively coordinate the role of the library program in the school, including the preparation of the budget and arranging for a flexible school schedule so that students can make greater use of library materials and facilities. The administrator should be aware of the educational benefits of a cooperative planning and teaching program within the school.

The International Association of School Librarianship advocates that school librarians be qualified teachers who have, in addition, completed professional studies in librarianship. This type of preparation ensures that teachers receive assistance from, and cooperatively teach with, professional personnel who have an understanding of the principles and practices of effective teaching, the educational program, and practices of the child's school. This cooperation with teachers may concern: development of the curriculum, the educational activities offered by the school to the child, as well as short- and long-term planning concerning the uses of materials, information technology, and equipment, and development of information skills for the child's education.

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*The phrase "school librarian" refers to all such terms as teacher-librarian, media specialist, information technologist.

Lifelong Education, Skills, Literacy Development

The skills learned by the student through the school library provide the child with means of adapting to a wide variety of situations, enabling education to be continued throughout life, even in adverse conditions. The school library promotes literacy through development and encouragement of reading for instruction and recreation. Reading, viewing, and listening activities stimulate and reinforce the child's interest in reading.

In addition, the student is provided with an insight into the full range of information and communication technology, as it is available; is provided with instruction in the utilization of this technology in order to locate and evaluate information to answer educational and recreational needs and interests, thus being able to construct visual, recorded, audiovisual, and electronic messages as appropriate for purposes of communication. These skills promote lifelong learning. Acquiring these skills enables the child to continue independent learning even where education is interrupted by natural disasters and social unrest.

All education systems should also be encouraged to extend the learning environment beyond textbook and teacher into the school library. School librarians should cooperate with staff in public libraries and other community information centers to enable sharing of the communities information resources.

Government and Public Support

The establishment of good school libraries can demonstrate that public authorities are fulfilling their responsibilities to implement education that will enable children to become useful members of the global society and develop each child's individual potential. A good school library with a qualified school librarian is a major factor in developing quality education.

The school library may provide materials as sources of information for parents and social agencies to use in serving the needs of children in the home, preschool, school, and after-school environments.

For societies and public authorities endeavoring to promote the education of the child, one of measurable achievements that can be observed is the provision of the tools for education. The society that invests in school libraries for its children invests in its own future.

Appendix B
Publications Catalogues

The publications catalogues listed below may be useful for locating additional materials of interest to teacher-librarians, classroom teachers, and other educators.

AMERICAN LIBRARY ASSOCIATION (ALA) EDITIONS. Annual. Available from ALA Publications Unit, American Library Association, 50 East Huron Street, Chicago, Illinois 60611, USA. Free.

CANADIAN CHILDREN'S BOOK CENTRE: PUBLICATIONS AND SERVICES. Annual. Available from 35 Spadina Road, Toronto, Ontario M5R 2S9, Canada. 12 pp. Free.

CANADIAN LIBRARY ASSOCIATION PUBLICATIONS CATALOGUE. Annual. Available from Publications Office, Canadian Library Association, Suite 602, 200 Elgin Street, Ottawa, Ontario K2P 1L5, Canada. Free.

CURRICULUM CORPORATION CATALOGUE. Annual. The Curriculum Corporation is an educational support organization owned by the Ministers of Education of Australia. The Corporation's function is to facilitate collaborative curriculum development among school systems through the provision of curriculum and library information development, advice, and assistance and the publication of quality educational resources. Catalogue available from St. Nicholas Place, PO Box 177, 141 Rathborne Street, Carlton, Victoria 3053, Australia. 24 pp. Free.

CHARLES STURT UNIVERSITY-RIVERINA CENTRE FOR INFORMATION STUDIES PUBLICATIONS LIST. Annual. Send queries to Locked Bag 660, Wagga Wagga, New South Wales 267, Australia. 12 pp. Free.

CELs (COMMON ESSENTIAL LEARNINGS) UNITS. A listing of units available from the Teaching Materials Centre, Saskatchewan Teachers' Federation, 2317 Arlington Avenue, PO Box 1108, Saskatoon Saskatchewan S7K 3N3, Canada. 10 pp. Free.

KOHIA TEACHERS CENTRE PUBLICATIONS LIST. Annual. Kohia Teachers Centre is located at the Auckland (New Zealand) College of Education. Director: Carole Craighead. Publications list available from KTC, Kohia Terrace, Private Mail Bag 46, Newmarket, Auckland, New Zealand. 14 pp. Free.

