# Sources of Information About Action Research

Laurel A. Clyde

Faculty of Social Science, University of Iceland

This list of sources of information about action research is divided into three sections: books and articles about action research and the methods of action research; reports of action research projects; and Internet resources related to action research. The emphasis is on sources that are likely to be useful to school librarians and other people involved in library and information services in schools.

### Books and Articles About Action Research

- Argyris, C. (1993). Knowledge for action: A guide to overcoming barriers to organizational change. San Francisco, CA: Jossey-Bass.
- Argyris, C., Putnam, R., & McLain Smith, D. (1985). Action science. San Francisco, CA: Jossey-Bass.
- Altrichter, H., Posch, P., & Somekh, B. (1993). Teachers investigating their work: An introduction to the methods of action research. London: Routledge.
- Antaki, C. (Ed.). (1988). Analyzing everyday explanation: A casebook of methods. Newbury Park, CA: Sage.
- Aspland, T., MacPherson, I., Proudfoot, C., & Whitmore, L. (1996). Critical collaborative action research as a means of curriculum inquiry and empowerment. Educational Action Research, 4(1).
- Bell, G.H., Stakes, R. & Taylor, G. (Eds.). (1994). Action research, special needs and school development. London: Fulton.
- Blum, F. (1955). Action research—A scientific approach? Philosophy of Science, 22, 1-7.
- Calhoun, E.F. (1994). How to use action research in the self-renewing school. Alexandria, VA: Association for Supervision and Curriculum Development.
- Carr, W., & Kemmis, S. (1986). Becoming critical: Education knowledge and action research. London: Falmer.
- Carr, W., & Kemmis, S. (1983). Becoming critical: Knowing through action research. Geelong: Deakin University Press.
- Carson, T., Connors, B., Ripley, D., & Smits, H. (1989). Creating possibilities: An action research handbook. Edmonton, AB: Faculty of Education, University of Alberta/Catholic Schools/Edmonton Public Schools.
- Chisholm, R.F., & Max, E. (1993). Features of emerging action research. Human Relations, 46(2), 275-298.
- Clark, A.W. (Ed.). (1976). Experimenting with organizational life: The action research approach. New York: Plenum.

- Clark, P.A. (1972). Action research and organisational change. London: Harper & Row.
- Corey, S. (1953). Action research to improve school practices. New York: Teachers' College Press.
- Corey, S.M. (1949). Curriculum development through action research. Educational Leadership, 7, 147-153.
- Croll, P., & Hastings, N. (Eds.). (1996). Effective primary teaching, research-based classroom strategies. London: Fulton.
- Dodds, M. (1995). Passionate enquiry and school development, A story about teacher action research. London: Falmer.
- Elden, M., & Chisholm, R.F. (1993). Emerging varieties of action research: Introduction to the special issue. Human Relations, 46(2), 121-142.
- Elliott, J. (1991). Action research for educational change. Milton Keynes, UK: Open University Press.
- Elliott, J. (1987). Educational theory, practical philosophy and action research. British Journal of Educational Studies, 35(2).
- Elliott, J. (1985). Facilitating action research in schools: Some dilemmas. In R. Burgess (Ed.), Field methods in the study of education (pp. 235-262). London: Falmer.
- Elliott, J. (1981). Action research: A framework for self-evaluation in schools. Cambridge: Cambridge Institute of Education.
- Elliott, J., & Adelman, C. (1975). Classroom action research. Norwich, UK: Centre for Applied Research in Education, University of East Anglia.
- Fals Borda, O. (1987). The application of participatory action research in Latin America. *International Sociology*, *II*(4), 329-347.
- Fals Borda, O., & Rahman Mohammed, A. (1991). Action and knowledge: Breaking the monopoly. New York: Apex Press.
- French, W., & Bell, C.H. (1995). Organization development: Behavioral science interventions for organizational improvement (5th ed.). Englewood Cliffs, NJ: Prentice-Hall.
- Frideres, J. (Ed.). (1992). A world of communities: Participatory research perspectives: Toronto: Captus.
- Galliers, R.D. (Ed.). (199). Choosing information systems research approaches. In R.D. Galliers (Ed.), *Information systems research* (pp. 144-162). Oxford: Blackwell Scientific Publications.
- Chaye, T. (Ed.). (1995). Creating cultures for improvement: Dialogues, decisions and dilemmas (CARN Critical Conversations: A Trilogy). Bournemouth, UK: Hyde Publications.
- Chaye, T., & Wakefield, P. (Eds.). (1993). The role of self in action research (CARN Critical Conversations: A Trilogy). Bournemouth, UK: Hyde Publications.
- Greenwood, D.J., Whyte, W.F., & Harkavy, I. (1993). Participatory action research as a process and as a goal. *Human Relations*, 46(2), 175-192.
- Grundy, S. (1982). Three modes of action research. Curriculum Perspectives, 2(3), 23-34.
- Gummesson, E. (1991). Qualitative methods in management research. Newbury Park, CA: Sage.

