
A Note from the Editor

Thank you to Theme Editor Ross Todd for his excellent work on the Theme Section "Adolescents' Information Seeking and Use." Todd has written a comprehensive review of research related to the theme and then has shown how the authors of the theme articles—Jennifer L. Branch, Jennifer Burek Pierce, Judah S. Hamer, and Jami L. Jones—have applied and extended the ideas he explored in his introduction to the theme. The researchers who have contributed to the Theme Section all work in North America.

The authors of the research article that begins this issue, Snunith Shoham and Zehava Shemer Shalman, work in Israel. Their article focuses on how and why junior high and high school students used the space provided in their secondary school libraries.

This article invites us to continue to consider our perspectives on the library as space. In the last issue, Louise Limberg and Mikael Alexandersson reported on their year-long study on the meaning of the school library as a space for learning as experienced by students. Their study drew upon a sociocultural perspective on learning and a phenomenological perspective of space. Snunith Shoham and Zehava Shemer-Shalman, in contrast, report on how students chose to locate themselves within the space of the school library and the reasons they and the adult staff in the library gave for these choices. This study draws on the concept of "territorial behavior," an idea that originated in biology and has been applied in the human behavioral sciences, particularly in anthropology and in environmental psychology. Their work caused me to reexamine my thoughts on how adolescents think about the environment of the library, including their views of *quiet*.

To all the authors whose work is included in this issue of *School Libraries Worldwide*: thank you for sharing your ideas and insights. Your work provokes us to reconsider our perspectives and helps to open up new questions for exploration. To all the readers this issue of *School Libraries Worldwide*: remember that it is the goal of the editorial team of this journal to have the major part of each issue focused on current research. Please consider sharing the research you and/or your colleagues are doing. I would be delighted to receive your submissions.

Dianne Oberg