LAUBACH LITERACY INTERNATIONAL PUBLICATIONS CATALOGUE. Annual. The Laubach method of teaching reading and writing was developed by Dr. Frank Laubach, a missionary in the Philippines, in the 1930s. Laubach materials have been used in more than 300 languages around the world. Excellent for use with children, young adults, and adults in English as a second language situations. Also includes computer software, charts, video-based materials. Available from Laubach Literacy of Canada, Suite 225, 70 Crown Street, St. John, New Brunswick E2L 2X6, Canada. Free.

LESSON AIDS CATALOGUE. Annual. Covers elementary and secondary school content areas. Provides access to sample units and some courses of study from

practical classroom writers. British Columbia Teachers' Federation, 100 - 550 W 6th Avenue, Vancouver, British Columbia V5Z 4P2, Canada. 198 pp. Free.

RELC PUBLICATIONS LIST. Annual. Prepared by the Regional English Language Centre of the South East Asian Ministers of Education Organization. Documentation on English as a second language, and the implications for information acquistions in other cultures. Available from REL Centre, 30 Orange Grove Road, Singapore 1025. 10 pp. Free.

RESOURCE-BASED UNITS OF STUDY LIST. 1994. Units developed by teachers and teacher-librarians in Regina Catholic Schools under the leadership of Marion Perry, Coordinator, Instructional Media Services. Approximately 35 units for grades K-3, 27 units for grades 4-8, and 79 units for high school are available. Units cost $C5.00 each. Write for a listing to Instuctional Media Services, Regina Catholic Services, 1027 B College Avenue, Regina, Saskatchewan S4P 1A7, Canada. Free.

SOUTH AUSTRALIA EDUCATION DEPARTMENT PUBLICATIONS CATALOGUE OF TEACHER DESIGNED SUPPORT MATERIALS. Annual. Available from Education Department of South Australia, Materials Development and Technology Services, Locked Bag 12, Woodville, South Australia 50011, Australia. 35 pp. Free.

TEACHING MATERIALS CATALOGUE. Annual. Prepared by the Librarians of the Stewart Resource Centre for the Saskatchewan Teachers' Federation, Box 1108, 2317 Arlington Avenue, Saskatoon, Saskatchewan S7K 3N3, Canada. 91 pp. Free.

VANCOUVER SCHOOL BOARD No. 39 CURRICULUM PUBLICATIONS CATALOGUE. Annual. Lists teacher prepared materials in all content areas, available for sale. Write for catalogue to Vancouver School Board No. 39, Curriculum Publications, 2530 East 43rd Avenue, Vancouver, British Columbia V5R 2Y7, Canada. ISBN 1-55-031-432-7 63 pp. Free.

WATERLOO COUNTY CATALOGUE OF CURRICULAR MATERIALS. Annual. Compiled to make available teacher-prepared classroom units across grades K-13. Write for catalogue to Waterloo County Board of Education, 51 Ardekt Avenue, PO Box 68, Kitchener, Ontario N2G 3X5, Canada. 50 pp. Free.

Author Index, Arranged Alphabetically by Last Name

Country Index, Arranged Alphabetically by Name of Country

Australia

Alice Springs Education Centre Handbook
Brought to Book
Challenges in Australia Library Management
Collaborative Teaching and Learning
Cooperative Planning and Teaching
Cooperative Planning and Teaching (Video)
Cooperative Planning and Teaching Within the Changing Administration of Queensland Schools (video)
Face to Face (Video)
Go Under Cover
Help! I'm In the Library. What Do I Do!
Information Skills Through the Library (Kit)
Information Technology in Schools
Into the 21st Century
Language in Use P-10 (Video)
Learning for the Future
Learning in a Learning Community
Out of the Closet and Into the Classroom
Parent Project (Kit)
Partnerships in the Learning Environment (Video)
Promoting Learning
Reflections of a Learning Community
Resource-Based Learning Information Literacy
The School Curriculum
School Library Management (Video)
Storytelling for all Ages and Stages (Video)
Survival Strategies for Teacher Librarians
The Teacher-Librarian as Manager
Using Non-Fiction in Years 11 and 12 (Video)