- Hart, E., & Bond, M. (1995). Action research for health and social care: A guide to practice. Milton Keynes, UK: Open University Press.
- Henri, J. (1987). Locally based research: A tool for teacher librarians. Education Libraries Bulletin, 30(3), 19-27.
- Hopkins, D. (1993). A teacher's guide to classroom research (2nd ed.). Milton Keynes, UK: Open University Press.
- Hustler, D., Cassidy, A., & Cuff, E.C. (Eds.). (1986). Action research in classrooms and schools. London: Allen and Unwin.
- Kemmis, S., & McTaggart, R. (Eds.). (1988). The action research reader. Geelong: Deakin University Press.
- Kemmis, S., & McTaggart, R. (1988). The action research planner. Geelong: Deakin University Press.
- Kingsley, S. (1985). Action research, method or ideology? Wivenhoe: ARVAC.
- Lees, R., & Smith, G. (1975). Action research in community development. Melbourne: Routledge & Kegan Paul.
- Lomax, P. (Ed.). (1989). The management of change, increasing school effectiveness and facilitating staff development through action research. Clevedon: Multilingual Matters.
- Lomax, P. (Ed.) (1990). Managing staff development in schools, an action research approach. Clevedon: Multilingual Matters.
- Lomax, P. (Ed.). (1991). Managing better schools and colleges, the action research way. Clevedon: Multilingual Matters.
- Macintyre, C. (1991). Let's find why: A practical guide to action research in schools. Edinburgh: Moray House.
- Martin, J. (1994). Action research, evaluation, and health care: Widening our perspectives on nursing research. Armidale: University of New England Press.
- Maynard, M.R. (1994, 6-8 December). Action research in information management: decision-making and implementation on the run. In D.I. Raitt & B. Jeapes (Eds.), Online information 94, Proceedings of the 18th International Online Meeting, London (pp. 477-485). Oxford: Learned Information.
- McKernan, J. (1991). Curriculum action research: A handbook of methods and resources for the reflective practitioner. London: Kogan Page.
- McLean, J.E. (1995). Improving education through action research, A guide for administrators and teachers. Thousand Oaks, CA: Corwin Press.
- McNiff, J. (1988). Action research: Principles and practice. Basingstoke, UK: Macmillan Educational.
- McNiff, J. (1992). Teaching as learning, action research approach. London: Routledge.
- McNiff, J. (1993). Teaching as learning, an action research approach. London: Routledge.
- McNiff, J., Lomax, P., & Whitehead, J. (1996). You and your action research project. London: Routledge.
- McTaggart, R. (1991). Action research: A short modern history. Geelong: Deakin University Press.
- McTaggart, R., & Garbutcheon-Singh, M. (1986). New directions in action research. Curriculum Perspectives, 6(2), 42-46.

Laurel A. Clyde Sources of Information

Nixon, J. (Ed.). (1981). A teacher's guide to action research, Evaluation, enquiry and development in the classroom. London: Grant McIntyre.