Canada

Administering the School Resource Centre
Assessing Our School Library
Basics and Tools
Better Ways to A's
Bibliography of Reference Materials for Schools
La Bibliothèque Scolaire
Les Bibliothèques Scolaires Québécoises
Classroom Publications
Collaborative Learning
Connections
Cooperatively Planned and Taught Units of Study
Developing Independent Learners
Developing Positive School Environments
Enjoying Research?
English Curriculum and Computers
Enseignement et Recherche
Eric Carle Author/Illustrator Study
Focus on Learning
Focus on Research
The 4th R: Resource-Based Learning
Friendship
Fuel for Change
Global Education
Good School
Guidelines for Resource-Based Learning in Junior High School
Guidelines for the Development of School Library Information Centres
Handbook for School Library-Resource Centres
Imagination or Reality?
Implementing Change
Independent Learning
Independent Learning Skills Scope and Sequence
Independent Study
Independent Study Unit Student Handbook
Information Skills
Information Skills, 9-13
Invitations, Celebrations
Learning Resource Centre Automation
Learning Resource Centres in Saskatchewan
Learning Skills Guideline K-6
Learning to Learn
Learning to Learn (Kit)
Library Design
Library Resources in the Schools
Library Volunteers
Lincoln County Information Skills Continuum

Power Learning
Ripping Into Research

Namibia
Namibia School Libraries

Nigeria
Effects of Library Use Education
 Programme on Academic Achievement
 and Social Development
Library Resources in Education
Literature and the School Child

Singapore
Library Computerization

South Africa
Handbook for School Media Centres
Selected Books

Unites States
Demco Book Protect and Repair
Educational Excellence Through Effective
 School Library Media Programs
Educator's Guide to Electronic
 Networking

Electronic Doorway Library
Embracing CD-ROM
Impact of School Library Media Centres
 on Academic Achievement
"In the Works" at Blue Valley
Information Literacy
Information Power
Information Power for Washington
Information Processing Skills
Library Systems Toward the 21st Century
A New Compact For Learning
Power of Reading
The REAL program, K-5
Research of School Library Media Centers
Resource-Based Learning Activities
School Libraries, International
 Developments
Secondary Library Media and
 Information Skills Syllabus, Grades
 7-12
Transforming Library Media Centres
 With Technology
Using Games to Teach Elementary
 Library Skills
Wisconsin Library and Information Skills
 Guide

Subject Index, Arranged Alphabetically
by Broad Topic Headings

The following topic headings were designed to be inclusive and were applied broadly. Some items in each category may address several topics. The description of each category is provided again at the beginning of each category listing within the subject index.

Advocacy includes aspects of program and public relations, marketing and mission clarification in their broadest connotations.

Information Technologies draws together information on automation, computer applications, electronic data management, and media use.

Integration relates to the use of all aspects of modern school library services as an integral part of the teaching and learning process. It includes the application of the principle of Cooperative Planning Teaching and Evaluation; Resource-Based Learning; Independent Learning Skills; Literacy and Cultural Appreciation programs as part of the implementation of curriculum at all levels. It implies various stages or phases of library programme development.

Organization and Administration gives consideration to all aspects of management of a school library, including budgets; collection development; circulation; facilities utilization; staff development; and time management.

Philosophy presents basic principles of the school library program in the educational environment; roles of personnel; relationship to administration, other educators, and other libraries; needs assessment and evaluation.

Policy Development provides samples of policy documents; strategies for developing policy statements; the place of these publications as reflections of policy; and the use of this information in advocacy activities.

Skill Development identifies material that focuses more directly on the development of individual skill; learning how to organize and manage specific material; processes for managing personal interactions, and so forth.

Advocacy

Includes aspects of program and public relations, marketing and mission clarification in their broadest connotations.

*Handbook for Bilingual School Resource
   Centres*
Handbook for School Libraries
*Handbook for School Library-Resource
   Centres*
*Impact of School Library Media Centers
   on Academic Achievement*
Implementing Change
Independent, But Together
Information Power
Information Power for Washington
Information Processing Skills
Information Skills (Kit)
Learning for the Future
*Learning Resource Centres in
   Saskatchewan*
Learning Resources in Schools
Learning to Learn
Learning to Learn (Kit)
Library Resources in the Schools
Library Standards in Fiji
*Lincoln County Information Skills
   Continuum*
Lobbying
Marketing and Funds Development
Nova Scotia School Libraries
Parent Project (Kit)

Partners in Action
Partners in Action Growth Profiles
Partners in Action, The Second Wave
Partnerships
*Partnerships in the Learning
   Environment (Video)*
Personal Change
Program Advocacy
Promoting Learning
Research of School Library Media Centers
Resource-Based Learning
Resource-Based Learning and Teaching
*Resource-Based Learning Information
   Literacy*
Resources in Learning
The School Curriculum
School Libraries
*School Libraries, Steps in the Right
   Direction*
School Library Program
*School Library Program in the
   Curriculum*
The Secret Garden
*Transformational Leadership and the
   Teacher-Librarian*
What Works
Where Did You Find That?

Information Technologies

Draws together information on automation, computer applications, electronic data
management, and media use.

*Automated Library Systems in Manitoba
   Schools*
Collaborative Learning
*Educator's Guide to Electronic
   Networking*
Electronic Doorway Library
Embracing CD-ROM
English Curriculum and Computers
Information Literacy
Information Processing Skills
Information Technology in Schools
Into the 21st Century
Learning in a Learning Community
Learning Resource Centre Automation
Library Computerization

Media Literacy
*Meeting the Transformational Challenges
   for an Information Age*
*Partners in Action Growth Profile:
   Information Skills: CD-ROM and
   Computer*
Preparing for Automation
Reflections of a Learning Community
Selection of Automation Systems
Survival Strategies for Teacher Librarians
Systems for Automating School Libraries
Technology in the School Library
Toward the Year 2000
*Transforming Library Media Centres
   With Technology*

Integration

Relates to the use of all aspects of modern school library services as an integral part of the teaching and learning process. It includes the application of the principle of Cooperative Planning Teaching and Evaluation; Resource-Based Learning; Independent Learning Skills; Literacy and Cultural Appreciation programs as part of the implementation of curriculum at all levels. It implies various stages or phases of library programme development.

Action Learning (Kit)
Better Ways to A's
Challenges in Australia Library
*   Management*
Classroom Publications
Collaborative Learning
Collaborative Teaching and Learning
Cooperatively Planned and Taught Units
*   of Study*
Cooperative Planning and Teaching
Cooperative Planning and Teaching
*   (Video)*
Cooperative Planning and Teaching
*   Within the Changing Administration of*
Queensland Schools (Video)
Developing Independent Learners
Educational Excellence Through Effective
*   School Library Media Programs*
English Curriculum and Computers
Enseignement et Recherche
Eric Carle Author/Illustrator Study
Face to Face (Video)
Focus on Learning
Focus on Research
The 4th R: Resource-Based Learning
Friendship
Fuel for Change
Global Education
Good School
GRAB = Go Read a Book
Guidelines for Resource-Based Learning
*   in Junior High School*
Imagination or Reality?
Impact of School Library Media Centers
*   on Academic Achievement*
Implementing Change
"In the Works" at Blue Valley
Independent Learning
Independent Learning Skills
Independent Study
Independent Study Unit

Individualized Literature-Based Reading
*   Program for Gifted Students*
Information Literacy
Information Skills
Information Skills (Kit)
Information Skills Through the Library
*   Telecourse (Kit)*
Into the 21st Century
Invitations, Celebrations
Language in Use P-10 (Video)
Learning for the Future
Learning in a Learning Community
Learning Resource Centres in
*   Saskatchewan*
Learning Skills Guideline K-6
Learning Skills Manual
Learning to Learn
Learning to Learn (Kit)
Library Resources in the Schools
Literacy Programs for Libraries
Literacy & Cultural Appreciation
*   Programs*
Literature and the Learning Program
Literature and the School Child
Literature Connections
Media Literacy
Multicultural Literature Within the
*   Curriculum*
Mystery Super Sleuth
Nova Scotia School Libraries
Novels
Observing and Reporting in the Primary
*   Division*
On Your Own
Once Upon a ... Tradition
Organizing for Resource-Based Learning
Our Choice
Parent & Child
Parent Project (kit)
Partners in Action
Partners in Action Growth Profiles

Partnerships
Partnerships in the Learning
  Environment (video)
Power of Reading
Preparing Students for Information
  Literacy
Program Advocacy
Promoting Language and Literacy
  Through Writing
Promoting Learning
The REAL Program, K-5
Reflections of a Learning Community
Research Strategies Continuum
Resource-Based Learning
Resource-Based Learning Activities
Resource-Based Learning and Teaching
Resource-Based Learning Information
  Literacy
Resource-Based Units of Study
Resources in Learning
The School Curriculum
School Libraries
The School Library
School Library and Co-operative Planning
School Library Guidelines Manual
School Library Management (Video)
School Library Needs Assessment
School Library Program