- Noffke, S.E., & Stevenson, R.B. (Eds.). (1995). Educational action research, Becoming practically critical. New York: Teachers College Press.
- Oja, S.N., & Smulyan, L. (1989). Collaborative action research, a developmental approach. Basingstoke, UK: Falmer.
- Otto, A., & Nkanga, S. (1995). Doing educational research: An action research approach. *Educational Action Research*, 3(3).
- Patterson, L., Santa, C., Short, K., & Smith, K. (Eds.). (1993). Teachers are researchers: Reflection and action. Newark, DE: International Reading Association.
- Plummer, G., & Edwards, G. (Eds.). (1993). Dimensions of action research: People, practice and power (CARN Critical Conversations: A Trilogy). Bournemouth, UK: Hyde Publications.
- Rapoport, R. (1970). Three dilemmas of action research. Human Relations, 23, 499-513.
- Robinson, V. (1993). Problem based methodology, research for the improvement of practice. Oxford, UK: Pergamon.
- Sagor, R. (1993). How to conduct collaborative action research. Alexandria, VA: Association for Supervision and Curriculum Development.
- Saltpathy, M.C. (1982). Research and action research in education (2nd ed.). Cutlack: Books and Books.
- Sanford, N. (1970). Whatever happened to action research? Journal of Social Issues, 26(4), 3-23.
- Schön, D.A. (1983). The reflective practitioner: How professionals think in action. New York: Basic Books.
- Shumsky, A. (1958). The action research way of learning. New York: Teachers College Press.
- Stringer, E.T. (1996). Action research: A handbook for practitioners. Thousand Oaks, CA: Sage.
- Susman, G.I., & Evered, R.D. (1978). Assessment of the scientific merits of action research. Administrative Science Quarterly, 23(4), 582-603.
- Tickle, L. (1994). New teachers, reflective professional practice. London: Cassell.
- Todd, R. (1996). Action research. Scan, 15(4), 39-40.
- Toulmin, S. (1996). Is action research really "research"? Concepts and Transformation, 1(1).
- Toulmin, S., & Gustavsen, B. (Ed.). (1996). Beyond theory: Changing organizations through participation. Stockholm: National Institute for Working Life/University of Southern California.
- Whyte, W.F. (Ed.). (1991). Participatory action research. Newbury Park, CA; London: Sage.
- Winter, R. (1989). Learning from experience, principles and practice in action research. London: Falmer.
- Winter, R. (1987). Action research and the nature of social inquiry, professional motivation and educational work. Aldershot, UK: Avebury.

- Zuber-Skerrit, O. (Ed.). (1991). Action research for change and development. Brisbane: Centre for Advancement in Learning and Teaching, Griffith University; Aldershot, UK: Gower.
- Reports of Action Research Projects
- Allen, S.M. (1995). Project Penpal: An international writing exchange via electronic mail between adolescent students. ERIC Document ED390057.
- Baczala, K. et al. (Comp.). (1992). Whole curriculum matters: A report of action research by 12 Kent schools. Kent: IT in Schools County Support Team.
- Bazalgetter, J. (1975). School life and work life: A report of an action research project on the transition from school to work in the inner city, carried out for the Home Office Community Development Project in Coventry, 1971-1975 (rev.ed.). London: Hutchinson.
- Buckingham, B.J. (1983). The planning/evaluation cycle in the library media center. Catholic Library World, 54(8), 314-316.
- Cianciolo, P.J. (1994). University personnel and K-5 teachers collaborate to study how to improve the teaching and learning of literature: A summary. *Youth Services in Libraries*, 7(4), 406-412.
- Heeks, P., & Kinnell, M. (1994). School libraries at work. (Library and Information Research Report 96). London: British Library.
- Hunter, C. (1994). Application of information skills through the use of integrated curriculum. Master's action research project, Saint Francis Xavier University. ERIC Document ED371735.
- Kinnell, M. (1994). Working for achievement: School libraries and curriculum delivery. Education Libraries Journal, 37(1), 3-12.
- Lamb, E., & Todd, R. (1993). Philosophy, information skills and partners in learning. Orana, 29(3), 150-160.
- Loerke, K. (1992). An understanding of how junior high school students experience the library research process. Unpublished master's thesis, University of Alberta.
- Loerke, K. (1994). Teaching the library research process in junior high. School Libraries in Canada, 14(2) 23-26.
- Naudé, S. (1992). Research in the library at St Hilda's Anglican School for Girls, Perth. Australian Library Review, 9(3), 119-222.
- McNicholas, C., & Todd, R.J. (1996). New kids on the box: Is it worth the effort and investment? Scan, 15(4), 40-43.
- Pittman, J. (1996). Reading and RIBIT: How using a structured reading program in the library can affect student borrowing. *Access*, 10(2), 30-32.
- Rehlinger, L. (1988). The teacher-librarian and planned change. Emergency Librarian, 15(5), 9-12.
- Steeves, P. (1994). Workshop for knowledge construction: A view of the research process in the elementary school. *School Libraries in Canada*, 14(2), 8-10.
- Thompson, L. et al. (1996). Wanniassa Hills Information Skills Project: Action research paper. Available: <a href="http://actien.act.edu.au">http://actien.act.edu.au</a>, accessed November 20, 1996.
- Todd, R., Lamb, L., & McNicholas, C. (1993). Information skills and learning: Some research findings. Access, 7(1), 14-16.