School Library Program in the
  Curriculum
Secondary Library Media and
  Information Skills Syllabus, Grades
  7-12
The Secret Garden
Share-a-Book
Storytelling for all Ages and Stages
  (Video)
Student Research Handbook
Study Skills 10-12
Survival Strategies for Teacher Librarians
The Teacher-Librarian as Manager
Teaching Students to be Storytellers
Teaching Thinking
Tell Me a Story, Sing Me a Song
Toward the Year 2000
Transformational Leadership and the
  Teacher Librarian
Using Non-Fiction in Years 11 and 12
  (Video)
What Works
Where Did You Find That?
Winners
Wisconsin Library and Information Skills
  Guide
World Voices
Write? Right!

Organization and Administration

Gives consideration to all aspects of management of a school library, including budgets; collection development; circulation; facilities utilization; staff development; and time management.

Administering the School Resource Centre
Alice Springs Education Centre Handbook
Assessing Our School Library
Basics and Tools
Better Ways to A's
Bibliography of Reference Materials for
  Schools
La Bibliothèque Scolaire
Circulation Manual
Classroom Publications
Connections
Cultural Heritage Through Literature
Demco Book Project and Repair
Designing and Planning a Primary
  School Library

Designing and Planning a Secondary
  School Library Resource Centre
Developing Independent Learners
Development Planning for the School
  Library Resource Centre
Educator's Guide to Electronic
  Networking
Effects of Library Use Education
  Programme on Academic Achievement
  and Social Development of the Primary
  School Child
Electronic Doorway Library
Embracing CD-ROM
Enjoying Research?
Establishing a Primary School Library
  Policy

Philosophy

Presents basic principles of the school library program in the educational environment; roles of personnel; relationship to administration, other educators, and other libraries; needs assessment and evaluation.

Advocate or Perish
Action Learning (Kit)
Administering the School Resource Centre
Assessing Our School Library
La Bibliothèque Scolaire
Les Bibliothèques Scolaires Québécoises
Brought to Book
Challenges in Australia Library Management
Collaboration Through Partners in Action
Collaborative Teaching and Learning
Contributions to Learning
Cooperative Planning and Teaching
Cooperative Planning and Teaching (Video)
Cooperative Planning and Teaching Within the Changing Administration of Queensland Schools (Video)
Cooperatively Planned and Taught Units of Study
Developing Independent Learners
Developing Positive School Learning Environments
Educational Excellence Through Effective School Library Media Programs
Effects of Library Use Education Programme on Academic Achievement and Social Development of the Primary School Child
Focus on Learning
Focus on Research
The 4th R: Resource-Based Learning
Fuel for Change
Guidelines for a Library Media Program
Guidelines for Multicultural School Library Services
Guidelines for Planning School Libraries
Guidelines for Resource-Based Learning in Junior High School
Handbook for Bilingual School Resource Centres
Handbook for School Libraries
Handbook for School Library-Resource Centres
Handbook to Resource Centre Collection Management in the Elementary School
Help ! I'm In the Library. What Do I Do?
Implementing Change
Independent, But Together

Independent Learning Skills
Independent Study
Independent Study Unit Student Handbook
Information & Study Skills for Co-operative Planning and Teaching
Information Literacy
Information Literacy and Education for the 21st Century
Information Power
Information Power for Washington
Information Skills (Kit)
Information Skills Through the Library (Kit)
Into the 21st Century
Learning for the Future
Learning Resource Centres in Saskatchewan
Learning Resources in Schools
Learning to Learn
Learning to Learn (Kit)
Library Design
Library Resources in Education
Library Resources in the Schools
Library Standards in Fiji
Library Systems Toward the 21st Century
Lincoln County Information Skills Continuum
Literacy Programs for Libraries
Literacy & Cultural Appreciation Programs
Literature Connections
Lobbying
Marketing & Funds Development
Namibia School Libraries
A New Compact for Learning
Nova Scotia School Libraries
NT Small Schools Library Handbook
Organizing for Resource-Based Learning
Parent Project (Kit)
Partners in Action
Partners in Action Growth Profiles
Partners in Action, The Second Wave
Partnerships
Partnerships in the Learning Environment (Video)
Personal Change
Preparing Students for Information Literacy

Program Advocacy
Promoting Learning
Resource-Based Learning
Resource-Based Learning and Teaching
Resource-Based Learning Information
    Literacy
Resources in Learning
The School Curriculum
School Libraries
School Libraries in the South Pacific
The School Library
School Library as a Learning Resource
    Centre
School Library Collection Development
School Library Guidelines Manual
School Library Management (Video)
School Library Needs Assessment
School Library Policy for the Province of
    Prince Edward Island

School Library Policy Statement
School Library Program
School Library Program in the
    Curriculum
The Secret Garden
Selection of Automation Systems
Selection of Learning Resources
South Pacific Region Pilot Project on
    School Library Development
Storytelling for all Ages and Stages
    (Video)
Student Research Handbook
Teaching Thinking
Toward the Year 2000
Transformational Leadership and the
    Teacher Librarian
What Works
Where Did You Find That?

Policy Development

Provides samples of policy documents; strategies for developing policy statements; the place of these publications as reflections of policy; and the use of this information in advocacy activities.

Administering the School Resource Centre
Assessing Our School Library
La Bibliothèque Scolaire
Brought to Book
Challenges in Australia Library
    Management
Contributions to Learning
Effects of Library Use Education
    Programme on Academic Achievement
    and Social Development of the Primary
    School Child
The Electronic Doorway Library
Establishing a Primary Library Policy
Focus on Learning
Focus on Research
The 4th R: Resource-Based Learning
Guidelines for a Library Media Program
Guidelines for Multicultural School
    Library Services
Guidelines for Resource-Based Learning
    in Junior High School
Handbook for School Libraries
Handbook for School Library-Resource
    Centres

Handbook to Resource Centre Collection
    Management in the Elementary School
Implementing Change
Independent, But Together
Information & Study Skills for
    Co-operative Planning and Teaching
Information Power
Information Power for Washington
Learning for the Future
Learning Resource Centres in
    Saskatchewan
Learning to Learn
Library Resources in the Schools
Library Standards in Fiji
Library Systems Toward the 21st Century
Partners in Action
Partners in Action Growth Profiles
Partners in Action, The Second Wave
Partnerships in the Learning
    Environment (Video)
Personal Change
Policy Guidelines for School Library
    Development in the Caribbean
Preparing Students for Information
    Literacy

Program Advocacy
Resource-Based Learning
Resource-Based Learning Information
*   Literacy*
Resources in Learning
The School Curriculum
The School Library
School Library as a Learning Resource
*   Centre*
School Library Collection Development
School Library Guidelines Manual

School Library Needs Assessment
School Library Policy for the Province of
*   Prince Edward Island*
School Library Policy Statement
School Library Program
School Library Program in the
*   Curriculum*
Selection of Learning Resources
What Works

Skill Development

Identifies material that focuses more directly on the development of individual skill; learning how to organize and manage specific material; processes for managing personal interactions, and so forth.

Action Learning (Kit)
Basics and Tools
Better Ways to A's
Cooperatively Planned and Taught Units
*   of Study*
English Curriculum and Computers
Enjoying Research?
Focus on Research
Global Education
Go Under Cover
Imagination or Reality?
Independent Learning
Independent Learning Skills
Independent Study
Independent Study Unit
Individualized Literature-Based Reading
*   Program for Gifted Students*
Information & Study Skills for
*   Co-operative Planning and Teaching*
Information Skills
Information Skills (Kit)
Information Skills, 9 - 13
Information Skills in the Primary Schools
Language in Use P-10 (video)
Learning Skills Guideline K-6
Learning Skills Manual
Lincoln County Information Skills
*   Continuum*
Literacy and Cultural Appreciation
*   Programs*

Media Literacy
Observing and Reporting in the Primary
*   Division*
On Your Own
Parent Project (Kit)
Partners in Action Growth Profiles
Personal Change
Preparing Students for Information
*   Literacy*
Promoting Language and Literacy
*   Through Writing*
Reflections of a Learning Community
Research Strategies Continuum
Resource-Based Units of Study
Secondary Library Media and
*   Information Skills Syllabus, Grades*
*   7-12*
Student Research Handbook
Study Skills 10-12
Teaching Students to be Storytellers
Teaching Thinking
Using Games to Teach Elementary
*   Library Skills*
Using Non-Fiction in Years 11 and 12
*   (video)*
Where Did You Find That?
Wisconsin Library and Information Skills
*   Guide*
World Voices
Write? Right!