Todd, R., & McNicholas, C. (1992). Global concerns, local strategies: Establishing a whole-school, cross-curricular information skills programme. School Librarian, 40(4), 129-131.

- Todd, R., Lamb, E., & McNicholas, C. (1992, July 19-24). The power of information literacy: Unity of education and resources for the 21st century. Paper presented at the 21st Annual Conference of the International Association of School Librarianship, Belfast. ERIC Document ED354916. Also in Towards the 21st century: Books and media for the millenium: Selected papers (pp. 19-34). Kalamazoo, MI: International Association of School Librarianship.
- Todd, R., McNicholas, C., & Sivanesarajah, Y. (1991, September 29-October 3).
  Evolution, not revolution: Working to full school participation with information skills.
  Paper presented at the Biennial Conference of the Australian School Library
  Association, Leura, New South Wales. ERIC Document ED354909. Also in Treat yourself professionally: ASLA XII, Proceedings of the 12th biennial conference of the Australian School Library Association, Fairmont Resort, Leura, NSW (pp.116©125).
  Leura, NSW: Australian School Library Association.
- Todd, R., McNicholas, C., & Sivanesarajah, Y. (1992). Evolution, not revolution: Working to full school participation with information skills. *Access*, 6(1), 16-20.

#### Internet Resources Related to Action Research

#### World Wide Web Sites

Action Learning, Action Research and Process Management Association Inc.

(ALARPM).<a href="http://www.imc.org.uk/imc/apc\_1996/papers/alarpm.htm">http://www.imc.org.uk/imc/apc\_1996/papers/alarpm.htm</a>.

Action research. <a href="http://www.auburnschl.edu/Research/ActionRes.html">http://www.auburnschl.edu/Research/ActionRes.html</a>.

Action research: Collaborative action research in two high schools: a story of SS&C reform in North Carolina: Action research cycle.

<a href="http://curie.uncg.edu/~wbeasley/action.html">http://curie.uncg.edu/~wbeasley/action.html>.</a>

Action research at Queen's University.

<a href="http://educ.queensu.ca/projects/action\_research/queensar.htm">http://educ.queensu.ca/projects/action\_research/queensar.htm</a>.

Action research frequently asked questions.

<a href="http://rrpubs.com/heproc/coll/arlist/arlistfaq.shtml">http://rrpubs.com/heproc/coll/arlist/arlistfaq.shtml</a>.

Action research in education.

<a href="http://www.duq.edu/facultyhome/suebrookhart/actionresearch/">http://www.duq.edu/facultyhome/suebrookhart/actionresearch/</a> ar.html>.

Bennett, R., & Oliver, J. Action research.

<a href="http://www.mcb.co.uk/services/coursewa/mphil/imp3.htm">http://www.mcb.co.uk/services/coursewa/mphil/imp3.htm</a>.

Bowling Green State University. Action research model.

<a href="http://www.cba.bgsu.edu/gradprg/mod/action.html">http://www.cba.bgsu.edu/gradprg/mod/action.html</a>.

CAPC action research projects. <a href="http://www.serct.schnet.edu.au/capc/act\_res.htm">http://www.serct.schnet.edu.au/capc/act\_res.htm</a>. Collaborative Action Research Network (CARN).

<a href="http://www.uea.ac.uk/care/carn">http://www.uea.ac.uk/care/carn</a>.

Dick, B. (1996). Action research in MST education: Action research and evaluation online. <a href="http://csite.oise.on.ca/armste/areol.html">http://csite.oise.on.ca/armste/areol.html</a>.

Dick, B. (1994). Approaching an action research thesis—An overview. <a href="http://rrpubs.com/heproc/coll/arlist/arlistarthesis.shtml">http://rrpubs.com/heproc/coll/arlist/arlistarthesis.shtml</a>>.

Dick, B. (1993). A beginner's guide to action research. Modified from ARCS Newsletter, 1(1), 5-9.

<a href="http://www.ousd.k12.ca.us/netday/links/Action\_Research/action\_research\_beg\_guide.html">http://www.ousd.k12.ca.us/netday/links/Action\_Research/action\_research\_beg\_guide.html</a>.

Educational action research. <a href="http://www.triangle.co.uk/ear\_32.htm">http://www.triangle.co.uk/ear\_32.htm</a>.

Gabel, D. (1995). An introduction to action research. Presidential address, National Association for Research in Science Teaching, San Francisco, April 24, 1995. <a href="http://www.ousd.k12.ca.us/netday/links/Action\_Research/actionrsch.html">http://www.ousd.k12.ca.us/netday/links/Action\_Research/actionrsch.html</a>.

Hughes, I. (1996). What is action research?

<a href="http://www.cchs.su.edu.au/Academic/CH/teaching/AROW/ar\_what.htm">http://www.cchs.su.edu.au/Academic/CH/teaching/AROW/ar\_what.htm</a>.

Hughes, I. (1996). Action research resources on Web.

<a href="http://www.cchs.su.edu.au/Academic/CH/teaching/AROW/links.htm">http://www.cchs.su.edu.au/Academic/CH/teaching/AROW/links.htm</a>.

Kemmis, S. (1993). Action research and social movement: a challenge for policy research. Education Policy Analysis Archives, 1(1), 390 lines.

<a href="http://info.asu.edu/asu\_cwis/epaa/v1n1.html">http://info.asu.edu/asu\_cwis/epaa/v1n1.html</a>.

Lewis, M. (1995). Action research electronic reader: Focus group interviews in qualitative research: A review of the literature.

<a href="http://www.cchs.su.edu.au/AROW/rlewis.htm">http://www.cchs.su.edu.au/AROW/rlewis.htm</a>.

Masters, J. (1995). Action research electronic reader: The history of action research. <a href="http://www.cchs.su.edu.au/AROW/rmasters.htm">http://www.cchs.su.edu.au/AROW/rmasters.htm</a>.

PARnet. Participatory action research (the Cornell Participatory Action Research Network). <a href="https://www.PARnet.org/">http://www.PARnet.org/</a>>.

PRO-NET. Online action research network (OAR).

<a href="http://www.otan.dni.us/casas/160AR/16\_ProNet.html">http://www.otan.dni.us/casas/160AR/16\_ProNet.html</a>.

Riding, P., Fowell, S., & Levy, P. (1995). An action research approach to curriculum development.

<a href="http://www.shef.ac.uk/uni/academic/I©M/is/lecturer/paper2.html">http://www.shef.ac.uk/uni/academic/I©M/is/lecturer/paper2.html</a>>.

Seymour-Rolls, K., & Hughes, I. (1995). Action research electronic reader: Participatory action research: Getting the job done.

<a href="http://www.cchs.su.edu.au/AROW/rseymour.htm">http://www.cchs.su.edu.au/AROW/rseymour.htm>.</a>

Swepson, P. (1994?). Action research: Understanding its philosophy can improve your practice. <a href="http://rrpubs.com/heproc/coll/arlist/msg00016.shtml">http://rrpubs.com/heproc/coll/arlist/msg00016.shtml</a>.

University of Colorado at Denver, School of Education. (1996). Action research. <a href="http://www.cudenver.edu/~mryder/itc\_data/act\_res.html">http://www.cudenver.edu/~mryder/itc\_data/act\_res.html</a>.

Whitehead, A.J. Action research homepage. <a href="http://www.bath.ac.uk/~edsajw/">http://www.bath.ac.uk/~edsajw/>.

## Listservs Related to Action Research

arlist—An open forum for people interested in any form of action research. To subscribe, send an email message to <arlist-request@psych.psy.uq.oz.au> with nothing in the subject line and with the words <subscribe arlist Your Name> in the body of the message (substituting your own name).

XTAR—A Network for Teacher Researchers. To subscribe, send an email message to to to subscribe and with the words <subscribe XTAR Your Name> in the body of the message (substituting your own name).